

Stocks Lane Primary School Newsletter

Friday 13th February 2026

This Week's Wonderful Achievements

House Dojos – Amethyst is the winning team this week with the most Dojo points. Well done!

Emerald	2289
Ruby	2310
Silver	2271
Gold	2327
Amethyst	2345
Diamond	2301
Sapphire	2263

Lily's Friendship Award

Willow	Georgie is a fabulous friend to everyone and is always the first to offer a helping hand.
Laurel	Joey has been a kind and caring friend to everyone in Laurel Class this week. Well done Joey!
Sycamore	Oliver W is such a lovely friend to everyone in class and always has something nice to say about them too.
Rowan	Amber is polite and kind to everyone in class.
Cherry B	Iris - for always showing kindness and politeness to everyone around you. You consistently help others and thoughtfully look out for younger children on the playground when they are feeling upset. You are a wonderful friend and a true role model — we are so proud of you!
Oak	Oscar for being really supportive of his friends during swimming.
Acer	Poppy has been a very supportive friend this week. She is always a listening ear to her friends when they need her.

Stars of the Week

Willow (Reception) - Esme is star of the week this week in Willow for always trying her best and always being so kind to everyone, not just in Willow but in the whole school! Esme always wants to do well and will put 100% into everything she does. She is a pleasure to teach!

Laurel (Year 1) - Ammar has been a superstar in all areas of his learning this week and amazed us with his independent writing. Well done Ammar!

Sycamore (Year 2)- Sycamore Class are all stars this week for their amazing class assembly about the Great Fire of London. Everyone had a part to play and they worked so hard to learn all the songs and lines. Well done Sycamore Class, we are all so proud of you!

Rowan (Year 3)- Samuel used rhyme and rhythm fantastically in English to make a poem about Queen Elizabeth II!

Cherry Blossom (Year 4) - Jonah for working incredibly hard to order and round decimals, listening attentively, and confidently answering questions in class. You have truly blown me away with your effort and determination — keep up the fantastic work!

Oak (Year 5) - All of Oak Class for their fantastic effort with their swimming lessons. They have all done amazingly well!!

Acer (Year 6) - Grace has been nominated by Mr Zak for her outstanding work in Maths and English this week.

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This Week's Achievements continued...

Playtime Pal

KS1 **Kizzie** - for playing nicely with her friends.

KS2 **Paisley** has helped the KS1 children when they have hurt themselves.



Be the
THE REASON
someone
SMILES 😊
♥️ **TODAY**

Stocks Lane's Always Children

These children are always on task; always doing their best and trying hard; and are always being polite and kind to others. They are rewarded with a delicious hot chocolate and biscuit.

Willow	Marin
Laurel	Kaylum
Sycamore	Taylor
Rowan	Isabella
Cherry Blossom	Freddie
Oak	William
Acer	Dylan



Dates for your diary:

Monday 23rd February - School re-opens at 8.50am.

Monday 23rd February - 3.30pm Y6 SATS meeting for parents

Thursday 5th March - World Book Day!

Friday 6th February - Oak Class Assembly

W/c 9th March - Science Week

Tuesday 10th March - 3.20pm PET Mothers' Day Crafts

Friday 13th March - Comic Relief

Dates for
the Diary:

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Attendance

THERE ARE 175 NON-SCHOOL DAYS EACH YEAR

175 days to spend on holidays, family events, shopping, birthday treats, household jobs and any bookable appointments.

Our whole school attendance target is 97%

<p>0</p> <p>DAYS OF ABSENCE</p> <p>100%</p> <p>EXCELLENT ATTENDANCE</p> <p><i>Best chance of success</i></p>	<p>6</p> <p>DAYS OF ABSENCE OR MORE</p> <p>BELOW 97% SATISFACTORY ATTENDANCE</p> <p><i>Harder to make good progress</i></p>	<p>10</p> <p>DAYS OF ABSENCE OR MORE</p> <p>BELOW 95% LOW ATTENDANCE</p> <p><i>Low chance of success</i></p>	<p>19</p> <p>DAYS OF ABSENCE OR MORE</p> <p>BELOW 91% PERSISTENT ABSENTEE</p> <p>CAUSE FOR CONCERN</p> <p><i>Long term impact on life chances of</i></p>
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Please make sure you try to take any family holidays outside of term time. Children who have good attendance achieve well at school. A school's performance measure is also informed by its attendance. Let's keep Stocks Lane GOOD!

