

# Templewood School



## Equality Action Plan 2023-2026

Equality Strand	Action	Objectives	Who	When	Impact
All	To publish and promote the updated equality plan to all stakeholders.	All stakeholders to have access to published equality plan. Stakeholders to have opportunities to assess the impact of the plan, influencing the evaluation process and future target setting.	School Equalities Lead	Ongoing	
All	Equalities training	Governors to receive equalities training to develop understanding of equalities agenda.	All governors	2024	
All	Protected characteristics. To monitor and analyse pupil achievement and progress by race, gender and disability and act on any trends or patterns in data that require additional support.	Where there are gaps, these are narrowed through effective monitoring and intervention.	SLT	Termly	
All	Celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities e.g., Eid, Diwali.	Continue to celebrate cultural events through assemblies.	R.E. Subject Leader, SLT, subject leaders, teachers	Ongoing	
All	To ensure that displays in classrooms and corridors promote	To continue to raise awareness of difference and disability within the	SLT/ School staff	Ongoing	

# Templewood School



## Equality Action Plan 2023-2026

	diversity in terms of race, gender and disability.	school community in assemblies, displays and texts.			
All	Ensure that the curriculum promotes role models and heroes that young people positively identify with, which reflects the school's diversity in terms of race, gender and disability.	Evidence of class and library books with diverse characters. Children from disadvantaged backgrounds have opportunities to build their cultural capital with high quality, inspirational texts.	English lead/Subject Leaders	Ongoing	
Race	To promote membership of the governing body amongst our local minority ethnic communities.	Increased ethnic diversity of the governing body.	Governing body	Ongoing	
Gender Equality	To ensure opportunities arranged within school have an appropriate balance between girls and boys.	Equal representation / opportunities for boys and girls. Clubs are accessible to boys and girls.	SLT, School staff, PE lead and club leaders.	Ongoing	
Disability	To ensure pupils with a disability are actively involved in school activities e.g., clubs. To ensure there is effective transition between classes and schools.	Pupils with a disability are participating in extra- curricular activities. Pupils, parents, and staff have opportunities to meet and discuss relevant issues before commencing a new school year.	Class teacher SLT, School staff	Ongoing	