

# Stocks Lane Primary School Newsletter

Friday 30th January 2026

## This Week's Wonderful Achievements

**House Dojos- Emerald** is the winning team this week with the most Dojo points. Well done!

Emerald	2286
Ruby	2214
Silver	2197
Gold	2203
Amethyst	2245
Diamond	2200
Sapphire	2273

### Lily's Friendship Award

Willow	<b>Lucas</b> is always kind to his friends and loves to make them smile.
Laurel	<b>Grace</b> has been a fantastic friend to everyone in Laurel this week and always makes her friends smile. Well done Grace!
Sycamore	<b>Charlee Rae</b> , for being a great friend to a new child in our class. Thankyou for making them feel so welcome.
Rowan	<b>Max</b> has been a good friend to the children in class politely reminding them to be respectful of others.
Cherry B	<b>Emily</b> for showing kindness and concern when a friend had hurt themselves. A great example of kindness and friendship.
Oak	<b>All of Oak class</b> - they have all been very welcoming to our new classmate making her feel like part of the team.
Acer	<b>George B</b> has supported his friends through the tests last week and they have really shown their appreciation towards him.

## Stars of the Week

**Willow (Reception)** - **William** is star of the week this week for his fantastic attitude towards learning! William has been making sure he is listening during carpet time and has been blowing us away with all the knowledge he can remember about Antarctica. We are so proud of your efforts and as a result you are producing some amazing work. Keep it up!

**Laurel (Year 1)** - **Ava F** has been a superstar in English this week and has written some super letters all about the dragon that Alex found under his stairs! Well done Ava!

**Sycamore (Year 2)** - **Roux** is our star for having a fantastic first week in Sycamore Class. She has already made lots of new friends and has tried really hard with all her work. What a superstar! We are so happy you are part of our class!

**Rowan (Year 3)** - **Ella** for listening extremely carefully during Maths and getting fantastic results in her work on money. Well done Ella!

**Cherry Blossom (Year 4)** - **Jacob** - for noticeable improvement towards his presentation in English. Well done for your hard work and taking pride in your learning - Keep it up!

**Oak (Year 5)** - **Sam** has tried really hard this half term in all his work. He has been working hard to improve his handwriting and has been concentrating on using all the skills he has learned to up level his writing.

**Acer (Year 6)** - **Holly** has tried really hard in all lessons this week, especially English. She has written a fantastic non-chronological report. Well done Holly!

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## This Week's Achievements continued...

### Playtime Pal

KS1	<b>Esme</b> - for always playing nicely with her friends.
KS2	<b>Lyla</b> is working hard within the Bradford Girls power group to think of ways to improve sport in the playground so that everybody is involved.



### **Stocks Lane's Always Children**

These children are always on task; always doing their best and trying hard; and are always being polite and kind to others. They are rewarded with a delicious hot chocolate and biscuit.

Willow	<b>Alba</b>
Laurel	<b>Imogen</b>
Sycamore	<b>Evie</b>
Rowan	<b>Amber</b>
Cherry Blossom	<b>Tiah</b>
Oak	<b>Zara</b>
Acer	<b>Harris</b>

Dates for the Diary:

- w/c 2nd February** - Children's Mental Health Week
- Friday 6th February** - NSPCC Number Day
- Monday 9th February** - 3.20pm Y6 SATS meeting
- Friday 13th February** - 9.00am Sycamore Class Assembly
- Friday 13th February** - Wear your SCARF to school day!
- Friday 13th February** - Smartie Challenge sent home!
- Friday 13th February** - Chinese New Year Lunch
- Friday 13th February** - 3.20pm School closes for half term.
- Monday 23rd February** - School re-opens at 8.50am.

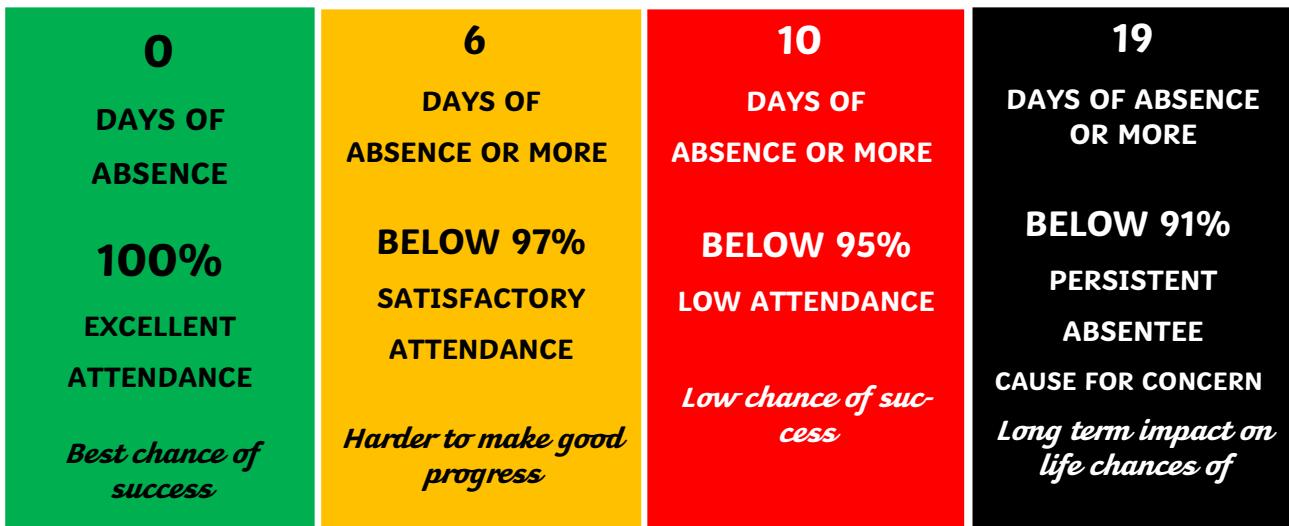
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# Attendance

