



**1. Examination board and
course title:**

Pearson BTEC Level 3
National
Diploma in Health and
Social Care

GDA



2. Course overview

- Full Time - 2 years

3. Assessment outline

The course consists of 8 Units, these include:

- External assessments: 2 Exam Units and 1 synoptic assessment unit
- Internal assessments: 5 Assignment Units; 3 of which are mandatory units.

4. Entry Requirements

- **English:** Grade 4 or above
- **Maths:** Grade 4 or above
- **Science subjects:** 4 or above only for (Nursing, care professions or primary teaching etc)

Career Pathways

Level 3 work in Nurseries, school, care homes and NHS

- BSc (Hons) in Nursing (adult/paediatric)
- BA (Hons) in Primary Education
- BSc (Hons) in Social Work
- BSc (Hons) Psychology
- BSc (Hons) Midwifery

BTEC National Level 3 Diploma in Health and Social Care

Unit (number and title)	Unit size (GLH)*	Diploma (720 GLH)
1. Human Lifespan Development	90	M
2. Working in Health and Social Care	120	M
4. Enquiries into Current Research in Health and Social Care	120	M
5. Meeting Individual Care and Support Needs	90	M
6. Work Experience in Health and Social Care	60	O
7. Principles of Safe Practice in Health and Social Care	90	M
8. Promoting Public Health	90	M
10. Sociological Perspectives	60	O
11. Psychological Perspectives	60	O
12. Supporting Individuals with Additional Needs	60	O
14. Physiological Disorders and their Care	60	O
19. Nutritional Health	60	O

Unit 1. Human Lifespan Development (Exam Unit)	This unit is a mandatory unit which explores the different aspects of human development across the 6 life stages. The unit entails understanding the different factors which can affect development. Some of these are inherited factors and some are acquired through environmental, social or financial factors during our lifespan. You will learn about a number of theories and models to explain and interpret behaviour through the human lifespan.
Unit 2. Working in Health and Social Care (Exam Unit)	This is a mandatory unit which will educate students about the different aspects of health and social care settings which includes the range of role and responsibilities of employees. You will engage with the different aspects of legislation, policies and procedures which underpin health and social care practice.
Unit 4. Enquiries into Current Research in Health and Social Care (Synoptic Assessment Unit)	This is a mandatory unit for which students will find out about the different research methods that can be used to gather information and the ethical issues that need to be considered. You will review research carried out into a contemporary issue in the sector, and will develop skills that will enable you to carry out your own secondary research into the issue.
Unit 5. Meeting Individual Care and Support Needs (Coursework Unit)	This is a mandatory unit which introduces students to the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment. You will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services.
Unit 6. Work Experience in Health and Social Care (Coursework and Placement)	This is an optional unit, for which students will learn about the benefits of work experience in health and social care. You will examine how work experience can help you to develop personal and professional skills, such as communication and teamwork, and to understand more about the expectations of different professional roles. You will develop a plan to support your learning in placement and monitor your progress with a reflective journal.
Unit 7. Principles of Safe Practice (Coursework Unit)	This is a mandatory unit which has many important principles for HSC workers and employees to work within. You will learn about the professional responsibilities for maintaining safe practice, explore the legal duty of care and the importance of legislation, policies and procedures in protecting individuals from harm (including abuse and neglect), upholding their rights and promoting their welfare.

Unit 8 Promoting Public Health (Coursework Unit)	This is a mandatory unit which will give student an understanding of the aims of public health policy. You will explore how patterns of health and ill health of the population are monitored and how this leads to the development of public health policy. You will consider factors affecting our health locally and nationally and focus on campaigns and initiatives to address the issues.
Unit 10 Sociological Perspectives (Coursework Unit)	This is an optional unit for which students will gain an understanding of the different sociological perspectives and concepts, and consider how these can be applied to health and social care. You will examine what is meant by 'health' and 'social' care and, how the definitions and models used by health and social care professionals affect people in relation to 'inequalities'.
Unit 11 Psychological Perspectives (Coursework Unit)	This is an optional this unit where students will learn about the different psychological perspectives that have been put forward to help explain service user behaviours though how the mind develops, and the factors that influence development and behaviours.
Unit 12. Supporting Individuals with Additional Needs (Coursework Unit)	This is an optional unit where, students will explore the range of additional needs that are faced by individuals, considering the effects these needs have on their wellbeing, rights and access. You will investigate the legislation, frameworks and policies that govern work in the health and social care sector, and support the rights of individuals with additional needs.
Unit 14 Physiological Disorders and their Care (Coursework Unit)	This is an optional unit, where students will learn about the signs and symptoms of physiological disorders and how they are investigated, diagnosed and support strategies. You will carry out research into a health disorder and create a treatment plan for a service user with a specific physiological disorder based on their particular circumstances.
Unit 19 Nutritional Health (Coursework Unit)	This is an optional unit where students will learn about the nutritional value of food and the dietary sources and function of different nutrients in the body. You will also learn about individual dietary needs and will examine health factors that can affect nutrition, including medical conditions, digestive disorders, and food allergies and intolerances.

***Guided Learning Hours**