



# Northfield News

End of Summer 1 Half Term

## Welcome to our new look newsletter!

We are really pleased to launch our new look newsletter, which will give you a round up of everything that has been happening during the last half term and key information for the next few weeks.

Thank you for all your support during the past half term. We hope you all have a lovely half term break with lots of sunshine, smiles and family time!



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## Dates for your Diary

**Monday 1st June** - School Closed -Teacher Training Day/Stay and Play Sessions for September New Starters

**Tuesday 2nd June** - Children return to school and Reception Handwashing Workshops

**Friday 5th June** - Year 2 Multi Sports at Driffild Junior School

**Tuesday 16th June** - Year 1 visit to Scarborough Sealife Centre

**Tuesday 23rd June** - Whole School Sports afternoon (details to follow)

**Thursday 25th June** - Transition Day Children to visit new classes

**Saturday 27th June** - Summer Fair

**Tuesday 30th June** - Year 2 visit to Sewerby Hall

**Friday 3rd July** - Annual reports sent out

**Monday 6th July** - Open evening 3.30pm to 5pm

**Wednesday 8th July** - Reception End of Year Show

**Monday 13th July** - Year 2 Leavers Assembly 2.15pm



## Our Busy Classrooms



### Reception Learning Update: Adventures, Creativity, and Discovery!

#### Communication & Language: Classic Tales

Our learning has been guided by two wonderful focus texts: *We're Going on a Bear Hunt* and *The Three Little Pigs*. The children have loved re-enacting these stories, building their vocabulary, and

predicting what might happen next.

#### Understanding the World: Environments and Special Places

We have been taking a closer look at the world around us, exploring the theme of Springtime and investigating different types of homes and environments.

- **Local & Historical Homes:** The children compared different types of dwellings, from local homes in Driffield to rural farms and grand castles.
- **A Special Walk:** We took a lovely walk to the local church, where the children learned all about what makes it a special place for our community.
- **Minibeast Investigators:** Turning into mini-scientists, the children have been exploring and investigating the world of minibeasts, with a special focus on tracking and studying snails!

#### Expressive Arts & Design: Music, Matisse, and Masterpieces

Creativity has been flowing in the Reception classrooms this week with some fantastic artistic and musical projects:

- **Observational Drawing:** Tying into our science theme, the children practised their focus and fine motor skills by doing detailed, observational drawings of snails.
- **Matisse-Inspired Art:** We explored the bright colours and bold shapes of Henri Matisse, creating our own beautiful collage masterpieces inspired by his famous artwork.
- **Making Music:** In our music sessions, the children have had a wonderful time exploring different instruments, learning how to hold mallets, and playing rhythms on the xylophones.

Reception have shown so much curiosity and enthusiasm during our outdoor walks and investigation times. Well done, everyone!

### Year 1 Learning Update: A Busy and Creative Term!

#### English & Computing: Bringing Stories to Life

In English, the children have been fully immersed in the magical worlds of *Little Red Riding Hood* and *The Gruffalo*. They have done a wonderful job describing different characters and settings using adventurous vocabulary.

Combining their writing with Computing, the children typed up their descriptive paragraphs about "The Gruffalo's House" and used an AI image generator to see their words come to life as digital artwork! Alongside this, they have been busy mastering essential word processing skills, learning how to change font sizes and colours, as well as applying bold and underline formatting to their work.

#### Mathematics: Measuring and Grouping



We have covered a lot of ground in Maths recently! The children took their first steps into multiplication and division by exploring practical grouping and sharing. They have also enjoyed plenty of hands-on learning while exploring practical measurement topics, including:

- **Length and Height:** Comparing and measuring objects around the classroom.
- **Volume and Capacity:** Exploring how much liquid different containers can hold through fun, practical activities.

### **Science: Exploring the Seasons**

Our young scientists have been focusing all about the seasons. The children have been learning about the distinct weather patterns, daylight changes, and natural transitions that happen throughout the year, helping them better understand the world around them.

### **PE: Dance, Games, and Skills**

We have been keeping very active in PE with three fantastic focus areas:

- **Street Dance:** Learning rhythm, coordination, and some high-energy routines.
- **Multi-Skills:** Developing core fundamental movement skills like balancing and agility.
- **3 Balls in a Bucket:** Learning the rules, teamwork, and aiming skills required for this fun new team game!

We are incredibly proud of how hard Year 1 are working across all their subjects. Keep up the amazing effort!



## **Year 2 Learning Update: Lighthouses, Logic, and Launching Boats!**

### **English: Adventures with Mr.Grinling**

In English, our learning has been anchored around *The Lighthouse Keeper* series of stories. The children have thoroughly enjoyed diving into these coastal tales and have produced a wonderful variety of writing, including:

- **Instructional Writing:** Writing recipes for the infamous mustard sandwiches to keep those pesky seagulls away!
- **Letter Writing:** Crafting polite and thoughtful letters to Mr.Grinling.
- **Narratives:** Writing their own imaginative stories based on the characters and settings from the books.

### **Mathematics: Time and Statistics**

We have been putting our data and clock-reading skills to the test! In Maths, the children have been mastering:

- **Time:** Telling the time to the nearest five minutes and understanding durations.
- **Statistics:** Learning how to collect and record data using tally charts, and then representing that data by creating and interpreting pictograms and block charts.

### **Design and Technology: Making Waves!**

A huge highlight was our DT project, where the children put their engineering skills to work designing and making fishing boats. It was wonderful to see so many families join us for our "open door" session to see the final, seaworthy creations. Thank you to everyone who was able to come along and celebrate the children's hard work!

### **Science: Habitats and Survival**

Our young biologists have been exploring how living things thrive in their environments. We have broken this down into:

- **Micro and Macro Habitats:** Distinguishing between large habitats (like an ocean or woodland) and micro-habitats (like the underside of a log).
- **Adaptation and Survival:** Discovering the clever ways plants and animals have adapted to survive in their specific surroundings.



## Religion and Worldviews: Creation Stories

In our RE sessions, the children have been exploring and comparing creation stories from different faiths. We have focused on the accounts from Christianity and Islam, discussing how different communities express their gratitude and care for our world.

Year 2 showed incredible pride sharing their DT projects with families this week. Thank you for your wonderful support during our open-door session!

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## Outings and Visitors



### Splashing Around at Playdale Farm!

A little bit of drizzle certainly couldn't dampen our spirits this week! Our Reception children had a wonderfully wet but incredibly fun day out on their school trip to Playdale Farm. Clad in their wellies and raincoats, the children didn't let the weather stop them from having a truly memorable hands-on experience. They absolutely loved feeding the hungry farm animals, showing wonderful gentleness while holding the fluffy little chicks, and burning off plenty of energy climbing up the giant play bales. It was a fantastic day of laughter, discovery, and muddy fun, and everyone returned to school with big smiles and great memories!



### A Magical Morris Dancing Workshop!

We had a wonderfully joyful day at school when the fantastic Mrs Eling and the Morris Minors visited us to teach Morris Dancing to each class! The school was alive with energy as the children enthusiastically shook their tambourines and danced along to the lively, traditional music. Everyone thoroughly enjoyed the chance to dress up in colorful gear and learn the intricate steps and routines. It was a brilliant, hands-on way to celebrate folk culture, and it was wonderful to see every child participating with such huge smiles and fantastic rhythm. A big thank you to Mrs Eling for bringing so much energy and fun to our school!



### School Council visit Meals for Misters

The School Council had a lovely time meeting the



### Our Fabulous New Reception Outdoor Area

We are so lucky to have a new outdoor area in Reception. The



### Year 1 Also Get Active Outside!

Thank you to everyone who helped us redevelop our Year 1

gentlemen of the Meals for Mistery Social group at Cass Hall. They played games and talked about their interests. There were smiles all round!



