

Christ Church CE (VA) Junior School



NEWSLETTER



AUTUMN TERM

Friday 7th November 2025

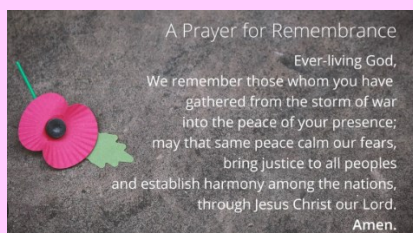
Headteacher Update

At this time of year, we think about remembrance and this has been our focus in Collective Worship this week. On Tuesday next week, Year 6 will go to the memorial gates at Crow Wood Park along with children from Bolton Brow School to take part in a short remembrance service. Thank you to Mrs Gee who continues to support us in this. The rest of the school will observe the 2 minutes of silence together in the hall at 11 o'clock on the 11th day of the 11th month.

Our Head Boy and Head Girl will also be representing our school at a service in church on Sunday—thank you Caius and Morgan.

Thinking ahead for this (very busy) half term, there are dates for your diary listed for events leading up to Christmas. Times will be confirmed nearer the event.

Have a lovely weekend.



Upcoming Dates:

- 11.11.25 and 12.11.25 Parental Consultation Evenings
- 21.11.25 Y5 Street Wardens Road Safety Talk
- 10.12.25 Christmas Dinner & Jumper Day
- 11.12.25 Maples Nativity Performance
- 12.12.25 Christmas Fair at school
- 18.12.25 Christmas Carol Service at church
- 19.12.25 School closes for Christmas

HEADTEACHER'S AWARD

Well done this week to our Headteacher's Award winner this week!

Grace -Ivy



Thank you for everything you have done to earn the HT Award

Photo Wall



Attendance

National Attendance Target = 96%

Class	Attendance %	Number of lates (after 9.00am)
Maples	94.5%	2
Chestnuts	92.6%	10
Sycamores	92.6%	0
Whole School	93.4%	



Tuel Lane Infant School

Is your child due to start school in September 2026?

We would love you to be part of our school family! We are a thriving, happy and nurturing school—one where all children flourish! We pride ourselves on our inclusive, family-focused approach and would therefore like to extend an invitation to come and look round our school if you are thinking about a Reception place for September 2026.

"Children get a positive start to their education in the early years. Staff build warm, nurturing relationships with the children. The school provides a well-structured, ambitious curriculum. Staff promote early language development successfully." Ofsted, June 2025

Did you know...we also have limited space for either 15 or 30 hours of funding for Nursery age children? Please contact the office for more information.



Some of the things we offer:

- Friendly and supportive staff team
- Ambitious and aspirational curriculum
- Creativity at the heart of everything we do
- Recognition of the uniqueness of every child
- Wraparound Childcare at our Mighty Oaks provision

Please contact the school office if you would like to come and look round to see if we are the school for you!

CONTACT US

01422 831221

Clay Street, Sowerby Bridge, HX6 2RD

Please follow the QR code
to book a place on one of
our Open Days.



admin@tuelane.calderdale.sch.uk



Our Online Safety Information this week:

With grateful thanks to the National Online Safety team (www.nationalonlinesafety.com)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 31.07.2024

Term Dates: 2025-6

Please note that these dates are for both Christ Church and Tuel Lane.



Tuel Lane Infant School
and
Christ Church CE (VA) Junior School



Term Dates 2025-26

Autumn Term	Re-open	Wednesday 3 rd September
	Half-term	Friday 24 th October
	Re-open	Monday 3 rd November
	Christmas holiday	Friday 19 th December
Spring Term	Re-open	Tuesday 6 th January
	Half-term	Friday 13 th February
	Re-open	Monday 23 rd February
	Easter holiday	Friday 27 th March
Summer Term	Re-open	Monday 13 th April
	May bank holiday	Monday 4 th May
	Half-term	Friday 22 nd May
	Re-open	Monday 1 st June
	Summer holiday	Friday 17 th July
	INSET Days	Monday 1 st September Tuesday 2 nd September Monday 5 th January Friday 1 st May Monday 20 th July

CHRIST CHURCH CE (VA) JUNIOR SCHOOL NEWSLETTER

Year 3 Mornings:

Welcome back! We've had a wonderful first week of the new half term and are delighted with how well the children have settled back into school routines. They have returned full of enthusiasm and ready for learning. This week, we have been exploring shape poems. We have looked closely at how poets use both language and layout to create meaning, and the children have enjoyed analysing different examples before writing and performing their own.

