

# Stocks Lane Primary School

## Homework Policy



Review Date: July 2026

At Stocks Lane Primary School, we believe that a well organised homework programme helps children to develop the skills and attitudes necessary for successful lifelong learning. However, we also understand that parents and carers have busy lives and that it can be stressful completing paper-based homework tasks on time. Daily reading is still an essential homework task as this develops fluency and comprehension, thereby ensuring children can access all other texts in school to support learning. Therefore we have moved to on-line activities consisting of spelling games and multiplication or other maths games that can be accessed on any sort of electronic device, such as a tablet, laptop, mobile phone etc. Please see the exception for Year 6 pupils.

In order for the aims of this policy to be successfully implemented the teachers, pupils and parents each have a number of important roles to fulfil.

### **Role of the Teacher**

When providing homework teachers should:

- Link the maths and spellings to the ones currently being learnt or as additional revision task to deepen learning in the long-term memory.
- Ensure that pupils are clear as to the nature of the task and what it involves.
- Ensure that they track what homework has been completed and feed back to parents at Parents' Evenings and in Reports.
- If homework is not being regularly completed, then teachers will discuss this with parents and carers to find out the reason why.

### **Role of the Parents**

For parents to actively support this homework policy they should:

- Provide a reasonably peaceful and suitable place in which pupils can do their homework.
- Make it clear to their children that they value homework.
- Where possible, support your child with their activities and encourage them to complete them each week and daily for reading.

This may involve:

- Listening to reading and discussing the text with your child.
- Help them to log onto their sites if they are struggling.
- Practice the spellings and tables with them afterwards to keep it current in their minds and help to move the learning to the long-term memory.
- Make it fun!

### **Role of the Pupil**

When completing homework pupil should ensure that:

- Homework is completed and handed in within the time constraints set.

### **Recommended time allocations**

In line with recommendations, we expect the following amount of time to be spent on homework each week:

<b>Willow Class-Reception</b>	
	<ul style="list-style-type: none"> <li>• 10 minutes of daily reading - with home/school book or online Bug Club platform</li> </ul>

<b>Laurel Class- Year 1</b>	
Homework set on: <b>Fridays</b> Expected completion on line by the following <b>Friday</b>	<ul style="list-style-type: none"> <li>• Daily reading (10 minutes) home/school book or online Bug Club platform</li> <li>• 1 Math Seeds/ TT Rockstar Game</li> <li>• 1 Bug Club spelling activity</li> </ul>

<b>Sycamore Class- Year 2</b>	
Homework set on: <b>Fridays</b> Expected completion on line by the following <b>Friday</b>	<ul style="list-style-type: none"> <li>• Daily reading (10 minutes) home/school book or online Bug Club platform</li> <li>• 1 Athletics/ TT Rockstar Game</li> <li>• 1 Spelling Shed game</li> </ul>

<b>Rowan Class - Year 3, 40 minutes of homework per week</b>	
Homework set on: <b>Fridays</b> Expected completion on line by the following <b>Friday</b>	<ul style="list-style-type: none"> <li>• Daily reading (15 minutes) home/school book or online Bug Club platform</li> <li>• 1 Athletics/ TT Rockstar Game</li> <li>• 1 Spelling Shed game</li> </ul>

<b>Cherry Blossom Class - Year 4, 45 minutes of homework per week</b>	
Homework set on: <b>Fridays</b> Expected completion on line by the following <b>Friday</b>	<ul style="list-style-type: none"> <li>• Daily reading (20 minutes) home/school book or online Bug Club platform</li> <li>• 1 Athletics/ TT Rockstar Game</li> <li>• 1 Spelling Shed game</li> </ul>

<b>Oak Class- Year 5, 1 hour of homework per week</b>	
Homework set on: <b>Fridays</b> Expected completion on line by the following <b>Friday</b>	<ul style="list-style-type: none"> <li>• Daily Reading (20 minutes)</li> <li>• 1 to 2 English and 1 to 2 maths or TT Rockstar activities</li> </ul>

<b>Acer Class - Year 6, 1 hour of homework per week</b>	
Homework set on: <b>Fridays</b> Expected completion on line by the following <b>Friday</b>	<ul style="list-style-type: none"> <li>• Daily Reading (20 minutes)</li> <li>• SATS companion pieces- 1 English and 1 maths or TT Rockstar activity</li> </ul>

**Failure to hand in homework**

In the case of genuine reasons as to why a child may have been unable to complete their homework, for example a lack of understanding, parents are encouraged to notify staff so that help

can be given. If a pupil fails to complete their homework on time then then parents/ carers will be contacted to find out the reasons for this. Incomplete/missing homework will be completed in break or lunchtimes. If they continually fail to complete it, then parents will be invited to meet with the Headteacher to discuss how best to support their child with their homework and requesting their support to ensure that homework is completed on time.

**Absence**

If children are absent from school due to sickness on the Friday, then homework will still be allocated for them on the system and so can be accessed at any time.

Headteacher.....

Chair of Governors .....

Policy reviewed -July 2024

Date of next review -July 2026