

ANSTON BROOK PRIMARY SCHOOL



Accessibility Policy

Responsibility	
Date of last review	
Date of next review	
Date ratified by local Governors and/or Trustees	

Accessibility Plan

Admissions

Admissions to Anston Brook Primary School are dealt with by Rotherham LA. Children are not discriminated against because of a disability and the school has an anticipatory duty to make reasonable adjustments to meet the needs of pupils with disabilities. We are an inclusive school and aim to admit all children from the local community whose parents wish them to attend. However, there may be rare instances where the efficient use of resources and the need to provide efficient education for other children in the school means that a pupil would be better placed in a more specialist setting.

Physical Access to Buildings and Classrooms

All areas of the school are accessible by all children, their parents and other visitors to the school.

Detail:

Area of School	Features
Getting in and out of the building	<p>Entrance to the building is easily accessible for wheelchair access. There are spaces in the car park that are designated for disabled users.</p> <p>All paths are wide enough for the use of a wheelchair.</p> <p>All doorways are wide enough for wheelchair or walking aid access. There are slight, natural raises to the door frames in some of the classrooms.</p> <p>A portable ramp is available for anyone who may need help.</p>

<p>Key Stage 2 Building</p>	<p>Corridors and doors are wide enough for wheelchairs to be used.</p> <p>Indoor classroom entrances have flat floor entrances and wide doors accessed through our central learning area.</p> <p>The disabled toilet can be accessed through the shared area.</p>
<p>Key Stage 1</p>	<p>Corridors and doors are wide enough for wheelchairs to be used.</p> <p>Indoor classroom entrances have flat floor entrances and wide door accessed through the main corridor.</p> <p>The disabled toilet can be accessed on the corridor past reception.</p>
<p>EYFS Corridor and Classrooms</p>	<p>Access to the EYFS classes from the main part of school is accessible through wide doors.</p> <p>The classroom doors have high handles to prevent children leaving the setting unnoticed. Any wheelchair user, or person with a walking aid, requiring access, please speak to a member of staff.</p> <p>Outdoor access for disabled users is via the door at the far end of the classroom.</p>

EYFS Outdoor Areas	<p>Wheelchair users and people with walking aids have access to all the outside learning areas. As the learning areas change throughout the year, Foundation staff will take any access needs into consideration.</p> <p>The outdoor areas have large parts under cover for wet play.</p>
Playgrounds	All areas are wheelchair friendly with ramps to all external doors.
Main Hall	The hall is accessible from the main corridor or the central learning area with wide door access and flat floor.
Shared Area	<p>The shared area is accessible from the main hall. The area is accessible for wheelchairs and walking frames via a double fire door.</p> <p>The disabled toilet is situated within this area.</p>
Intervention Room	Access through the main corridor, flat access.
Children's Centre	Access through the main corridor, flat access.
ICT Suite	Access through the main corridor, flat access.
Library	Access through the main corridor, flat access. Access onto yard.
Woodland	Wheelchair users can access the woodland via the appropriate path although support will be needed on steeper inclines.

Infant yard, field and area at side of school	All areas accessible.
Dinner hall	At dinner times the main hall and central areas are used. Access is through wide doors and flat surfaces. Children who need more space for walking aids or wheelchairs will be strategically placed in an area with more room.
Staffroom	The staffroom is accessible to wheelchairs and walking aids.
Nurture Room	This is just off the central area for learning and has access for wheelchairs and walking aids. This office has an area of privacy if needed by adults and children.
KS2 toilets	Wheelchair users would need to access the disabled toilet in the shared area.
KS1 toilets	Wheelchair users would need to access the disabled toilet on the corridor opposite the ICT suite.

Evacuation Procedure

The 'Emergency Plan' lays down basic procedures for the safe, efficient evacuation of the school buildings. These procedures will be followed by all pupils including children with specific needs. Staff will ensure that all children are safely out of the building. Staff are aware of children with certain disabilities and their responsibilities regarding evacuation.

Curriculum Access: Teaching, Learning and Assessment

Our aim is that pupils with disabilities should, as far as possible, have access to a full and broad curriculum similar to that followed by their peers. In constructing the school timetable the school will give sympathetic consideration to individual needs. Also, furniture, seating arrangements and the classroom layout used can be altered to facilitate access and learning.

The school's policies on Teaching and Learning and SEND/Inclusion incorporate advice for teachers on supporting disabled pupils. The school has an on-going programme of staff development related to meeting the needs of different learners. Specific training on the needs of pupils with physical needs, sensory impairment, specific learning difficulties etc is carried out as required.

Informal Curriculum

Anston Brook is committed to ensuring that pupils with a disability can participate fully in the wide range of activities offered beyond the classroom. This includes

- Outdoor education
- Sports
- Music
- Clubs and activities
- Excursions and trips

Arrangements for play, recreation and the other aspects of a child's social development are carefully planned for. The suitability of any event and the need for additional support is discussed fully with parents in advance.

Information for Pupils and Parents

Parents are routinely involved in reviewing provision for their child. This child will also be involved depending on their ability and willingness to participate.

Large print format materials or other alternatives (language translation) would be made available when required.