We have also been learning and performing the well-known poem '*Remember, Remember the Fifth of November*' as part of our work. The children have shown great confidence in practising their performances. In Maths, we have begun our new unit on multiplication and division. The children have been working hard to understand equal groups and how these help us represent multiplication. We have also started exploring multiples of 5 and 10, using practical activities and representations to support understanding. Our new topic in R.E. is Judaism. This week, the children have been introduced to the idea of a covenant and have been thinking about what promises mean and why they matter. We will continue to explore key stories and traditions in Judaism over the coming weeks. In Science, our focus is sustainability, with a particular emphasis on food waste. The children have been learning about why reducing waste is important for our planet and have been investigating ways we can all make more sustainable choices. We are looking forward to another exciting and productive half term. Thank you for your continued support. Have a lovely, restful weekend. Miss Larkin and Mrs Mudd.

Year 4 Mornings:

Over the past two weeks, our class has been buzzing with activity and learning! We wrapped up our narrative retellings of *Feast*, where the children impressed us with their creativity and descriptive writing. In maths, we concluded our unit on area, using squares to explore space and shape in practical ways.

Maples

Our geography topic on Mexico came to a fun finish with a lively Kahoot quiz, and in PE, we've been developing our attacking and defending skills through handball. A big thank you to everyone who supported our Harvest-themed class assembly—it was a lovely opportunity to share our learning and celebrate together. Looking ahead, we're excited to dive into new topics and continue building on the fantastic progress the children have made.



Mr Dow and Mrs Mudd.

Sycamores:



Welcome back, we hope you have had a restful half term. This week in Literacy we have had a focus on poetry; Sycamores have focused on war poetry as it is Remembrance Day soon. We learned about poets that lived during WW1 and based their poems on the experiences they went through as soldiers. We analysed two war poems: '*In Flanders Fields*' by John McCrae and '*Dulce et decorum est*' by Wilfred Owen and then children worked in pairs to learn and recite their chosen poem out loud in front of the rest of the class. In maths we have continued our work with fractions, this week we have been multiplying and dividing fractions by whole numbers. The Victorians is our new topic for this half term, this week children learnt about Queen Victoria, the Industrial Revolution and how life changed as a consequence. In Science we have continued our work on living things, focusing on bacteria. Before the half term we started an experiment to explore the effect of mould grown on bread – which is always a favourite! This week we have looked at the results ... we confirm that some of the bread was covered in mould after 2 weeks; some of it looked quite unpleasant! We have also begun our new Design and Technology topic of slippers. Have a lovely weekend, Miss Mor and Miss Firth.

CHRIST CHURCH CE (VA) JUNIOR SCHOOL NEWSLETTER

Chestnuts:

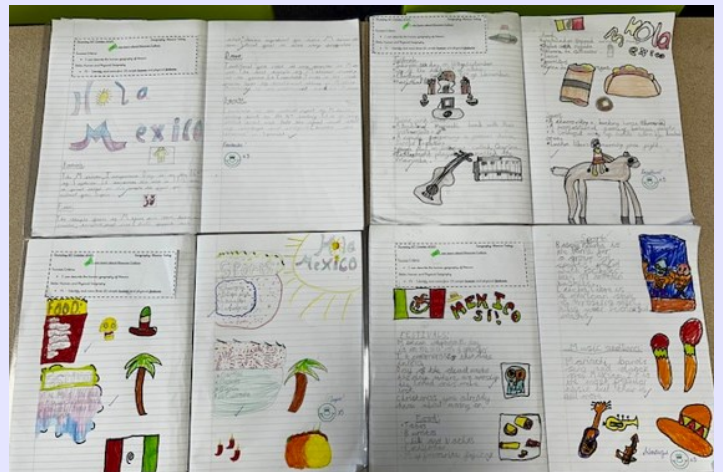
Since returning to school after half term, the children have been brilliant! In Literacy, we have explored the narrative poem, The Highwayman, and the children have prepared a performance of this poem to show Year 3 children. The children showed great courage, determination and perseverance. In Maths, we have begun our unit of Fractions, finding equivalent fractions of unit and non-unit fractions, we have used our times tables knowledge to support this. We have explored Diwali, the Hindu Festival of Light in preparation for our Hinduism RE unit, and the children create fabulous Rangoli Patterns.



During our afternoons, we have started to explore The Romans in History. We have located where in history the Romans were using a timeline and our previous knowledge. We have then explore evidence to come up with our interpretations of what we think life was like during the Romans period. We showed great history detective skills!

- Miss Crawshaw, Miss Taylor and Mrs Clark

Photo Wall...



Certificates

CERTIFICATE WINNERS

Y3: Lottie

Y4: Loki & Lilly

Y5: Dougie

Y6: Heidi and Kobi-Rae

Christian Values Certificates

Each week, we choose one person from each class who has exemplified one of our Christian Values throughout the week.

The winners this week are:

Owen

Teddie

Isla

Elijah

