

Stocks Lane Primary School Newsletter

Friday 1st May 2026

This Week's Wonderful Achievements

House Dojos – Gold is the winning team this week with the most Dojo points. Well done!

Emerald	2414
Ruby	2533
Silver	2503
Gold	2547
Amethyst	2493
Diamond	2481
Sapphire	2513

Lily's Friendship Award

Willow	Asmara has joined Willow class this week and has had a lovely time making new friends. We are so glad you have joined Willow!
Laurel	Eva K has been a kind and caring friend to everyone this week and has put others before herself. Well done Eva!
Sycamore	Elsie has been a lovely friend this week and has been kind to her friends in the playground
Rowan	Avery and Ella have worked through differences together through good communication.
Cherry B	Amira for showing kindness and teamwork by helping others with their Maths after completing her own work - your support has made a real difference and reflects true friendship.
Oak	Isabella has been really supportive to her friends this week making sure they are all ok
Acer	Dylan is a great friend who always helps others feel included.

Stars of the Week

Willow (Reception) - Georgie is star of the week this week in Willow for her wonderful attitude towards learning. Georgie is always ready to learn and loves to answer questions on the carpet. She has grown so much in confidence since the start of the year and we are so proud of her efforts. Georgie is trying hard to work independently and is producing some amazing work!

Laurel (Year 1) - Reggie has had a brilliant week this week and has impressed us all with his resilience and determination when completing his work. A true superstar! Well done Reggie!

Sycamore (Year 2) - Harry is our star of the week for his amazing art work. Harry shows a real love for art and always puts great care and creativity into his work, this week in particular he has created a beautiful African sunset using paint. Keep up the fantastic work!

Rowan (Year 3) - The whole class has worked exceptionally hard in our class assembly. Their singing, reading and performing was top notch! Well done Rowan Class!

Cherry Blossom (Year 4) - Anaya for showing fantastic effort and dedication during our unit on time, your hard work has truly shone all week!

Oak (Year 5) - Wyatt has been trying extremely hard this week to improve his Maths and English. He has had some great ideas for his letter of complaint.

Acer (Year 6) - Frankie has written a fantastic flashback narrative this week! I am so impressed with her vocabulary choices.

BELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

This Week's Achievements continued...

Playtime Pal

KS1 **Ayla** is always playing nicely in the playground with her friends and helps to tidy up.

KS2 **Faith** has been creating her own games using the equipment and encouraging others to join in.

Be *tree*
THE REASON
someone
SMILES 😊
♥ TODAY

Stocks Lane's Always Children

These children are always on task; always doing their best and trying hard; and are always being polite and kind to others. They are rewarded with a delicious hot chocolate and biscuit.

Willow **Oliver**

Laurel **Joey**

Sycamore **Emily**

Rowan **Teddie**

Cherry Blossom **Nayel**

Oak **Niamh**

Acer **Elsie**



Dates for your diary:

Monday 4th May - School closed May Day Holiday

Friday 8th May - Willow Class Assembly

Thursday 14th May - Sports Day 1.30pm

Thursday 21st May - Disco (More details to follow!)

Friday 22nd May - Laurel Class Assembly

Friday 22nd May - 3.20pm School closes for half-term

Monday 8th June - School re-opens at 8.50am

Dates for
the Diary:

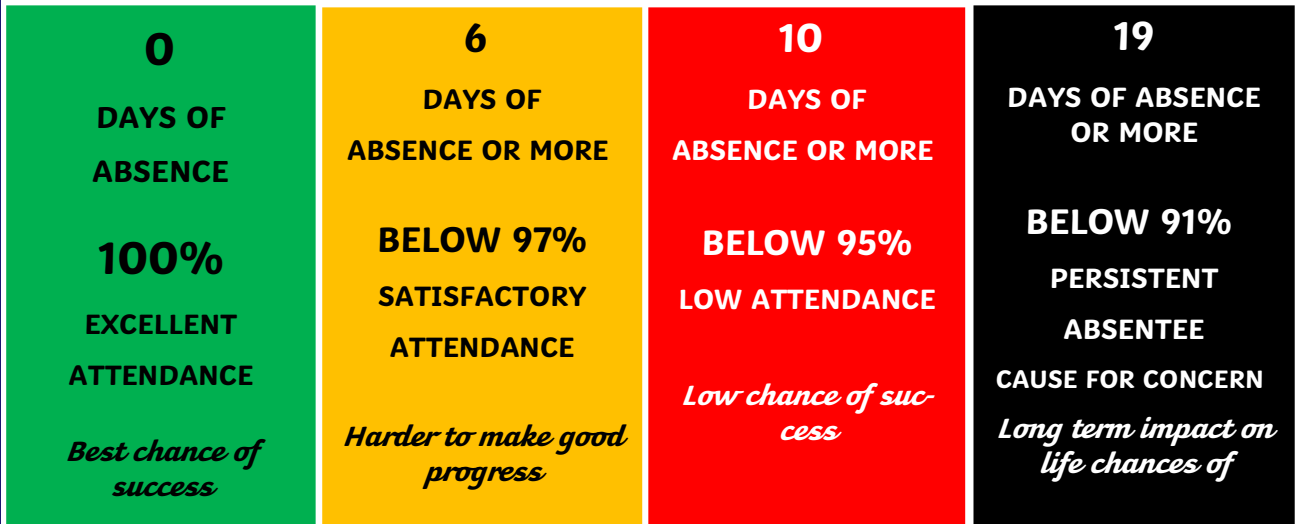
BELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

Attendance

THERE ARE 175 NON-SCHOOL DAYS EACH YEAR

175 days to spend on holidays, family events, shopping, birthday treats, household jobs and any bookable appointments.