### **A Buzzing Success on World Bee Day!**

Our school was absolutely *buzzing* with excitement yesterday as we celebrated World Bee Day! The classrooms and playgrounds were transformed into a sea of vibrant black and yellow, with children (and staff!) wearing some truly spectacular bee costumes and outfits. Beyond the brilliant dressing up, it was a fantastic day of learning. Our little eco-warriors discovered just how vital these incredible pollinators are to our planet and learned practical ways we can help save them—from planting bee-friendly flowers to creating tiny wild spaces. We are so proud of how enthusiastically the children engaged with protecting our environment; it's safe to say they've all become certified bee champions!

children are loving getting active and creative in this wonderful space. MP Charlie Dewhurst will be officially opening the area on Friday 22nd May, which we are also very excited about.



### **Pedal Power: Reception's Balance Bike Workshops!**

Our Reception children have had an absolute wheel-y great time taking part in our balance bike workshops! These sessions have been fantastic for developing the children's core strength, spatial awareness, and gross motor skills. With a lot of determination and plenty of smiles, our little riders practised gliding, steering, and—most importantly—balancing on two wheels. It has been wonderful to watch their confidence soar with every lap of the playground, and many are already showing fantastic control and coordination. A huge well done to all of Reception for their excellent listening and enthusiastic participation; you are all well on your way to becoming expert cyclists!

outdoor learning area. As you may have seen there are so many new exciting areas for the children to explore and investigate.



### **Year 1's Monstrously Good Clay Sculptures!**

Creativity has been in full swing in Year 1 this week as the children brought a beloved story to life! Inspired by Julia Donaldson's classic tale, the children have crafted some absolutely fabulous Gruffalo-inspired clay sculptures. They worked incredibly hard to knead, roll, and shape their clay, carefully adding those iconic details—from the "terrible teeth in his terrible jaws" to the "purple prickles all over his back." Once the clay had set, the children brought their characters to life with a brilliant coat of paint. The final pieces are wonderfully imaginative, showing fantastic fine motor skills and artistic flair.

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## **Notices and Important Information**

### **Every Minute Counts: The Power of Punctuality**

A reminder to all our families about the incredible difference arriving on time makes to your child's day. When children arrive at school punctually, they have a chance to greet their friends, settle into the classroom, and smoothly transition into our morning routine without feeling rushed. Even being just five minutes late means missing out on vital early morning learning, important daily announcements, and that crucial settling-in time. Arriving late can also cause children to feel anxious or self-conscious as they walk into an already busy classroom. By ensuring your child is here ready for an **8:45am** start, you are helping them feel calm, confident, and ready to learn. We are obliged to monitor attendance and lateness and have to discuss this with the Local Authority. Persistent absence and lateness can result in a fixed penalty of up to £100. Thank you so much for your continued support in building these wonderful lifelong habits!

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## Staying Safe in the Sun!

As the weather warms up, we want to make sure our little ones can enjoy outdoor play while staying safe and protected from the sun.

We kindly ask that **parents apply high-factor sunscreen to their children before they arrive at school** each morning so they are

ready for outdoor activities. Additionally, please send your child to school with a named **sun hat** (ideally a wide-brimmed or legionnaire style) to protect their face and neck during break times.

Ensuring they also have a refillable water bottle will help them stay cool and hydrated throughout the day. Thank you for helping us keep our playground safe, healthy, and fun for everyone!

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## Year 2 Choir

Due to commitments during the Summer 2 half term the choir sessions will now be held during the school day, most likely at lunchtimes. Therefore sessions will no longer run at 3.15pm on

Thursdays. Any children who have not been attending previously are more than welcome to join the session next half term.

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***Come and join us at the Summer Fair***





## Lunchtime Menus

[Click Here Next Half Term's Menus](#)

The menus will continue on a three week cycle. We will be on Week One when we return after the half term break.



**Driffeld Northfield Infant School**

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