

LONDON BOROUGH OF HAVERING



# **LA SALETTE CATHOLIC PRIMARY SCHOOL**

## **MFL (Italian) POLICY**

**AUTUMN 2025**

## La Salette Catholic Primary School Mission Statement

**“Loved by Jesus and Our Lady of La Salette,  
we grow and learn together in joy and friendship.”**

### Vision

At La Salette Catholic Primary School we aim for all children to broaden their understanding and appreciation for other cultures and languages. We want them to learn the language of Italian through speaking, reading and writing. We want them to embrace the idea that we are part of a European culture and a world full of exciting experiences.

### Aims and Objectives

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

### Teaching and Learning in subject

We teach Italian to children in Years 3, 4, 5 and 6 for 1hr each week. The lesson is taught by a professional Italian speaking teacher. The children learn speaking and listening and reading skills in the language but also have a book to record written work.

The development of speaking and listening skills is key across the entire age range, and is taught through songs, games and role play, with consolidation tasks. We use a variety of techniques to encourage the children to engage actively in the modern foreign language: these include games, role-play and songs (particularly action songs). Initially we place more emphasis on listening and speaking skills than on reading and writing skills. We also use a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory. As children progress through Key Stage 2, the skills of reading and writing become increasingly important. Not only do they serve to help children memorise new language, but they also enable links to be made with grammar learned in the English curriculum.

We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative.

## Outcomes

By the end of KS2 pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others;
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing