

Vange Primary School and Nursery



Accessibility Plan

To be reviewed:

Summer 2027

Small school. Big Ambitions.

Vange Primary School & Nursery Accessibility Policy

Purpose of the Plan

The purpose of this plan is to show how Vange Primary School & Nursery intends, over time, to increase the accessibility of our school for disabled pupils and other members of our school community.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long- term adverse effect on his or her ability to carry out normal day- to -day activities

Legal background

From September 2002, the Disability Discrimination Act 1995 outlaws discrimination by schools and Local Authorities against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

Increasing the extent to which disabled pupils can participate in the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits;

Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services (this includes improvements to the physical environment of the school and physical aids to access education;

Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled (this will include planning to make written information that is normally provided by schools to its pupils available to disabled pupils). Examples might include hand-outs, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.

Vange Primary School & Nursery aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.

As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

Contextual Information

The school is a one storey building and an external ramp allows wheelchair access from the classroom corridor to the school hall. There is disabled parking on site and all areas of the school grounds are accessible to wheelchair users.

The Current Range of Disabilities & Medical Needs within Vange Primary School & Nursery

The school has children with a range of disabilities which include moderate and specific learning difficulties. When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents.

Health Care Plans are written for those children who have specific medical needs or disabilities. We liaise with the relevant health professionals, parents and specialist staff to ensure these are current and effective.

We have First Aiders and Paediatric First Aiders who hold current First Aid certificates. All medication is kept in a secure place which has access for First Aiders and staff members.

Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.

Accessibility Plan Objectives

Equality and Inclusion

To ensure all members of the school community adhere to our Inclusion and Equality policies.

Physical Environment

To ensure that all areas of the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.

Audit of accessibility of school buildings and grounds by HOS and Finance and Premises Governors.

Suggest actions and implement as budget allows.

Modifications will be made to the school building to improve access.

Curriculum

Children with disabilities and additional needs will be able to participate in all aspects of our curriculum.

Where modifications are required, these will be added to the child's One Plan or similar.

PE and other physical lessons to have appropriate resources so that all children can join in. The Inclusion team will liaise with subject leaders and teachers to ensure these are available.

Training will be provided for staff if necessary, to enable them to support children who need

modifications.

Annually Written/Other Information

To ensure that all parents and other members of the school community can access information.

Written information may be provided in alternative formats if feasibly possible.

To ensure that parents who are unable to attend school, because of a disability, are kept up to date with events and their child's progress in school via alternative methods.