



ST. PATRICK'S COLLEGE

D U N G I V E N
P R O S P E C T U S 2 0 2 6



"Promoting Personal Excellence"

www.stpatrickscollege.co.uk

Welcome...



Dear Pupil,

At St. Patrick's College, Dungiven we are very proud to be at the heart of a community that places tremendous value on exceptional education and meaningful Catholic faith development.

We are fortunate to work alongside outstanding primary schools who partner closely with us throughout the year. This collaborative approach ensures that the transition from Primary 7 to Year 8 is not only smooth but genuinely exciting for every child. Each August, we welcome our new Year 8 pupils with our popular outdoor pursuits day - the perfect introduction to college life and a wonderful opportunity to make new friendships.

Our pupils consistently achieve strong results at both GCSE and A Level and our Summer 2025 record breaking results were no exception. However we firmly believe that education extends far beyond examination grades. We're committed to delivering a rich, balanced curriculum and enrichment activities at every level.

Our extensive extra-curricular programme offers something for everyone - sport, drama, music, academic clubs and much more. These experiences are crucial in developing the confidence, ambition and character that will serve our young people throughout their lives.

At St. Patrick's College, promoting personal excellence is more than just our motto - it's our daily commitment. We achieve this through the fundamental principles of Challenge, Support, and Reward.

We **CHALLENGE** every pupil to discover and reach their full potential, whether that's in the classroom, on the sports field, or performing on stage.

We **SUPPORT** each child's complete journey, nurturing their academic progress alongside their social, moral, and spiritual development.

We **REWARD** success regularly, celebrating achievements and sharing them with pride across our wider community.

Safeguarding and wellbeing aren't simply priorities for us, they're at the absolute heart of everything we do. Every decision we make puts our pupils first, ensuring that every child flourishes in our care.

Your visits and tour our facilities, throughout this year, will give you opportunities to meet our dedicated and passionate staff, see our vibrant learning environments, and discover why families across Dungiven and surrounding areas choose our school.

We genuinely look forward to welcoming you all and working with you in the years ahead.

Mervin McMullan
Acting Principal.



Our Catholic Ethos

Our mission is to promote a Catholic way of life in a supportive and caring school community.

We promote our Catholic faith through the Liturgy and sharing the Eucharist at Masses during the school year. The Sacrament of Reconciliation is experienced at Christmas and Easter.

We share daily prayer in our classrooms and morning assemblies:

Morning Prayer

Almighty Lord and God, protect us by your power throughout this day.

Let our every thought, word and deed be pleasing to you.

We make this prayer through Christ our Lord,

Amen.

Through the Pope John Paul II Award, our young people are invited to play an active part in the life of our Church, their community and become more aware of the teaching and role of the Catholic Church in the world.

Our Sixth Form students devote their personal time completing tasks for the Parish and Church which are required to achieve the award. Many of them are actively involved in Church decoration at Christmas, reading at Mass and special charity collections.





Our School Aims

- To enable the development of our pupils abilities, interests and aptitudes;
- To enable all pupils to develop skills relevant to adult and working life with emphasis on Literacy, Numeracy and ICT;
- To develop an inclusive curriculum to prepare pupils for the appropriate responsibilities, experiences and challenges of adult life in an increasingly technological society;
- To equip pupils for their adult roles in society and to help them understand the responsibilities of being parents, citizens and consumers;
- To develop pupils' skills to enable informed career decisions in an ever enlarging global workplace;
- Promote the school at the centre of the local community fostering strong links with local businesses, primary schools, Church and community groups;
- To promote a sense of self-esteem and to educate students to appreciate and actively protect their environment;
- To encourage parents to be involved and supportive of the college in the education of their children;
- Provide a safe and harmonious place of work with opportunities for professional development.

Learning Support

Our Learning Support provision is specifically tailored to the individual needs of each pupil. Every pupil receives the support and attention they need in a manner that suits them while benefiting from the inclusive learning environment where everyone is valued and appreciated.

Our Learning Support team work closely with teachers, parents and educational agencies to ensure pupils feel secure and comfortable at school.

Teachers are supported by classroom assistants in catering for individual needs within our classrooms.

