

Stocks Lane Primary School Newsletter

Friday 22nd May 2026

This Week's Wonderful Achievements

House Dojos - Silver is the winning team this week with the most Dojo points. Well done!

Emerald	2156
Ruby	2263
Silver	2286
Gold	2193
Amethyst	2203
Diamond	2174
Sapphire	2273

Lily's Friendship Award

Willow	Ayla is always so kind to everyone and constantly has a smile on her face which puts a smile on everyone else's face too.
Laurel	Kaylum and Addie have been fantastic friends this week and offered to say the lines of their friends when they were away for our class Assembly. What brilliant friends, well done!
Sycamore	Mariyam is always a fantastic friend supporting others in class and has been a super special helper this week too.
Rowan	Zachary is so helpful, he is often the first one out his seat to be a top teacher.
Cherry B	Rayan for his bright and positive personality. You always bring smiles and laughter to your friends and show kindness to others. This week, you showed excellent teamwork and kindness by helping a friend tidy the fallen books in our class reading area.
Oak	Aseel - she is kind to her friends and will make sure everyone is ok.
Acer	Phoebe has been kind and supportive with her friends when they have found editing writing quite tricky .

Stars of the Week

Willow (Reception) - Asmara is star of the week for settling into Willow class so beautifully. You have spent the last couple of weeks making wonderful friendships and growing in confidence each day. We are so lucky to have you in Willow class and at Stocks Lane!

Laurel (Year 1) - All of Laurel Class are stars of the week this week for their fantastic assembly all about Britain. They impressed everyone with their loud speaking voices, fantastic facts and beautiful singing. Well done Laurel!

Sycamore (Year 2)- Ayaan is our star of the week for his fantastic Meerkat fact file. He has worked really hard, learning all about meerkats to include them in his work and used fantastic vocabulary and sentence starters to make an interesting fact file. What great work Ayaan.

Rowan (Year 3)- Aadam has shared his Eid celebrations with the class. He delivered a speech from the front of the room and gave up his spare time by preparing food and sweets for everyone in Rowan Class. How kind and brave. Well done Aadam!

Cherry Blossom (Year 4) - Isabelle is awarded Star of the Week for her excellent improvement in confidence and bravery contributing lots of answers in class discussions. Your handwriting has improved in leaps and bounds and I am very proud of the hard work you put into your timetables. Keep it up!

Oak (Year 5) - Logan for always being curious and asking questions if he doesn't understand a word. He is always trying to improve his vocabulary and will try and use these new words in his work.

Acer (Year 6) - Flynn has worked really hard on his theme park group project. He has taken the lead when understanding the finances that are involved.

BELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

This Week's Achievements continued...

Playtime Pal

KS1 **Reggie** - for always playing nicely with others in the playground.

KS2 **Mohammad Ali** always offers to help out with the younger children making sure they're kept safe on the playground.

Be the
THE REASON
someone
SMILES
TODAY

Stocks Lane's Always Children

These children are always on task; always doing their best and trying hard; and are always being polite and kind to others. They are rewarded with a delicious hot chocolate and biscuit.

Willow	William
Laurel	George
Sycamore	Ollie
Rowan	Tehilla
Cherry Blossom	Anaya
Oak	William
Acer	Ayaan

Dates for your diary:

Monday 8th June - School re-opens at 8.50am

Tuesday 9th June - 9.30am Sports Day (morning only)

Tuesday 16th June - 3.20pm PET Father's Day Crafts

Wednesday 24th June - Transition morning in school

Friday 26th June - 9am Cherry Blossom Assembly

Wednesday 1st July - Transition afternoon in school

Thursday 9th July - Bradford Marathon (more details to follow!)

Monday 13th July - End of Year Reports

Tuesday 14th July - 5pm Y6 Leavers' Disco

Thursday 16th July - Y6 Leavers' Assembly

Monday 20th July - School closes at 3.20pm for the Summer.

Wednesday 2nd September - 8.50am School re-opens

Dates for
the Diary:

