



Acorns Class

Spring 1

Christian Value: Respect & Reverence

British Value: Mutual Respect

Reminders

PE will be taking place on Mondays at Everyone Active. Please send children to school wearing their PE kits to allow for travel time.

Forest School will take place on Wednesday 14th January and Wednesday 4th February. Please ensure your child comes to school wearing appropriate clothing: long-sleeved top, coat, full-length trousers, and with wellies in a separate bag.

Homework will be sent out on Friday to be returned the following Wednesday. We ask that you hear your child read aloud four times a week. Sharing books to enjoy together will continue to come home.

Class Dojo is for non-urgent queries and will be checked regularly. Please report absence to the school office.

Writing (Year 1 and 2)

This half term, our text is *Vlad and The Great Fire of London* by Kate Cunningham. Year 1 will be writing a basic retelling of the story. They will use punctuation to demarcate sentences. Year 2 will retell a 3-part version of the story. They will apply knowledge of expanded noun phrases to give extra detail. We will then explore the genre of non-chronological reports.

Maths (Year 1 and 2)

This half term, we will begin our second unit on addition and subtraction within 20 (Y1) within 100 (Y2). Year 1 will practice key skills such as number bonds to 10 and 20 and calculating single digit number problems. Year 2 will work with number to 100, multiples of 10 and learn methods to cross a 10 when calculating.

Reading

Talk Through Stories (Reception & Year 1):

The Squirrels who Squabbled – Rachel Bright
Billy and the Beast – Nadia Shireen

Whole Class Reading (Year 2):

Extracts from *The Great Fire of London* – Emma Adams
Campfire – Pie Corbett

Phonics (Reception and Year 1)

We teach phonics using Little Wandle Letters and Sounds.

Reception will now learn Phase 3 sounds including digraphs (2 letters, 1 sound such as ai) and trigraphs (3 letters, 1 sound such as igh). They will continue to practice all taught sounds as they develop blending skills, encountering longer words and double letters.

Year 1 will continue to learn a wide range of alternative graphemes for sounds they already know, such as y making the ee sound. They will also learn more Phase 5 tricky words. Year 1 children make best progress when they read regularly at home with you, building sight reading skills and reinforcing key phonics sounds.

Mastering Number

Mastering Number supports children's mathematical recall and fluency. In KS1, this is in addition to their daily maths lesson.

Reception will continue to develop their subitising and counting skills, exploring composition of numbers within and beyond 5. They will identify equal groups and doubles.

Year 1 will continue to explore the composition of numbers within 10 and explore addition and subtraction structures.

Year 2 will use knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between linear numbers within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.

"I have come that they may have life and have it to the full." (John 10:10)



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Foundation subjects (Year 1 and 2)

Science: using observation and investigation to explore how to keep plants healthy.

RE: Who is Jewish and what do they believe?

History: How do we know about The Great Fire and why was it so significant?

PSHE: feelings, self-respect and respect of others

Art: 2D and 3D sculpture exploring the work of Michael Bolus

Music: Exploring 'Mars from The Planets' by Gustav Holst

Computing: Grouping data using technology to create and organise digital content

PE: developing balance, agility and co-ordination in gymnastics

Skill development in Reception

Prime areas:

Communication & Language: children will continue to interact with wider groups of peers. They will learn higher level vocabulary across foundation subjects.

Personal Social and Emotional: children will continue to negotiate conflict and differences. They will learn about appropriate behaviours, boundaries and interactions with others.

Physical development: letter formation sessions and exploring balance, grip and larger movements outdoors.

Specific areas:

Children will explore and observe living things around them and how they change. They will learn about events that happened a long time ago and why they are important. Children will learn about places that are special.

Key dates

Monday 12th January - first PE session at Everyone Active

Tuesday 13th January - Forest School Session 1

Tuesday 3rd February - Forest School Session 2

Don't forget to check the Headteacher newsletter for other key dates!

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