Our Learning Support team is comprised of:

Learning Support Coordinator

Principal

Head of Pastoral Care

Literacy Coordinator

Numeracy Coordinator

Mr. Barr;

Mrs. Scullion;

Ms. McCartney;

Mrs. Sheridan; and

Mrs. Cassidy.

Mission Statement

We will live out the Catholic Faith in our school community, educating pupils, developing talents, promoting personal excellence and inspiring community spirit through daily school life.



Lake

Outdoor Adventure
& Water Park.



Pastoral Care

As a Catholic school we respond to the needs of all our pupils with a caring and supportive approach.

Each class has a Form Teacher with a responsibility for, and interest in, each individual pupil's general welfare, work, demeanour, attendance, progress and well being.

The Form Teacher is supported by a Head of Year who oversees the general welfare of all pupils in their care. Each Head of Year has the additional support of external agencies, counsellors and the EWO who will be invited to assist in matters relating to sensitive and personal issues.

Ms. McCartney

Head of Pastoral Care

Mrs. McPeake

Head of Yrs. 8 & 9

Mr. Morrison

Head of Yrs. 10 & 11

Mr. O'Callaghan

Head of Yrs. 12, 13 & 14

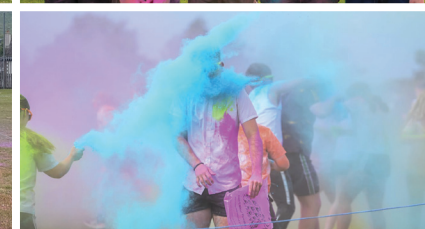


We operate a reward system where teachers award points to individual pupils who have presented outstanding work, maintained excellent attendance, represented our school or shown significant improvement in any area of school life.

Pupil reward points are calculated automatically and a range of prizes are presented at the end of each half term. Pupil points return to zero at the beginning of each new round, giving equal opportunity for all pupils to achieve prizes again.

We have high expectations of all our pupils and strive to ensure that they understand the value of self discipline, target setting and achieving goals.





Safeguarding

We, in St. Patrick's College, have a primary responsibility for the care, welfare and safety of the pupils in our charge. We value individuals for their unique talents and abilities. One way in which we seek to protect our pupils is by helping them to learn about the risks of possible abuse, helping them to recognise unwelcome behaviour in others and to develop the confidence and skills they need to keep themselves safe.

If you have a concern about your child's safety, you should use the following procedure to raise the concern.

I have a concern about my/another child's safety



I can talk to the teacher



If I am still concerned, I can talk to Ms. M. McCartney (Designated Child Protection Teacher) or Mr. D. Barr (Deputy Designated Child Protection Teacher)



If I am still concerned, I can talk to the Principal, Mrs. L. Scullion



If I am still concerned, I can talk/write to the Chair of the Board of Governors, Mr. Keith Kelly or the Child Protection Governor, Mrs. Jackie Mackle

At any time, I can talk to:

