



Homework Guidance

1. Introduction

At Robin Hood Primary School we view homework as a valuable opportunity to support and extend learning beyond the classroom. It allows children to practise skills, consolidate understanding, and prepare for upcoming learning in a familiar, supportive environment.

We believe that effective homework promotes independence, responsibility, and lifelong learning skills. It also offers a valuable link between home and school, giving parents and carers a chance to be actively involved in their child's education.

2. Aims

Our homework guidance aims to:

- Reinforce and consolidate learning from the classroom.
- Encourage children to develop independence, responsibility, and organisational skills.
- Provide opportunities for pupils to develop personal interests and skills.
- Foster effective partnerships between home and school.
- Enable parents and carers to support and understand their child's learning.
- Prepare older pupils for the demands of secondary school.

3. Types of Homework

Homework activities will vary depending on the age and stage of the child but may include:

Reading: Daily reading at home (independently or with an adult) is encouraged for all children.

Spelling and Phonics: Practice of weekly spellings, phonics sounds, or sight words.

Mathematics: Number facts, times tables, or written calculations using online or printed resources.

Topic Work: Research, creative tasks, or projects linked to curriculum topics.

Writing or Grammar: Short writing tasks, sentence work, or grammar practice.

Online Learning Platforms: Tasks set through platforms such as TT Rockstars, Bug Club, or similar.

4. Homework Expectations by Key Stage

Reception	Up to 1 hour 15 minutes weekly (approx. 10-15 minutes daily)	Phonics Reading
Key Stage 1	Up to 1 hour 30 minutes weekly (approx. 15-20 minutes daily)	Phonics / Spellings Reading
Lower Key Stage 2	Up to 1 hour 40 minutes weekly (approx. 20-25 minutes daily)	Spellings Reading Maths (number facts / x tables)
Upper Key Stage 2	Up to 2 hours weekly (approx. 25-30 minutes daily)	Spellings Reading Revision / Recap (Maths or English)

*Each half-term, there may be an optional task (Science, History or Geography).

5. Roles and Responsibilities

Teachers will:

- Set appropriate and differentiated homework tasks.
- Ensure tasks are explained clearly to pupils.
- Provide feedback where appropriate, either written or verbal.
- Monitor the completion of homework and follow up where necessary.

Pupils will:

- Take responsibility for completing homework on time.
- Try their best with all tasks and seek help if needed.
- Return homework as required.

Parents and Carers will:

- Support their child by providing a quiet space and time to complete homework.
- Encourage and praise their child's efforts.
- Communicate with the class teacher if difficulties arise.
- Ensure reading diaries and homework books are kept up to date and returned.

6. Feedback and Marking

Homework will be acknowledged by teachers in a variety of ways, including:

- Verbal feedback in class.
- Peer or self-assessment.
- Written comments or marks (particularly in Key Stage 2).
- Use of rewards such as Dojo points, stickers, or certificates.

The focus is on encouragement and effort rather than just the final outcome.

7. Inclusion and Differentiation

Homework tasks will be tailored to suit the learning needs of individual pupils. Children with Special Educational Needs and Disabilities (SEND) may receive adapted homework, or additional support where necessary. The school is mindful of different home circumstances and aims to set homework that is achievable for all.

8. Monitoring and Review

The implementation of this policy will be monitored by the Senior Leadership Team. Teachers will regularly review homework practices within their year groups and adjust accordingly to ensure consistency and effectiveness. Parents may be invited to provide feedback through surveys or parent forums.

This policy will be reviewed annually and updated as needed.

9. Conclusion

Homework is a vital part of the learning journey at Robin Hood Primary School. When done well, it reinforces classroom learning, supports pupil progress, and strengthens the home-school partnership. We aim to ensure that homework is meaningful and manageable for all involved.