



# Acorns Class

Summer 2

Christian Value: Perseverance

British Value: Tolerance

## Reminders

PE sessions will be as follows: **Friday 5<sup>th</sup> & 12<sup>th</sup> June** and then **Wednesday 1<sup>st</sup>, 8<sup>th</sup>, & 16<sup>th</sup> July**. Sports Day is Tuesday 16<sup>th</sup> June. Children may leave PE kits in school to support with the variety of dates.

Forest School will take place on **Wednesday 3<sup>rd</sup> June** and **Wednesday 24<sup>th</sup> June**. Please ensure your child comes to school in appropriate clothing on these dates: a long-sleeved top, full-length trousers and a lightweight jacket. They should bring an appropriate change of footwear.

Homework will be sent out on Friday to be returned the following Wednesday. We ask that you hear your child read aloud four times a week. Sharing books to enjoy together will continue to come home.

Class Dojo is for non-urgent queries and will be checked regularly. Please report absence to the school office.

## Writing (Year 1 and 2)

This half term, our text is *Lila and the Secret of the Rain* by David Conway. Year 1 will write a complete narrative based on the text, whilst Year 2 write one of 5-parts, exploring expanded noun phrases, expanded noun phrases, adverbs and sentence type.

Following this, we will explore the genre of recounts. The children will recount a Forest School session refining their forest skills with Mrs Harrison.

## Maths (Year 1 and 2)

This half term, we will begin with time. Year 1 will explore units of measurement and reading the time to o'clock and half past. Year 2 will deepen their knowledge, practicing reading time to 5 minutes. We will then explore mass, capacity and temperature. Children will spend time outdoors to build understanding as well as completing word problems with different units of measure. Year 2 will measure using ml, l, g and kg.

## Reading

### Talk Through Stories (Reception & Year 1):

Handa's Hen - Eileen Browne

After The Fall - Dan Santat

### Whole Class Reading (Year 2):

The No.1 Car Spotter - Atinuke

Africa, Amazing Africa - Atinuke & Mouni Feddag

From a Railway Carriage - Robert Louis Stevenson

## Phonics

(Reception and Year 1)

**We teach phonics using Little Wandle Letters and Sounds.**

**Reception** will continue Phase 4 - reading words with adjacent consonants, suffixes and longer words.

**Year 1** will complete their Phonics Screening Check this half term. They will learn the remaining Phase 5 sounds and tricky words.

## Mastering Number

**Mastering Number supports children's mathematical recall and fluency. In KS1, this is in addition to their daily Maths lesson.**

**Reception** will count larger sets and things that cannot be seen. They will also develop their spatial and shape awareness and explore ABB and ABBC patterns

**Year 1** will focus on the composition of 11-15 and their positions on a number line. They will then use this knowledge to build on number facts.

**Year 2** will focus on subtraction. They will connect missing addend problems to subtraction. They will also practise subtracting through the 10 boundary and within 20.

"I have come that they may have life and have it to the full." (John 10:10)



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## Foundation subjects (Year 1 and 2)

**Science:** What is it like in summer and autumn?

**RE: EYFS:** Why is the word God so important for Christians?

**KS1:** How should we care for the world and others, and why does it matter?

**Geography:** Comparison Study: What is it like in Africa?

**PSHE:** How can I care for myself as I grow?

**DT:** Moving Mechanisms: Picture Books

**Music:** Children will be following direction through music.

**Computing:** Robot Algorithms

**PE:** Cricket - learning to participate in team games and ball games

## Skill development in Reception

### Prime areas:

**Communication & Language:** Children will increasingly participate in whole school activities such as collective worship. They will listen attentively and engage with questions, responding in full sentences.

**Personal, Social and Emotional:** Children will work on self regulation and sustaining concentration as they increasingly participate in whole class learning. This will support their transition to Year 1.

**Physical development:** Children will sustain use of their tripod grip, as they write simple sentences. They will participate in PE and Sports Day - increasing control, accuracy and stamina.

### Specific areas:

Children will spend time outdoors, observing signs of the season and changes as they occur. They will compare their own environment to Africa through books and technology.

## Key dates

**W/C Monday 8<sup>th</sup> June** - Phonics Screening Checks to take place for Year 1

**Tuesday 16<sup>th</sup> June** - Sports Day

**Thursday 2<sup>nd</sup> July** - New EYFS starters in class

**Thursday 9<sup>th</sup> July** - Whole School Move Up Day

**Friday 10<sup>th</sup> July** - Whole School Move Up Day

**Thursday 16<sup>th</sup> July** - End of Year Service

**Don't forget to check the Headteacher newsletter for other key dates!**

*"I have come that they may have life and have it to the full." (John 10:10)*