Education Authority (CPSS): 028 95985590

WHSST Gateway Team: 028 71314090

PSNI Public Protection Unit: Non-emergency number 101



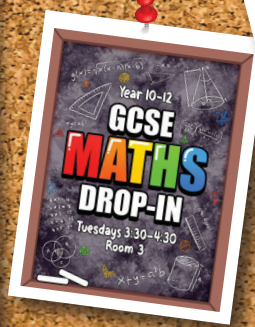
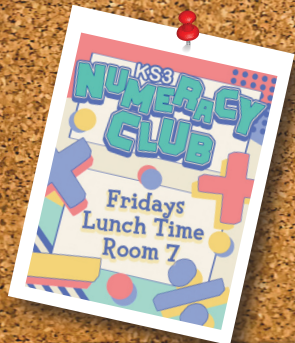
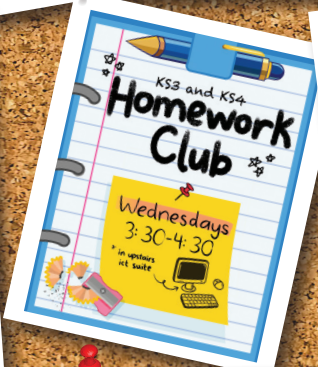
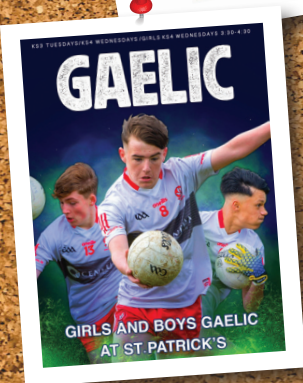
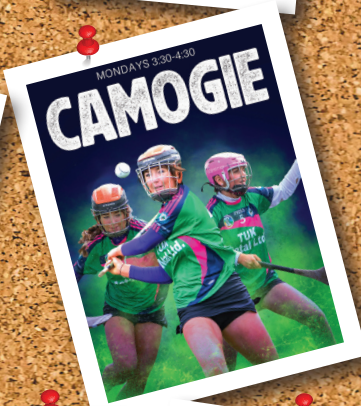
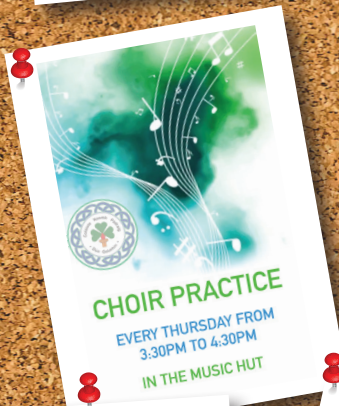


Enrichment Clubs

We provide a growing and diverse compliment of after school Enrichment Clubs alongside our traditional team sports that cater for a wider range of interests. Pupils enjoy clubs in Art, Basketball, Choir, Crochet, Film, Board Games, Hair Styling, Numeracy, Lego, Science, and Technology. We are keen to add more clubs to our offer and will always be led by the interests and suggestions from pupils.

To support academic progress pupils at Key Stage 3 (Yrs. 8-10) can access our Homework Club where staff supervise, and support learning hosted in our school Library and ICT suites. Pupils get to reinforce their learning, complete homework, and study for exams. Our GCSE students are encouraged to avail of revision 'workshops' with their teachers at various times throughout the school year in preparation for modular and terminal public examinations.





Careers Education

We understand that the future world of work will be a challenging and rewarding place for our young people.

Our staff recognise the important role they play in ensuring pupils are informed and prepared to enter into further education, training and employment with the necessary skills, attitudes and work ethic that will serve them best along their career paths.

We provide opportunities for guest speakers to deliver seminars which support the work being delivered in our classrooms. Key Stage 3 pupils engage with Young Enterprise programmes, which challenge their preconceptions about real world business and their own impact on and place in our future economy.

Our GCSE and A Level students receive expert guidance and support from various agencies and speakers who deal with topics ranging from study skills, mock interview days, work experience, university applications, job interviews and focused exam preparation.

Our GCSE and A Level students have access to tailored careers support interviews with representatives from the Careers Support and Advisory Service. It is the responsibility of each teacher to promote career opportunities within their subject area and to develop an appropriate attitude to future employment. Our pupils are challenged to set goals and targets for themselves in order that they reach their full potential and contribute positively to our society and economy.



Make yourself

at Hope

Our Course

Degrees available

Single
honours

Combined
honours

Foundation
Year

Year in
Industry

- Liverpool Hope Business School
- School of Creative and Performing Arts
- School of Computer Science and the Environment
- School of Education
- School of Health and Sport Sciences
- School of Humanities



LIVERPOOL
HOPE

Sixth Form Study

At St. Patrick's College, we have a well established reputation for helping students achieve their potential. We offer a wide range of courses both academic and vocational at AS and A Level, in partnership with education providers in the Roe Valley Learning Community (RVLC).

A large majority of our courses are delivered within the school whilst others are provided in partnership with St. Mary's Limavady, Limavady High School, Limavady Grammar, Gaelcholaiste Dhoire and the Northwest Regional College in Limavady. Travel is provided for Sixth Form students to all off-site lessons. Staff are always keen to help and support students both academically and personally.

