

Golborne St. Thomas' C of E J & I School

A journey in faith, arriving with hope.

St. Thomas' School vision:

To ensure the children are highly valued by all members of the school community.

St. Thomas' creates a culture of high aspirations by making the school the heart of the community. We aim to develop a culture of curiosity and creativity by unleashing our children's God-given potential to make a difference in our locality and beyond.

Our parents, staff and governors see and understand the individual talents of each pupil and the opportunities provided. We openly celebrate and reward children's successes and achievements.

To inspire all children through a broad, balanced and engaging curriculum enabling every child to succeed.

We create an ethos where everyone is an explorer and an active participant. Children are challenged and encouraged to thrive in all areas. Our aim is to nurture talent and ensure children are equipped to live life in all its fullness.

Children experience a wide range of high quality lessons and enrichment activities daily.

To nurture children's wellbeing to ensure healthy mind, body and spirit.

At St. Thomas' values are at the heart of all we do. We provide a safe, supportive environment which empowers children to grow and develop their self-worth, self-esteem and self-respect. Our unique learners are resilient and are willing to take big risks to make big leaps.

Values are actively promoted, modelled, and celebrated by all. Our inspiring curriculum and pastoral care teaches children the importance of healthy lifestyles: physically, mentally and spiritually.

Anti-bullying Policy

The anti-bullying policy is used as an extension of the behaviour policy.

Rationale

Under the Equality Act 2010 it is against the law to discriminate against anyone because of their:

- age
- being or becoming a transsexual person
- being married or in a civil partnership
- being pregnant or having a child
- disability
- race including colour, nationality, ethnic or national origin
- religion, belief or lack of religion/belief
- sex
- sexual orientation

Everyone at St. Thomas' is supported to feel welcome, secure and happy and to be able to achieve their full potential. At St Thomas' we focus on positive behaviour and actively promote the values of respect and equality. Bullying of any kind is unacceptable and will not be tolerated at our school. All instances of bullying will be taken seriously.

Definitions of bullying

At St Thomas' we define bullying as repeated hurtful and intentional actions that cause harm and distress to others.

Bullying can be:

- Psychological (rumours, deliberately excluding and ignoring people)
- Verbal (name calling, threats and the use of offensive and derogatory language)

- Physical (physical intimidation or unwanted physical contact with someone including, but not limited to punching, hitting, kicking, scratching, pushing and throwing object)
- Cyber (using texts, messages, emails or social media to cause deliberate harm.)

Actions:

- Where bullying is reported the pastoral or safeguarding team will initially investigate the incidents with the children involved. Support is offered to correct behaviour. Parents are informed of the outcomes of conversations.
- If incidents are repeated support will be offered to the child and their behaviour will be closely monitored. Meetings with parents will be held by the DHT.
- Further reported incidents will involve a meeting of the pupil and parents to discuss the concerns. The use of internal exclusion will be used at an age appropriate level.
- The child may be placed on a PSP (Pastoral Support Programme). This strategy involves the child's parents, TESS (Targeted Education Support Service) and the School (Special Educational Needs Co-ordinator may also be involved). We will look at reasonable adjustments needed to support the child. In the event of a severe incident, it may be necessary to instantly suspend a pupil.

The Anti-Bullying Policy is used as an extension of the Behaviour Policy.

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