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Westbrook World

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Year 6 at Eden Camp

As part of their topic about World War Two, Class 6 visited Eden Camp, a museum on the site of a former prisoner-of-war camp in

Malton. There were lots of fascinating exhibits to look at.

I enjoyed Eden Camp because it made me feel like I was actually in the war, and I got the

chance to read all the interesting facts.' George

'I liked the hut where they showed you how they escaped from the prisoner of war camp.' Sam

'I liked the plane room because it was fun to learn about which was an enemy and which was an ally.' Charlotte

'I found Eden Camp interesting because we got to see lots of old relics.' Finn 'At Eden Camp, I learnt lots of new facts about World War Two, especially how Hitler convinced Germany to follow him.' Rajveer

'It made me think more about how it would have been for everyone in WW2.' Sobhia





Year I learn about Remembrance Day

Year I children made individual poppies to contribute to a class piece of art work. They were inspired by a series of story books which followed 2 friends throughout the war. The children were asked to find out if they had any family members who

contributed to the war effort either overseas or at home. Mrs Murphy said, 'They found out that in year I alone we had a great grandma who built Spitfires, a farmer who met Winston Churchill and was told to grow for Britain, bomber pilots, prisoners of war, tank makers, spotlight operators, brave men and women who were

part of the RAF and army, and a great grandad who was part of the 47th Sikh regiment. The children were very proud to tell the story of their family members and were very respectful when we completed the 2 minutes silence on the 11th hour of the 11th day of the 11th month. Well done Year I!'



Badger Alert in Reception!

Reception class enjoyed a trip to Nell Bank. They heard the story of Pete the badger who liked to tidy and who realised how important the environment was, and that he needed to take care of it as it provided homes for his friends. Inspired by their trip, and after watching a video of the illustrator showing how



she drew Pete, the children did some fantastic badger art both using paint and black pen.















Year 4 'Skipping School'!



Year 4 have been developing their skipping skills in PE. In partnership with 'Skipping School', the children have

learning a variety of skipping skills which they will be performing in a festival against some other schools in the spring term of 2022. The skipping skills gradually get more challenging and the children have

had to show great perseverance to master them.



Amazing clay work in Class 5

Class 5 had a clay workshop where they were tasked with creating

2 models of animals from the rainforest. They learnt new skills and produced fantastic work.

'During the clay workshop, we made many different animals including jaguars, crocodiles, monkeys, elephants, butterflies and spiders. I made a jaguar

called Spot and crocodile called Crock!' Oliver 'In the clay workshop, there was a technique called the carrot. The carrot was when we took a ball of clay and rolled one side of it to



make the shape of a carrot. You could then mould this into different body parts.' Henry

'I enjoyed the clay workshop because I learnt new tricks to attach the clay and to make the clay form a

🛚 shape.' Jacob 'I really enjoyed our clay workshop and learned so many new skills. Sam, the person who came in to teach us, firstly showed us how to make the animals, then we had a turn.' Bethany



Class 3 DT food project turns out deliciously!

As part of their design Technology project, year 3 learnt about where different foods

come from and made delicious Japanese fruit skewers. They had to use recipes they had

written themselves and practice good hygiene and cutting techniques. The class then used their computer publishing skills to design the front packaging for their fruit skewers. It was a challenge to create a design

which would be attractive to both children and their parents.





snacks were very

Making Ferris Wheels

Class 2 have been working hard in design and technology this term. In the first half term, the children made moving dinosaurs using a linkage system. This half term, they have built on their understanding of wheels and axles from Class I to make a Ferris wheel. They had to use lollipop

sticks, tape, glue and cardboard to make a frame and a wheel. The children designed their wheel and then worked in

pairs to make their structure. When evaluating their wheels, the children suggested ideas such as using stronger materials for the frame and making the wheels more equal.