We endeavour to ensure students are able to grow into confident young adults, aware of their skills and with the confidence to flourish in any environment. Each Sixth Former will be supported in making career choices and completing university applications. Opportunities will be given to visit local universities, attend specialist career presentations and undertake career related work experiences.

We offer a range of enrichment activities for our Sixth Formers including voluntary work with a range of local primary schools, the Pope John Paul II Award, St. Vincent de Paul Society, as well as the opportunity to become literacy or numeracy support mentors. It is through these initiatives that our students enhance their personal development and self-realisation.

The pastoral care in Sixth Form is based upon knowing each student very well, both as a learner and as an individual. Student class teachers, form teachers and the support given for independent study, all help to ensure students will thrive and leave us as adults with excellent prospects.

Our experienced staff make every effort to ensure that prospective students are well suited to the subjects they would like to study. The academic results of our current and former Sixth Form students, provide strong evidence that our vision of structure within a caring environment, helps ensure outstanding results.

Students who meet our entry criteria are welcomed into our school following successful interviews with Principal and other senior staff. Successful students will be closely monitored and reviewed throughout the year, taking into consideration their academic achievements and involvement in school life.







Our Pupils Have



"I loved our 1st school day at Woodhall adventure centre in August. It scared me doing some of the activities like the 'leap of faith' but I am glad I did them. It was great to meet people from the other Primary schools before we started in September. I'm glad I chose St. Patrick's College."



"I love all the new subjects that I have never done before. My homework keeps me busy but my daybook helps me to stay organised."

"Thursday Book Club is one of my favourite things, we meet in the school Library at lunchtime to read, relax and do our Accelerated Reading tests."



"I have enjoyed a lot of stuff at my new school. I train after school for teams at the Sports Centre 3G which means we can train all year in any weather. I have made a lot of new friends and really enjoy the practical subjects where we get to make things in the Technology, Art and Home Economics."



"I love the fact that we get to do P.E. at the Sports Centre and use the 3G for our training after school too."



ave Their Say

"I was worried about going to big school, but we had a tour of the school and I got to see some classes with older pupils working and liked seeing the practical subjects - Art was my favourite."



"I really enjoyed going to Horse Therapy after school, I got to ride the same horse every week."



"I was nervous about school in the beginning, but our school is small and everyone is so friendly. All the adults got to know us very quickly, they are nice."

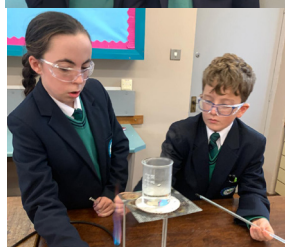


"I was so happy to be selected to read at our Yr. 8 Mass because it was in front of my whole family, and they were so proud of me."



"My teachers are great and helpful. There are lots of sports to try after school like Gaelic, Hurling, Soccer, Arts and Crafts Club Basketball and Netball."

"So far, I have stayed after school for Film club, Art club and Hair Dressing club - they are my favourites."



Curriculum Progression

At St. Patricks College our curriculum is designed to inspire and challenge pupils to reach 'personal excellence' right from their first days as a Year 8 in Key Stage 3 (KS3), through Key Stage 4 studies (GCSE) to Post 16 courses at A Level. We encourage pupils to learn and enjoy learning, we expect pupils to think independently and ask questions. Our goals and responsibilities are shared with parents so that in partnership we promote, value and support academic progress.

Delivering on the Entitlement Framework we ensure that every pupil at KS3 has the same curriculum access. In addition to compulsory subjects our Year 10 pupils make choices for GCSE study from option blocks built around known year group preferences and career pathways, these option blocks are reviewed and modified each year to ensure pupils have the best blend of academic and vocational courses.

Courses available at GCSE or equivalent:

- | | | |
|----------------------|---|--------------------------|
| ■ Art and Design | ■ History | ■ OCN Religious Studies |
| ■ Applied Science | ■ Home Economics | ■ OCN Sport Science |
| ■ Business studies | ■ ICT | ■ OCN Science |
| ■ BTEC Sport Science | ■ Irish | ■ Photography |
| ■ Child development | ■ Maths | ■ Religious Studies |
| ■ Construction | ■ Motor Vehicle and Road User Studies | ■ Science - Double Award |
| ■ Drama | ■ Music | ■ Science - Single Award |
| ■ English | ■ Occupational Studies | ■ Technology and Design |
| ■ English Literature | ■ OCN Certificate in Information Technology | |
| ■ French | ■ OCN Construction | |
| ■ Further Maths | | |
| ■ Geography | | |

St. Patricks College plays a key role in the Roe Valley Learning Community (RVLC) which enables the sharing of resources, staff development and access to the full Post 16 curriculum at A Level for pupils in all partner schools.