Our whole school attendance target is 97%



Please make sure you try to take any family holidays outside of term time. Children who have good attendance achieve well at school. A school's performance measure is also informed by its attendance. Let's keep Stocks Lane GOOD!

	Attendance	Lates
Willow	96.6%	2
Laurel	95.6%	2
Sycamore	90%	4
Rowan	100%	3
Cherry B	89.6%	5
Oak	95.1%	1
Acer	95.7%	1
Whole School	94.8%	18



School Absence

Please remember to phone school before 9am on the first day of absence and every subsequent day of absence.

Missing one school day is the equivalent to missing two sessions!

Well done Willow and Rowan for winning our attendance award this week! Please remember to be on time - 8.50am - every minute counts!

BELIEVE **E**NCOURAGE **S**UCCEED **T**OGETHER

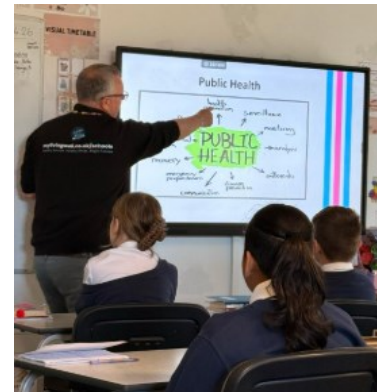
Parents Info'...

Rowan Class Assembly

A huge thank you to the families of Rowan Class who came this morning to watch their amazing assembly. They showcased all of the amazing work that they have been completing in class including their fantastic writing, incredible art work and they even told us the weather in Spanish! They spoke with confidence and they had clearly spent time learning their lines and the songs. Well done Rowan Class we are really proud of you all!

Aspirations Morning

On Wednesday morning, the children took part in an aspirations morning. It was such a valuable opportunity for them to explore the wide range of careers they could pursue in the future. From becoming a professional rugby player to leading a school as a headteacher, caring for others as a dental nurse, discovering new things as a scientist, working in public health, or even stepping into the spotlight as an actor. The children were really engaged and thought of some super questions for our visitors. We would like to take the opportunity to thank our visitors for giving up their time and spending their morning at school.



Attendance...

Dear Parents and Carers

Unfortunately, we are still seeing many children arrive late at school in a morning. School starts promptly at 8:50am and the children start their work and learning the minute they step into the classroom. In Reception and KS1 classes this is usually **phonics** and in KS2 it is **Guided Reading, spelling or handwriting or English lessons**.

It is easy to think "oh we're only 10 minutes late," but over the course of the week that adds up to very nearly **an hour** of lost learning- **6.5 days** per year that the children cannot recoup and then will miss out on other activities if they need to catch up on gaps in their essential reading, phonics and spelling skills etc.

Please ensure that you arrive **on time**, or earlier as the gates and doors open at 8:40am to alleviate the traffic on the Lane and let the children have a soft start to the day.

The effects of being late on a child's learning Punctuality...School starts at 8.50am...

Daily lateness	Equates to...
5 minutes late	3 days lost per school year
10 minutes late	6.5 days lost per school year
15 minutes late	10 days lost per school year
20 minutes late	13 days lost per school year
30 minutes late	19 days lost per school year

Why Attendance Matters

Attendance percentage at...	Equates to absence per week/ fortnight	Equates to absence per year	Absence from the school year/s over a 5 year period
95%	A half day per fortnight	2 weeks	Quarter of a year
90%	A half day per week	4 weeks	Half a year
85%	One and a half days per fortnight	6 weeks	Three quarters of a year
80%	One day per week	8 weeks	One year
75%	Two and a half days per fortnight	10 weeks	One and a quarter years
70%	1 and a half days per week	12 weeks	One and a half years
65%	3 and a half days per fortnight	14 weeks	One and three quarters of a year
60%	2 days per week	16 weeks	Two years
55%	4 and a half days per fortnight	18 weeks	Two and a quarter years
50%	2 and a half days per week	20 weeks	Two and a half years

Please be on time and support your child's education and life chances.

BELIEVE **E**NCOURAGE **S**UCCEED **T**OGETHER

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety
#WakeUpWednesday



FAMILIES & YOUNG PERSONS INFORMATION BRADFORD DISTRICT

Visit the FYI website to get free information and advice for children, young people and families



- Family relationships, health, cost of living, and more
- Things to do in the Bradford District
- Family Hubs and Start for Life



If you can't find what you are looking for, we are here to help!

WWW.

fyi.bradford.gov.uk
or tel: **01274 432626**

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Children's Services



City of
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METROPOLITAN DISTRICT COUNCIL



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