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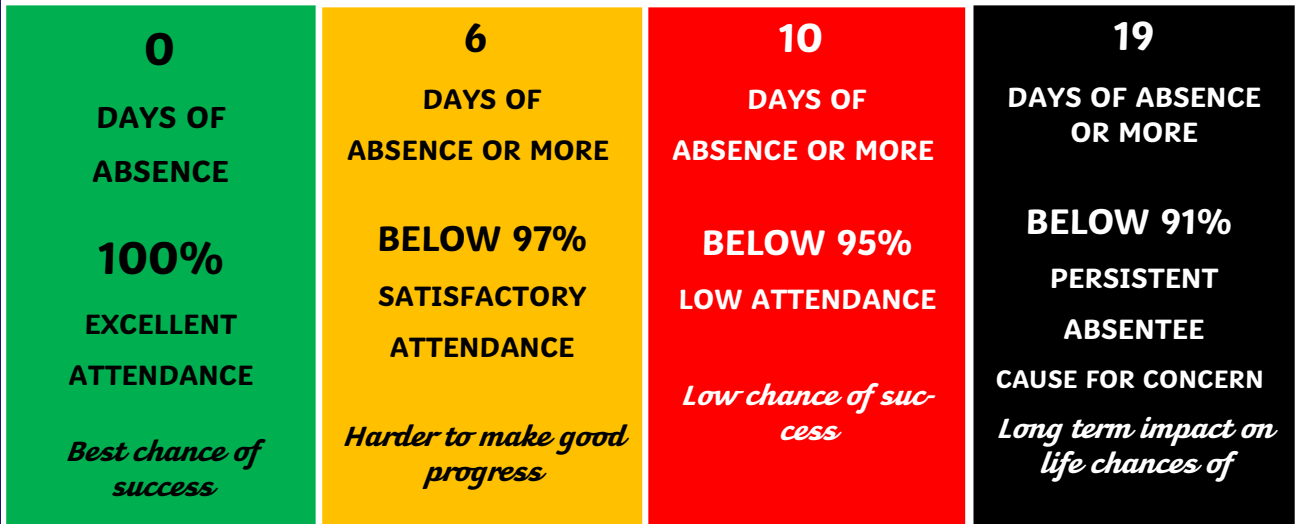
OGETHER

Attendance

THERE ARE 175 NON-SCHOOL DAYS EACH YEAR

175 days to spend on holidays, family events, shopping, birthday treats, household jobs and any bookable appointments.

Our whole school attendance target is 97%



Please make sure you try to take any family holidays outside of term time. Children who have good attendance achieve well at school. A school's performance measure is also informed by its attendance. Let's keep Stocks Lane GOOD!

	Attendance	Lates
Willow	96.7%	0
Laurel	96.3%	3
Sycamore	94.2%	4
Rowan	93.8%	1
Cherry B	91.9%	4
Oak	94.2%	2
Acer	91.1%	1
Whole School	94%	15



School Absence

Please remember to phone school before 9am on the first day of absence and every subsequent day of absence.

Missing one school day is the equivalent to missing two sessions!

Well done Willow and Oak for winning our attendance award this week!
Please remember to be on time - 8.50am - every minute counts!

BELIEVE **E**NCOURAGE **S**UCCESS **T**OGETHER

Parents Info'...

Laurel

This morning, Laurel Class performed their amazing assembly all about Britain to their families. They displayed all of their fantastic work that they have been doing. They spoke loudly and sang beautifully. Well done Laurel Class, we are extremely proud of you all!

NSPCC Assemblies

This week the children have take part in an NSPCC assembly.

KS1 learnt about who they can talk to if they are feeling sad or worried about something and if they feel like they don't have anyone to talk to then they learnt the child line number 08001111.

Key Stage 2 took part in an assembly that informed them about Childline. They were extremely sensible throughout the session where they learned about identifying different forms of abuse. During the assembly, Key Stage 2 were reminded of the importance of "Speaking Out" about any worries and concerns they have and how important it is to seek help from a trusted adult if needed.



Glow Disco

Last night, we hosted our 'Glow Disco' and it was a huge success. We know that the children had a great time busting their moves and singing along. Thank you to all who supported this event and raised some funds for school.

As always, a huge thank you to our amazing PTA for organizing another fantastic event!





National Numeracy Day...

On Wednesday it was National Numeracy Day and this is how the classes celebrated...

Willow Class

For National Numeracy Day we have been practicing our counting skills with the Numberblocks. We chose a random number between 1 and 10 and then our friends had to carry on counting by showing the number on their fingers and saying it out loud.

Laurel Class

Laurel Class had a fantastic day investigating how to halve numbers and objects. We found patterns in our answers and used what we knew about doubling numbers to help us. We had so much fun!

Sycamore Class

Sycamore Class have been investigating if zero is a number. We thought about its value and decided that even though the value is 'nothing' it adds value to other numbers. We also joined in a live lesson from TT Rockstars which 60,000 other children also joined!

Rowan Class

In Rowan Class we took part in a live Math lesson led by the Time Tables Rock Star team. They led us through a game of "Would You Rather" where we had to think carefully about which options were the best to choose. We used the skill of decision making further in a classroom based activity where we designed a new community park. The aim of the session was to work out different costs for park equipment in order to spend the least money. We used multiplication, addition, subtraction and division while extending our knowledge of doubling, halving, percentages and fractions. Then we decided between the special offers to save money.

Cherry Blossom Class

To celebrate National Numeracy Day, Year 4 took part in a live money lesson where they made thoughtful choices about spending and saving money. In the afternoon, the children applied their knowledge of time by planning a journey from Stocks Lane Primary to Legoland, calculating arrival times and creating excellent bar models to show activities during the journey. I was very impressed with their fantastic effort and focus throughout the day!

Oak Class

For National Numeracy Day, Year 5 were designing a Skate Park. They had to work out the best deal for each item and save as much money as they could.

