

LONDON BOROUGH OF HAVERING



**LA SALETTE CATHOLIC
PRIMARY SCHOOL**

ART AND DESIGN TECHNOLOGY POLICY

AUTUMN 2025

La Salette Catholic Primary School Mission Statement

**“Loved by Jesus and Our Lady of La Salette,
we grow and learn together in joy and friendship.”**

Vision

At La Salette Primary School we believe that Art and Design Technology stimulates creativity, imagination and originality. We believe that art and design gives our pupils the skills, concepts and knowledge necessary for them to express responses to ideas and experiences.

Aims and Objectives

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

The national curriculum for design and technology aims to ensure that all pupils:

- develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook.

Teaching and Learning in subject

The teaching of Art and Design and Design Technology in La Salette is very practical. Children are provided with the resources they to explore creatively the different Art and Design skills. Children will study a range of different Art and Design techniques, including; drawing, painting, structure and craft and design, with the opportunity to use inspiration from Artists to create their own artwork. Children are taught technical skills focusing on sculpture, textiles, mechanisms, electrical and cooking, throughout the key stages.

Curriculum Planning

As a school, we follow the scheme ‘Kapow’ to ensure for consistency and fluency in all areas. Kapow provides visual tools and ques to help children understand the skills and techniques. Across the key stages, children will have the opportunity to express their creative ideas.

The Foundation Stage

Art and Design Technology are accessed in the EYFS using the early learning goal to explore media and materials.

The Art skills taught across EYFS feed into national curriculum subjects. The most relevant statements for Art and design are taken from the following areas of learning:

- Physical Development
- Expressive Arts and Design

Throughout the year, the children will focus on the following areas in Art and Design:

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body-strength, balance, coordination and agility.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

The Design Technology skills taught across EYFS feed into national curriculum subjects. The most relevant statements for Design Technology are taken from the following areas of learning:

- Physical Development
- Expressive Arts and Design

Throughout the year, the children will focus on the following areas in Design Technology:

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Subject and Inclusion

At La Salette Catholic Primary School Art and Design Technology is for all children, whatever their ability or individual needs. Art and Design Technology forms part of the school's curriculum to provide a broad and balanced education for all children. Through our Art and Design Technology teaching we provide learning opportunities that enable all pupils to make good progress. We strive to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this.

Assessment of subject

As in other curriculum areas Art and Design Technology work is assessed for progress and attainment. The subject leader monitors work, with support from the SLT, for progression and

standards. Pupils' development is reported in end of year reports to parents and in updates on progress during parent's consultation evenings.

Resources

The Art and Design Technology room provides the equipment needed for cooking, including; a fridge, oven and hob. Other cooking equipment is kept in storage boxes. This room also provides storage for a large range of both Art and Design Technology resources. New equipment has been bought to ensure that all areas of the curriculum are well equipped.

Following the government guidelines, all equipment will be sanitized before and after using the equipment.

Monitoring and Reviewing of Subject

Subject observations are conducted as part of a cycle of monitoring and recording to ensure good outcomes in Art and Design Technology. Feedback and shared good practice between teachers and others schools and practitioners forms an important art of the development and improvement of Art and Design Technology CPD is undertaken by staff to ensure excellent subject knowledge and ongoing professional development.