THERE ARE 175 NON-SCHOOL DAYS EACH YEAR

175 days to spend on holidays, family events, shopping, birthday treats, household jobs and any bookable appointments.

Our whole school attendance target is 97%



Please make sure you try to take any family holidays outside of term time. Children who have good attendance achieve well at school. A school's performance measure is also informed by its attendance. Let's keep Stocks Lane GOOD!

	Attendance	Lates
Willow	89.3%	1
Laurel	93.2%	5
Sycamore	95.8%	3
Rowan	98.1%	2
Cherry B	95.6%	6
Oak	95.5%	6
Acer	96%	2
Whole School	94.8%	25

## School Matters!



Attend Today, Achieve Tomorrow

### School Absence

Please remember to phone school before 9am on the first day of absence and every subsequent day of absence.

Missing one school day is the equivalent to missing two sessions!

Well done Sycamore and Rowan for winning our attendance award this week! Please remember to be on time – 8.50am – every minute counts!

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# Bradford to Botswana...



On Wednesday, Sycamore class had a great time on the field making wattle and daub walls, just like people built their houses from in 1666 at the time of the Great Fire of London. We got a bit messy but we had a lots of fun. We also learnt more about how London was rebuilt after the fire.



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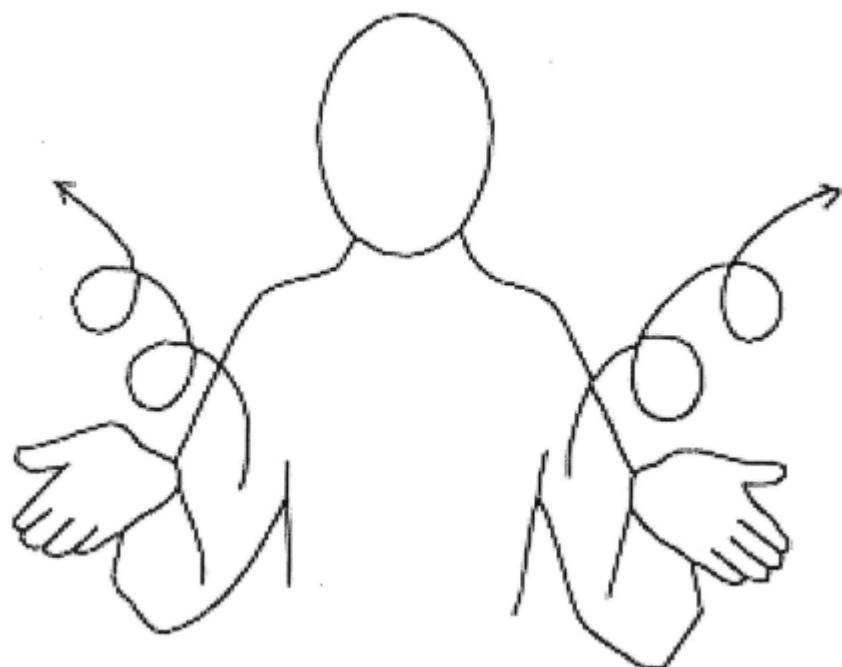
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# Sign of the week

To play



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# Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

## 1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



## 6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



## 2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



## 7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



## 3 SHARE PERSONAL EXPERIENCE



Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them – adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



## 8 USE SCHOOL MESSAGING



It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.

## 4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



## 9 ASK ABOUT THE RISKS



Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves – this is the ultimate goal.

## 5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



## 10 ASK ABOUT RESPONSIBILITIES



Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.

## Meet our expert



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

## 11 ASK ABOUT SCHOOL ADVICE



Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.

Friday 13th February...



# 2026

## HAPPY CHINESE NEW YEAR

### SWEET & SOUR CHICKEN



### HALAL SWEET & SOUR CHICKEN



### SPECIAL FRIED RICE & CHINESE CURRY SAUCE

(Quorn Chicken Fillets, with Egg Fried rice & Veg)



### SINGAPORE VEGETABLE NOODLES

(Stir-fried noodles with Mixed Vegetables & Chinese Spices)

Served with Optional Sides

SALT & PEPPER CHIPS

PLAIN CHIPS

MINI VEGETABLE SPRING ROLL

BOILED RICE

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### CHOCOLATE & MANDARIN SPONGE

Served with Ice-Cream

Or

### FRESH FRUIT SELECTION



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# SEND Marketplace

## drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am -12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am -12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am -11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am -12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

### Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education