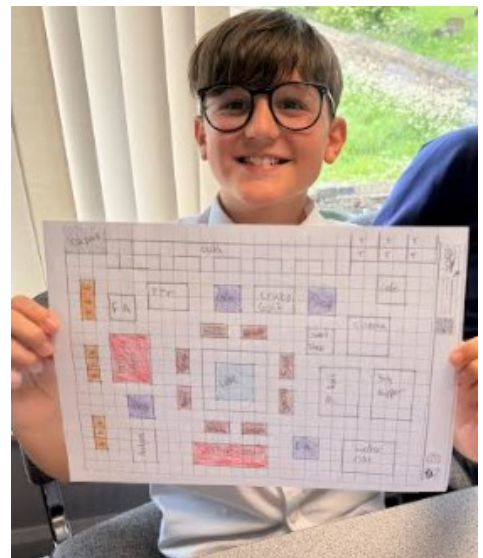
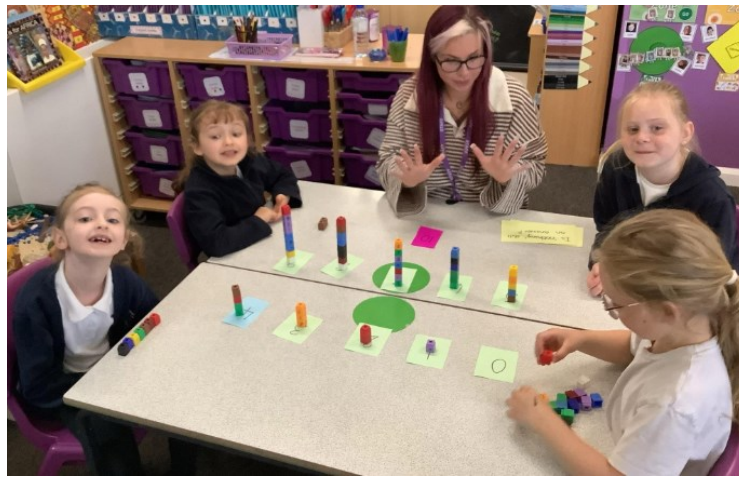
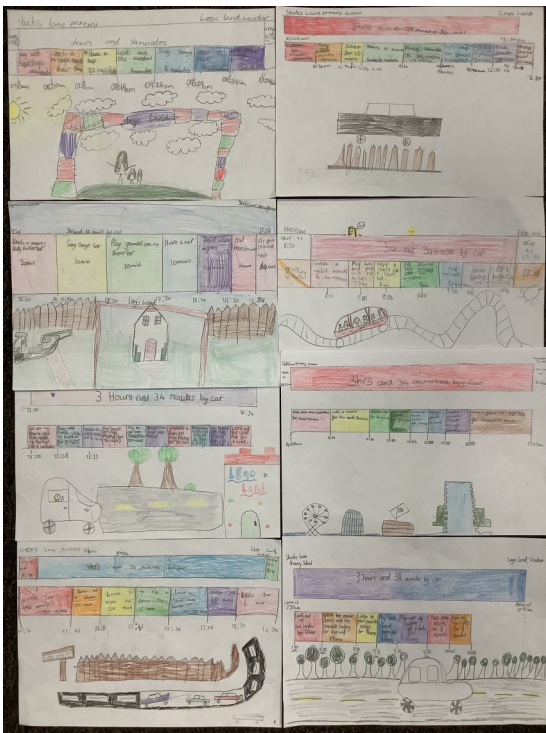
Acer Class

Acer Class completed a task based on revenue and profit while designing their own theme park. First, they created a rough draft showing the different attractions, shops, and facilities they wanted to include in their park. They then plotted these ideas onto a graph to help analyse costs, predicted revenue and potential profit.

Using their mathematical reasoning skills, the class compared which attractions would attract the most visitors and generate the highest profit.

BELIEVE **E**NCOURAGE **S**UCCEED **T**OGETHER

National Numeracy Day...



What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £15, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



#WakeUpWednesday

The National College

See full reference list on our website

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Parents' Info...

Speech and Language

Place	St Paul's C.E. Primary School	
Date	Thursday 25 th June 2026	
Time	5:45pm – 7:00pm	
Session	Speech and Language	
Who?	Parents of children with speech and language delays, nursery practitioners, childminders, school leaders and teachers.	

Mr Helliwell-Kenny
Headteacher
St Paul's C.E. Primary School



At St Paul's, we are passionate about supporting the community in-which we serve but also, any and all families and children who would benefit from some support with speech and language.

By attending this **fun** and **interactive** session, you will leave with resources to support your child's speech development, strategies of how to assess the sounds they know or are working on and how to help them to develop these sounds. **The session is for adults only.**

If you are interested in attending, please confirm your attendance via the QR Code or email with questions to: office@stpauls.bradford.sch.uk





SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am - 12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am - 12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am - 11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am - 12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

Bradford District and Craven
Health and Care Partnership

