

LONDON BOROUGH OF HAVERING



**LA SALETTE CATHOLIC
PRIMARY SCHOOL**

ANTI- BULLYING POLICY

AUTUMN 2025

Introduction

Section 89 of the Education and Inspections Act 2006 provides that maintained schools must have measures to encourage good behaviour and prevent all forms of bullying amongst pupils. These measures should be part of the school's behaviour policy which must be communicated to all pupils, school staff and parents.

Bullying outside of school premises

School staff members have the power to discipline pupils for misbehaving outside the school premises. Sections 90 and 91 of the Education and Inspections Act 2006 say that a school's disciplinary powers can be used to address pupils' conduct when they are not on school premises and are not under the lawful control or charge of a member of school staff, but only if it would be reasonable for the school to regulate pupils' behaviour in those circumstances. This may include bullying incidents occurring anywhere off the school premises, such as on school or public transport, outside the local shops, or in a town or village centre. Where bullying outside school is reported to school staff, it should be investigated and acted on. The headteacher should also consider whether it is appropriate to notify the police or anti-social behaviour coordinator in their local authority of the action taken against a pupil. If the misbehaviour could be criminal or poses a serious threat to a member of the public, the police should always be informed. While school staff members have the power to discipline pupils for bullying that occurs outside school, they can only impose the disciplinary sanction and implement that sanction on the school premises or when the pupil is under the lawful control of school staff, for instance on a school trip.

What is defined as bullying?

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms and includes; cyber-bullying via text messages, social media or gaming, which can include the use of images and video.

Aims and objectives

- Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos of respect in which bullying is regarded as unacceptable.
- We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.
- This policy aims to produce a consistent school response to any bullying incidents that may occur.
- We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

The role of governors

The governing body supports the Headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the Headteacher to report to the governors on request about the effectiveness of school anti-bullying strategies.

The role of the Headteacher

It is the responsibility of the Headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The Headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.

The Headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in La Salette School. Our school rule of “respect” is a regular theme of assemblies and is reinforced by all staff by example and specific teaching within the school. Pupils are encouraged to understand why this behaviour was wrong and that there are consequences to our actions.

The Headteacher ensures that all staff, including lunchtime staff, receive sufficient training to be equipped to identify and deal with all incidents of bullying.

The Headteacher sets the school climate of mutual support and praise for success, therefore making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

The role of the teacher and teaching support staff

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying. However, teaching staff in our school take all forms of bullying seriously, including cyber-bullying, and intervene to prevent incidents from taking place. They record any incidents that happen in their class and that they are aware of in the school. Staff will also make the Headteacher aware of any instances of bullying.

If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied then, after informing the Headteacher, the teacher meets the child's parents. We record all incidents of bullying that occur inside or outside of lesson time.

If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately following our school's behaviour policy. This

may involve restorative justice conversations and discussions with parents of children or involve counselling and additional support. Our restorative justice approach means that we spend time talking to the child who has bullied and the bully: we explain why the action of the child was wrong, help them to understand the emotional impact of their actions and we endeavour to help the child change their behaviour to prevent repetition of the incident.

If a child is repeatedly involved in bullying other children, staff inform the Headteacher and the special needs co-ordinator for further advice. We then invite the child's parents into the school to formally discuss the situation and next steps.

At La Salette we promote a restorative justice approach to bullying which focuses on rebuilding relationships and teaching children how to improve their behaviours. Children are taught the 'Several Times On Purpose; S.T.O.P!' method to identify bullying and regular assemblies, positive relationship weeks and online safety discussions form a key part of our curriculum.

The role of parents

Parents who are concerned that their child might be being bullied or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately. If they are unsatisfied with the outcome of this meeting then parents should contact the Headteacher to discuss the matter further.

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school. Parents should also be aware of the dangers of cyber-bullying and supervise and take responsibility for their child's online conduct outside of school on mobile devices and social media platforms.

The school treats all incidents of bullying whether physically, emotional or through digital media equally and provides information to parents on how to support the correct conduct of their child.

Monitoring and review

This policy is monitored on a frequent basis by the Headteacher, who reports to governors about the effectiveness of the policy, as part of the Headteacher's termly report. The Safeguarding Governor meeting regularly with the Headteacher to discuss incidents of bullying and the effectiveness of procedures in place.