



# Acorns Class

Summer 1

Christian Value: Peace

British Value: The Rule of Law

## Reminders

PE will take place on **Monday and Wednesday** this half term. Children may leave PE kits in school. They will be changing within school time to develop independence and motor skills.

Forest School will take place on **Wednesday 22<sup>nd</sup> April** and **Wednesday 6<sup>th</sup> May**. Please ensure your child comes to school in appropriate clothing on these dates: a long-sleeved top, full-length trousers and a lightweight jacket. They should bring an appropriate change of footwear.

Homework will be sent out on Friday to be returned the following Wednesday. We ask that you hear your child read aloud four times a week. Sharing books to enjoy together will continue to come home.

Class Dojo is for non-urgent queries and will be checked regularly. Please report absence to the school office.

## Writing (Year 1 and 2)

This half term, our text is *Sulwe* by Lupita Nyong'o. Year 1 will write a simple story based on the theme of identity and self-acceptance. Following the same theme, Year 2 will write a 5-part story, exploring expanded noun phrases, use of commas and past progressive tense. In support of our history topic, Year 1 will write a simple report about Mary Seacole. Year 2 will explore the genre of non-chronological reports alongside them.

## Maths (Year 1 and 2)

This half term, Year 2 will begin by exploring statistics (interpreting data, pictograms and block diagrams) whilst Year 1 consolidate place value within 100. Both will move onto money - recognising coins, counting in multiples and solving problems involving money. Our final topic will be fractions, Year 1 will explore halves and quarters whilst Year 2 discover thirds, non-unit fractions and fractions of quantities.

## Reading

### Talk Through Stories (Reception & Year 1):

Cottonwool Colin - Jeanne Willis  
Geko's Echo - Lucy Rowland

### Whole Class Reading (Year 2):

Dear Dinosaur - Julia Donaldson  
Little People, Big Dreams: Florence Nightingale - Maria Isabel Sanchez Vegara.  
Walking with my Iguana (poetry) - Brian Moses

## Phonics

(Reception and Year 1)

### We teach phonics using Little Wandle Letters and Sounds.

**Reception** will begin Phase 4 - reading words with adjacent consonants, suffixes and longer words.

**Year 1** will spend this half term preparing for the Phonics Screening Check (PSC). There will be a PSC meeting for all Year 1 parents to discuss how we prepare the children and what you can do to help at home. Please see key dates.

## Mastering Number

**Mastering Number supports children's mathematical recall and fluency. In KS1, this is in addition to their daily Maths lesson.**

**Reception** will count larger sets and things that cannot be seen. They will also develop their spatial and shape awareness and explore ABB and ABBC patterns

**Year 1** will focus on the composition of 11-15 and their positions on a number line. They will then use this knowledge to build on number facts.

**Year 2** will focus on subtraction. They will connect missing addend problems to subtraction. They will also practise subtracting through the 10 boundary and within 20.

"I have come that they may have life and have it to the full." (John 10:10)



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## Foundation subjects (Year 1 and 2)

**Science:** How do we choose the best material?

**RE: EYFS:** What people and stories are special and why? **KSI:** Who do Christians say made the world?

**History:** Who was Mary Seacole and why is she important?

**PSHE:** How can we look after the environment?

**Art:** Use a range of materials and media to create a jungle painting.

**Music:** Children will be exploring Rimsky Korsakov's Flight of the Bumble Bee.

**Computing:** Capturing, editing and improving photographs with different devices.

**PE:** Learning basic athletic movements and techniques, ready for Sports Day.

## Skill development in Reception

### Prime areas:

**Communication & Language:** children will explain why things happen, in conversation and stories. They will listen attentively and respond to what they hear with questions, comments and actions.

**Personal, Social and Emotional:** Children will show an understanding of their own feelings and those of others. They will become more confident with hand washing, dressing for PE and fastening their own coat and shoes.

**Physical development:** Children will learn how to consistently use the tripod grip, in preparation for fluent writing. They will demonstrate strength, balance and coordination when playing.

### Specific areas:

Children will learn about Mary Seacole and how nurses and hospitals were different in the past. They will also compare, describe and investigate different materials.

## Key dates

**Monday 20<sup>th</sup> April** (3:30 pm) – Phonics Screening Check Parent information meeting for Year 1 parents

**Monday 27<sup>th</sup> April** – TT Rockstars Day

**Friday 1<sup>st</sup> May** – Class photograph day

**Monday 18<sup>th</sup> May** – Friends of Wykeham Bake Sale

**Don't forget to check the Headteacher newsletter for other key dates!**

*"I have come that they may have life and have it to the full." (John 10:10)*