

Stocks Lane Primary School

Anti-Bullying Policy



To be Reviewed
November 2027

Stocks Lane Primary School

ANTI-BULLYING POLICY

Rationale

Bullying is a behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally.

Aims

Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.

This policy aims to produce a consistent school response to any bullying incidents that may occur.

We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

The Role of Governors

The governing body supports the Headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the Headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies. Records are kept on CPOMs.

The governing body will respond within ten days to any request from a parent to investigate incidents of bullying. In all cases, the governing body will notify the Headteacher and ask her to conduct an investigation into the case and to report back to a representative of the governing body.

The Role of the Headteacher

It is the responsibility of the Headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The Headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request and the number of any incidents that occur over the school year.

The Headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The Headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.

The Headteacher ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.

The Headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

The Role of the Teacher

Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They record all incidents that happen in their class on CPOMs and other staff are made aware of such incidents in the school in order to monitor it effectively throughout the day.

If teachers witness an act of bullying, they do all that they can to support the child who is being bullied. If a child is being bullied then, after consultation with the Headteacher, the teacher informs the child's parents.

We record all incidents of bullying that occur outside lesson time, either near the school or on the children's way home or to school. If any adult witnesses an act of bullying, they should record the event and ask a member of teaching staff to record it onto the CPOMs system.

If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately and inform the Headteacher. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying, following the school's Positive Behaviour Policy. We spend time talking to the child who has bullied, we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, we then invite the child's parents into the school to discuss the situation. In more extreme cases, for example where these initial discussions have proven ineffective, the Headteacher may contact external support agencies such as the social services teams or Early Help and the child may be suspended from school.

Teachers routinely attend training, which enables them to become equipped to deal with incidents of bullying and behaviour management. Training includes all forms of online bullying and the inappropriate use of Artificial Intelligence (AI) to bully someone.

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

The role of the Parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately. Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Monitoring and Review

This policy is monitored on a day-to-day basis by the Headteacher, who reports to governors about the effectiveness of the policy on request.

This anti-bullying policy is the governors' responsibility and they review its effectiveness biannually. They do this by examining the school's anti-bullying logbook, and by discussion with the Headteacher. Governors analyse information with regard to gender, age and ethnic background of all children involved in bullying incidents.

Please note that if any incidents involved adults being the perpetrator, then this would be dealt with through different channels such as referrals to the LADO team and implementation of the capabilities and/or code of conduct policies.

Headteacher.....

Chair of Governors.....

Reviewed: November 2025 Renewal Date: November 2027