

Christ Church CE (VA) Junior School



NEWSLETTER



AUTUMN TERM

Friday 17th October 2025

Headteacher Update

A huge thank you to everyone who came to participate in our Harvest Service yesterday. It was amazing to see Church so full! We are immensely proud of all the children's achievements—they were outstanding and the singing was so joyful. Well done everybody! If you have forgotten to send in a small harvest donation, there is still time to do so before we send the donations to Happy Days.

Year 6 Parents: I'm sure you have all got the date in your diaries, but please remember that secondary school applications must be submitted by 31st October. If anyone needs any support in submitting the application, please do get in touch. The children that went to look round Ryburn last night seem to have had a super experience—great news! They were excited to share their experiences this morning.

Have a lovely weekend everyone, ready for the last week of term next week.

Upcoming Dates:

- 22.10.25 Y6 Height and Weight checks
- 24.10.25 School closes for half term
- 3.11.25 School re-opens

HEADTEACHER'S AWARD

Well done this week to our Headteacher's Award winner this week!

Ruby



Thank you for everything you have done to earn the HT Award this week!

Photo Wall



Attendance

National Attendance Target = 96%

Well done everyone!!

Superb attendance.

Class	Attendance %		Number of lates (after 9.00am)
Maples	97.6	★	1
Chestnuts	96.7	★	1
Sycamores	96.0	★	0
Whole School	96.8	★	2



Tuel Lane Infant School

Is your child due to start school in September 2026?

We would love you to be part of our school family! We are a thriving, happy and nurturing school—one where all children flourish! We pride ourselves on our inclusive, family-focused approach and would therefore like to extend an invitation to come and look round our school if you are thinking about a Reception place for September 2026.

"Children get a positive start to their education in the early years. Staff build warm, nurturing relationships with the children. The school provides a well-structured, ambitious curriculum. Staff promote early language development successfully." Ofsted, June 2025

Did you know...we also have limited space for either 15 or 30 hours of funding for Nursery age children? Please contact the office for more information.



Some of the things we offer:

- Friendly and supportive staff team
- Ambitious and aspirational curriculum
- Creativity at the heart of everything we do
- Recognition of the uniqueness of every child
- Wraparound Childcare at our Mighty Oaks provision

Please contact the school office if you would like to come and look round to see if we are the school for you!

CONTACT US

01422 831221

Clay Street, Sowerby Bridge, HX6 2RD

Please follow the QR code
to book a place on one of
our Open Days.



admin@tuelane.calderdale.sch.uk



Our Online Safety Information this week:

With grateful thanks to the National Online Safety team (www.nationalonlinesafety.com)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they're playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices

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Term Dates: 2025-6

Please note that these dates are for both Christ Church and Tuel Lane.



Tuel Lane Infant School
and
Christ Church CE (VA) Junior School



Term Dates 2025-26

Autumn Term	Re-open	Wednesday 3 rd September
	Half-term	Friday 24 th October
	Re-open	Monday 3 rd November
	Christmas holiday	Friday 19 th December
Spring Term	Re-open	Tuesday 6 th January
	Half-term	Friday 13 th February
	Re-open	Monday 23 rd February
	Easter holiday	Friday 27 th March
Summer Term	Re-open	Monday 13 th April
	May bank holiday	Monday 4 th May
	Half-term	Friday 22 nd May
	Re-open	Monday 1 st June
	Summer holiday	Friday 17 th July
	INSET Days	Monday 1 st September Tuesday 2 nd September Monday 5 th January Friday 1 st May Monday 20 th July

CHRIST CHURCH CE (VA) JUNIOR SCHOOL NEWSLETTER

Year 3 Mornings:

We've had another busy and exciting two weeks in Year 3, full of creativity, problem solving, and thoughtful discussions. In Literacy, we've been exploring the tale of Goldilocks and the Three Bears. The children worked hard to write detailed character descriptions of Goldilocks, using ambitious adjectives and expanded noun phrases to really bring her to life. Building on this, we created imaginative Wanted Posters for Goldilocks, combining creativity with our descriptive writing skills – the results were fantastic! In Maths, we have continued our work on addition and subtraction. Our focus has been on exchanging, which can be quite a tricky concept, but the children have shown great resilience and determination. We are so proud of how they have persevered and developed their confidence through practice. Our Science lessons have been all about nutrition and diet. We've thought carefully about what makes a balanced diet, before designing our own versions and comparing them to what we actually eat. This has led to some really thoughtful conversations about healthy choices and looking after our bodies. In Religious Education, we explored how the Ten Commandments can be seen as rules to follow from God and why they are important to Christians. We then reflected on the big question: What can Christians learn from the creation story? Using everything we have learned over the

Year 4 Mornings:

It's been a busy and exciting fortnight in Year 4! In English, we've continued crafting effective sentences inspired by Disney's *Feast*, focusing on onomatopoeia, adverbials, repetition, and describing magical moments with flair. In Maths, we've tackled addition and subtraction with numbers up to four digits, including exchanging—something the children initially found challenging but have approached with great perseverance and resilience.

Maples

Our Geography topic has taken us to Mexico, where we've been locating it on maps, comparing it to the UK, and exploring its climate. In Computing, we wrapped up our Geography unit with a fun Kahoot quiz and have been sharpening our touch-typing skills through various online games. PE has seen us working on tracking attackers as part of our attack and defend focus in the Fundamentals unit, with lots of teamwork and strategic thinking on display. The children have shown fantastic enthusiasm across all subjects—well done, Year 4!



Mr Dow and Mrs Mudd.

Sycamores:



We have had another fabulous week in Sycamores. In literacy, we have finished reading 'The Firework-Maker's daughter'. The story ends with a fantastic firework display and children have been learning about fireworks and gathering vocabulary to describe these. We have also been planning a recount about the New Year firework display and children will use what they have learnt these last few days to complete this using task. In Maths, we have started our fractions work; this week we have focused on identifying equivalent fractions, simplifying fractions and comparing and ordering them by looking at the denominator. In the afternoons we have been busy finding about the Grand Canyon and how it was formed millions of years ago by the eroding effect of the rain, ice and the Colorado River. In Science we have continued to look at living things, this week, microorganisms. One of the things we have discussed is bacteria and whether or not all bacteria is harmful. We have begun an experiment to explore the effect of mould growth on bread – which is always a favourite! In Art, we are coming to the end of the Pop Art unit of work and are busy creating an outcome piece entitled "Candy Collages". This brings together elements of the genre we have been studying this half term. Have a lovely weekend. Miss Mor and Miss Firth

CHRIST CHURCH CE (VA) JUNIOR SCHOOL NEWSLETTER

Chestnuts:

Chestnuts have been super busy over the last two weeks, embedding routines and learning new skills. In Literacy, we have been exploring *The Wind in the Willows*, getting into the character of Mole and Rat. We have described the characters and the setting of the riverbank. We then moved on to retelling chapter 6 of the story. In Maths, we have begun learning about common factors, multiples, prime numbers and square numbers. The children are working incredibly hard to recall and remember them in order. In Geography, we have been learning about the physical features of Mexico. In Art with Miss Larkin, we have looked at Mondrian's artwork, before creating our own abstract artwork in his style using primary colours. These look fabulous, the children worked so hard and showed great perseverance. In Music, Year 5 have been offering their opinions of Rock music, the genre and particular songs. They have thought carefully about the lyrics and instruments used to build all the components of an effective song. Everyone is working so hard and we are so impressed with all the work children are producing.



Polite reminder: it is our school expectation that children read at home for at least 15 minutes, please do try find the time to do this with your child as it is vital in their development of reading. If you are reading at home, please sign your child's reading record so we are aware. Thank you! - Miss Crawshaw, Miss Taylor and Mrs Clark

Photo Wall...



Certificates

CERTIFICATE WINNERS

Y3: Daisy

Y4: George W & Rudi

Y5: Joey & Cohan

Y6: Brooke & Ol

Christian Values Certificates

Each week, we choose one person from each class who has exemplified one of our Christian Values throughout the week.

The winners this week are:

Harper

Ollie

Owen