	Attendance	Lates
Willow	90.4%	1
Laurel	92.5%	5
Sycamore	94.3%	4
Rowan	94.3%	4
Cherry B	94.2%	6
Oak	96.9%	3
Acer	93%	0
Whole School	93.6%	23

School Matters!



Attend Today, Achieve Tomorrow

School Absence

Please remember to phone school before 9am on the first day of absence and every subsequent day of absence.

Missing one school day is the equivalent to missing two sessions!

Well done Sycamore and Oak for winning our attendance award this week!
Please remember to be on time – 8.50am – every minute counts!

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Parents' Info...



Sycamore Class Assembly

This morning, Sycamore Class presented their amazing assembly all about 'The Great Fire of London'. They shared all of the fantastic work that they have been completing and we enjoyed their beautiful singing, clear speaking and musical delights. Thank you to all of the families from Sycamore Class for joining us and celebrating the learning with your children.



Children's Mental Health Week and SCARF Day

This week in school we have celebrated Children's Mental Health Week. The theme this year is, 'This is My Place'. We all joined a live assembly, where we listened to a story and we have completed different activities in class. We finished the week by celebrating SCARF Day by wearing our scarves to school and completing activities.



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Parents' Info...

Parking

Please can we remind our families to park sensibly and considerately around school. Unfortunately, we have received a number of complaints that people are blocking driveways and pavements near to school. Please can we work together to ensure a peaceful and safe community for our children. Thank you!

World Book Day!

World Book Day is fast approaching, and we're very excited to celebrate our love of stories and reading on **Thursday 5th March**. Children are invited to come to school dressed as their favourite book character and enjoy a fun, Traditional Tales themed day in the classroom. We'll be exploring classic stories, sharing books together, and taking part in creative activities inspired by well-known tales. It's sure to be a magical day full of imagination and fun.

Reading Ambassadors

Stocks Lane Reading Ambassadors would like everyone to get involved with this year's World Book day competition. Our competition this year is to create your favourite book character using a cardboard tube.

You can be as creative as you like and there will be prizes for the best entries.

Get thinking over the half term holidays as World Book Day is Thursday 5th March and we will be collecting entries up until that date. Good Luck!



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What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday®

The National College®



BIG **TRACTOR** **TAKEOVER**

10AM - 4PM
SATURDAY 21

&

10AM - 3PM
SUNDAY 22
FEBRUARY

Music - Food - Activities

JOIN US ON OUR TRACTOR TRAIL

THE
PIECE
HALL
EST. 1779

**AT THE PIECE HALL
WED 18 - SUN 22 FEBRUARY
11AM-2.30PM - £3.50**

HELP, THE LOCAL FARMER'S ANIMALS ARE MISSING!

**THEY HAVE ESCAPED FROM THEIR FIELDS AND BEEN SPOTTED TROTTING
ROUND THE BALCONIES HERE AT THE PIECE HALL.**

CAN YOU HELP US TRACK THEM DOWN?

**HEAD TO THE VISITOR CENTRE TO COLLECT YOUR SHEET THEN SEARCH ALL
THREE FLOORS AND JOT DOWN WHERE YOU SPOT THEM.**



THEPIECEHALL.CO.UK



SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am - 12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am - 12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am - 11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am - 12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

Bradford District and Craven
Health and Care Partnership



Parent/carer SEND support groups

AWARE - for children and young people with autism (diagnosis not needed)
www.aware-uk.org 07826 926150

Down Syndrome Training and support service -for parent/ carers with children and young people with Down syndrome.
downsyndromebradford.com 01274 561308

Carers' Resource Bradford - supporting carer's with specialist support
carersresource.org 0808 501593

Parents' forum for Bradford and Airedale - parent/carer forum for Bradford area representing local families.
www.pfba.org.uk 01274 397396

West Yorkshire ADHD group - specifically supporting ADHD.
www.wyadhd.org.uk 0113 8563459

SNOOP - support for children and young people with learning disabilities.
www.snoopcharity.org 01274 292126

Thinking Big – Friends and family hub - monthly group meetings for parent/carers, training and support.
friendsandfamily@thinkingbiguk.org

LS29 group- offering activities and support within 8 miles of LS29 area
www.ls29group.co.uk

Bradford Stronger Together - local support group.
bradfordstrongertogether@gmail.com

Foetal Alcohol Spectrum Disorder (FASD) network
www.fasdnetwork.org