School Sport Competitive and Recreational

Through their weekly Physical Education classes pupils have opportunities to:

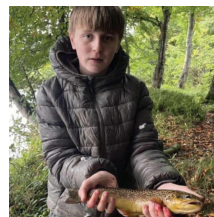
- Participate in a balanced programme of exercise through a variety of sports;
- Realise their physical potential by participating in a range of situations;
- Develop the skills of leadership, negotiation and compromise;
- Identify employment opportunities in sport-related industries;
- Compete against other schools in hurling, camogie, gaelic football, netball, basketball, soccer and athletics;
- Study GCSE P.E. which provides opportunities to progress onto Sport Studies courses at A Level and beyond.





Beyond the Curriculum





Communication

Effective communication is essential for developing and maintaining a positive relationship between school and home.

Pupils are provided with a diary that is used to record their homework for each lesson and is also designed to:

- Encourage communication between parents and teachers;
- Record pupil exam results;
- Record pupil absent notes.

We regularly share information on pupil achievements and up-coming school events using the following:

- Local press;
- School website;
- Parish bulletins;
- Text to parents system;
- Facebook.

During Key Stage 3 parents are invited to attend one parent teacher meeting each year where pupil progress is discussed with their subject teachers.

Parents receive two formal reports each year, one after Christmas and the other at the end of the summer term. Pupils have the opportunity to record their on-going class test assessment scores in their diary.





Student Mentors

Each September our Sixth Form students are invited to apply and interview for positions as student mentors. The successful applicants receive training and instruction on the specifics of their responsibilities and their position as role models to the pupils in Key Stage 3.

Student mentors are assigned three Year 8 pupils who they introduce themselves to as a friend in the senior school. It is their role to develop a supportive relationship with these pupils and help to monitor their settling-in period.

Our senior school prefects each have two additional supervision duties throughout the week. Our Year 8 pupils have a separate play and recreation area for their use at break and lunch time where they can relax and socialise among their peers.

School prefects are also available to support our Key Stage 3 pupils at Homework Club. We value and encourage the positive friendships our pupils form with each other as it enhances our safe, caring and family-centred school environment.

Student Council

Our Student Council is the pupils' voice in school. Each class elects a representative to bring their collective concerns or suggestions to a monthly meeting with the Head of Pastoral Care. Each meeting is conducted formally with an agenda, minutes and actions to be completed.

Our Student Council takes the lead in nominating our chosen charities to benefit from fundraising events throughout the school year. Student Council members represent our school on Open Night and on many other community events.

Our Head Girl and Head Boy represent our school on the Roe Valley Learning Community joint Student Council where issues relating to each school are discussed and presented to each Principal for consideration.







School Uniform

Girls' School Uniform

- Navy blazer with school crest
- Green V-neck pullover
- Navy school skirt or navy trousers
- Plain white blouse
- School tie
- Navy tights (November - March)
- Non-marking plain black shoes

Boys' School Uniform

- Navy blazer with school crest
- Green V-neck pullover
- Navy school trousers
- Plain white shirt
- School tie
- Non-marking plain black shoes

P.E. Uniform

Girls' P.E. Uniform

- School PE Jersey
- Navy shorts/skorts
- Green socks
- Trainers and boots



Boys' P.E. Uniform

- School PE Jersey
- Navy shorts
- Green socks
- Trainers and boots





ST. PATRICK'S COLLEGE

• D U N G I V E N •

www.stpatrickscollege.co.uk

St. Patrick's College, 9 Curragh Road, Dungiven, Co. Derry BT47 4SE.

Tel: (028) 7774 1324 **Fax:** (028) 7774 2566 **Email:** info@stpatrickscollege.co.uk

