



# Acorns Class

Spring 2

Christian Value: Humility

British Value: Individual Liberty

## Reminders

PE will continue to take place on Mondays at Everyone Active. Please send children to school wearing their PE kits to allow for travel time.

Forest School will take place on Wednesday 11<sup>th</sup> March. Please ensure your child comes to school wearing appropriate clothing: long-sleeved top, coat, full-length trousers, and with wellies in a separate bag.

Homework will be sent out on Friday to be returned the following Wednesday. We ask that you hear your child read aloud four times a week. Sharing books to enjoy together will continue to come home.

Class Dojo is for non-urgent queries and will be checked regularly. Please report absence to the school office.

## Writing (Year 1 and 2)

This half term, our text is Rapunzel by Sarah Gibb. Year 1 will be writing a short narratives based on the story. They will use punctuation to demarcate sentences as well as conjunctions and adjectives. Year 2 will retell a 5-part version of the narrative with their own twist to the story. They will explore suffixes, word class and apostrophes. Following this, we will write instructions themed around Rapunzel, consolidating knowledge on commands.

## Maths (Year 1 and 2)

This half term, Y1 will explore multiplication and division for the first time, whilst Y2 encounter multiplication and division number sentences. All children will learn foundational skills, and explore number in more depth when confident. We will finish the half term with measurement - from using rulers in and around the classroom to solving measure related word problems.

## Reading

### Talk Through Stories (Reception & Year 1):

Rainbow Fish – Marcus Pfister

Can't You Sleep Little Bear – Martin Waddell

### Whole Class Reading (Year 2):

Earth's Incredible Oceans – Jess French & Claire McElfratrick

Ready for Spaghetti – Michael Rosen and Susan Dunbar

## Phonics

### (Reception and Year 1)

#### We teach phonics using Little Wandle Letters and Sounds.

**Reception** will continue to embed Phase 3 sounds introduced last half term. They will continue reading longer words and begin to explore different word endings such as plural suffixes.

**Year 1** will continue to learn a wide range of alternative graphemes for sounds they already know, such as or making the ur sound. They will encounter additional Phase 5 tricky words. Thank you for your continued support with reading at home, children make the best progress when given regular opportunities to practice their blending skills.

## Mastering Number

#### Mastering Number supports children's mathematical recall and fluency. In KS1, this is in addition to their daily maths lesson.

**Reception** will continue to develop their subitising and counting skills, exploring composition of numbers within and beyond 5. They will identify equal groups and doubles.

**Year 1** will continue to explore the composition of numbers within 10 and explore addition and subtraction structures.

**Year 2** will use knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between linear numbers within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.

"I have come that they may have life and have it to the full." (John 10:10)



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## Foundation subjects (Year 1 and 2)

**Science:** Seasonal changes and the weather in the UK.

**RE:** Who is Jewish and what do they believe? Part 2. This unit will focus on Chanukah and how it is celebrated.

**Geography:** We'll discover the continents and their oceans through maps, atlases and research.

**PSHE:** Staying safe both online and offline.

**DT:** Make a fairground Ferris wheel.

**Music:** Exploring and developing rhythm!

**Computing:** Programming through the use of Bee-Bots.

**PE:** Developing throwing and catching skills, as well as building team work and listening skills.

## Skill development in Reception

### Prime areas:

**Communication & Language:** Children will continue to interact with wider groups of peers. They will embed and use higher level vocabulary within their play.

**Personal Social and Emotional:** Children will increasingly identify their emotions and needs, self regulating as much as possible. They are developing turn taking and goal setting skills.

**Physical development:** They will develop letter formation skills, increasingly forming letters correctly and applying appropriate pressure. They will move larger objects and improve balance and strength.

**Specific areas:** They will learn foundational knowledge and help shape the direction this takes. They will explore animals from all continents and enjoy story walks and make seasonal observations.

## Key dates

**Monday 23<sup>rd</sup> February** - return to Everyone Active

**Thursday 5<sup>th</sup> March** - World Book Day

**Wednesday 11<sup>th</sup> March** - Forest School Session

**Friday 20<sup>th</sup> March** - Red Nose Day

**Don't forget to check the Headteacher newsletter for other key dates!**

*"I have come that they may have life and have it to the full." (John 10:10)*