



Anti-Bullying Policy

1. Introduction

At Parklea Primary School, we are committed to providing a safe, nurturing, and inclusive environment where all children feel valued and respected. Bullying in any form is not tolerated. This policy sets out our approach to preventing and responding to bullying.

2. Aims of the Policy

- To ensure that all pupils learn in a supportive and caring environment.
- To promote respect and kindness among pupils and staff.
- To deal with bullying swiftly and effectively when it occurs.
- To involve the whole school community in tackling bullying.

3. What Is Bullying?

Bullying is **deliberate behaviour** intended to **hurt, threaten or frighten** someone over time. It is **repeated** and can take different forms:

- **Physical** – hitting, kicking, pushing.
- **Verbal** – name-calling, teasing, insults.
- **Emotional** – leaving someone out, spreading rumours.
- **Cyberbullying** – sending harmful messages or images via phones, social media or gaming platforms.

Bullying is not the same as occasional friendship fallouts, arguments or teasing.

4. Prevention

We use the following strategies to prevent bullying:

- Regular **PSHE lessons** through Jigsaw.
- Assemblies focusing on **kindness, respect, and online safety**.
- **Anti-Bullying Week** activities.
- Staff training to identify and address bullying.
- **School Council** involvement in promoting positive behaviour.

5. Reporting Bullying

Pupils are encouraged to **speak up** if they or someone they know is being bullied.

They can talk to:

- Their class teacher
- Any trusted adult
- A member of the senior leadership team

Parents and carers can also report concerns to the class teacher or the headteacher.

6. Responding to Bullying

When bullying is reported:

1. All reports are taken seriously and investigated promptly.
2. The pupil being bullied is listened to and supported.
3. The person responsible is spoken to and appropriate action is taken.
4. Parents are informed of the situation and actions taken.
5. Staff monitor the situation to ensure the bullying stops.

Support may include:

- Counselling or check-ins for the victim
- Restorative conversations
- Behaviour support for the child displaying bullying behaviour.

7. Roles and Responsibilities

- **Headteacher:** Ensures the policy is implemented and monitored.
- **Staff:** Promote positive behaviour and respond to bullying concerns.
- **Pupils:** Treat others with respect and report bullying.
- **Parents/Carers:** Work in partnership with the school and support children in speaking out.

8. Monitoring and Review

This policy will be reviewed annually with input from staff, governors, pupils and parents. Bullying incidents are recorded and reviewed regularly to identify any patterns or areas for improvement.

9. Related Policies and Curriculum

- Behaviour Policy
- Safeguarding and Child Protection Policy
- Online Safety Policy
- Jigsaw Curriculum