



*"Happiness and wonder, inspires success"*

# Bellfield Infant School News

Friday 16th January 2026

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## Dear Parents & Carers

It has been a bit of a whirlwind since we returned after the holiday break, with snow and ice and so much rain! Despite the challenges, attendance remains strong in school - thank you for this! The children in KS1 now have their 5 week home project - the information was explained to the children and it was sent home on paper and by dojo message. Please do support your children in this project - the Y2 home project last January produced some absolutely amazing projects, that were displayed in Northfield Shopping Centre and around school, brightening up the environments, and with many positive comments from the public to school. If your children need any support or resources, please do ask the class teacher.


In the meantime, we are looking forward to another busy term, especially as this one is just 11 weeks (compared to 15 last term). We now also have Mr Pepall, our Assistant Site Manager, fully qualified as a Forest School Leader, and we have sessions planned across both schools for our children on a weekly basis.

Have a lovely weekend.

*Nigel Attwood*  
*Head Teacher*

This week in **Willow class**, we read Dear Dinosaur. We drew our own letters to the dinosaur and posted them in our class post box. We made our own fossils from salt dough and have been using brushes in the sand tray to find our fossils. In PE we practiced moving in different ways while balancing a bean bag on our head. In maths we have been exploring the numeral 2.

In **Reception** the children have continued to explore the topic of space. They have learnt about the dreams and goals of the astronaut Mae Jamison, how she became an astronaut and went to space! They have also taken part in some space experiments, like making a bottle rocket take off

 In maths the children have been learning about 1 less than a number within 10.

**Year 1** have had a great week. The children have spent time exploring, building, and working together in outdoor learning. In English, they've been extending their sentences with growing confidence, while in Maths they've been recapping numbers to 20 and strengthening their understanding. Our Geography lessons have taken us on a virtual adventure around the UK, and the class especially loved using Google Earth to discover new places.

This week in **Year 2** has been full of exciting learning. In maths, we explored the properties of 2D and 3D shapes, identifying their features and discussing how they are used in the world around us. In English, we answered comprehension and inference questions linked to our new text 'The Tiger Child' showing great curiosity and understanding. Our geography lessons took us to Scotland, where we learned to identify both physical and human features of the landscape. In art, we continued developing our self-portraits, using colour-mixing techniques to create realistic skin tones with care and creativity.



## Pastoral News

Hello everyone

It's been another busy week at school and the weather has been kinder to us!

Please remember that children must wear the correct uniform, every day. Children need black shoes or trainers, NOT boots. If your child wears wellies to school, please bring their shoes with them.

Children should wear white shirts or polo shirts, NOT football tops, t-shirts or polo necks. Children can now wear jogging trousers every day, or continue to wear school trousers, skirts or pinafores. Please note that leggings are not part of the school uniform.

Thank you for your support.

This week's HERO classes are Maple, Elm and Hazel. Well done! Maple gets a 15 minute HERO play next week!

I hope you all have a restful weekend, Beccy

## Blossom News

After an extended weekend the children have returned to the blossom room full of excitement, ready to tell us all of their experiences of the snow from building snowmen, sledging and having snowball fights. This week we have been focusing on the children's experiences, they have been using their design skills to create snowmen for our display. We have been talking about the cold weather and how we can stay warm, "What clothing do we need to wear?" The children have been using their self help skills to get dressed to go into the garden and are now becoming more confident and independent at home time, trying to get themselves ready to go home.

## Dates for your Diary

**Fri 30/01/26** - Reading Morning 8:30 - 8:45am  
**Thurs 05/02/26** - All Year Groups - Parent Workshop  
 2:15pm in Junior school hall  
 (Personal Safety in the Real and Digital World)  
**Mon 9/02/26** - Year 1 - D&T Parent Workshop 2:00pm in  
 the Infant school hall - (Sock puppets)

**February Half Term**  
 Mon 16/02/26 - Fri 20/02/26

**Fri 27/02/26** - Reading Morning 8:30 - 8:45am

**Tue 03/03/26** - Inset Day (School Closed)

**Thurs 05/03/26** - World Book Day  
**Fri 27/03/26** - Reading Morning 8:30 - 8:45am

**Easter Holidays**  
 Mon 30/03/26 - Fri 10/04/26

Compassion

## School Values Award

Achievement

Belonging

Determination

Honesty

**Archie (R)**  
 Determination

**Avaiya (Y1)**  
 Compassion

## Star of the Week

**Willow:- Ivy-Rose**

For making good progress in all areas.

**Oak:- Toby**

For engaging in our new space topic,  
 and sharing his knowledge.

**Ash:- April**

For her determined attitude in phonics.

**Elm:- Lorraine**

For always contributing to class discussions.

**Holly:- Hazel**

For her fantastic fundraising ideas  
 on mystery theme day.

**Hazel:- Anabiya**

For great partner work, questioning  
 and enthusiasm.

**Maple:- Kano**

For engaging with mystery theme day and  
 showing great enthusiasm.

## Attendance this week (excluding Willow)

93.04%

Class	Attendance %
Willow	92.56%
Oak	92.40%
Ash	90%
Elm	95.22%
Holly	90%
Hazel	92.86%
Maple	98.10%



**Well Done to Maple class who achieved  
 the highest attendance this week!**

**SN** Sensory Processing, Inclusion and Neurodiversity Lab

**UNIVERSITY OF BIRMINGHAM**

**The Visual Comfort Project**

**AUTISTIC AND NON-AUTISTIC CHILDREN NEEDED FOR STUDY OF VISUAL COMFORT LEVELS**

We are looking for children aged 6 to 14 years and their parents. We are finding out what things autistic and non-autistic children find comfortable and uncomfortable to look at.

This will help us make places (like schools) and materials more comfortable.

**WHAT TO EXPECT...**

Children will be asked to judge how comfortable images are to look at. This can be at the University of Birmingham OR online. Parents will fill in some questionnaires. Everything will take under 2 hours.

**BENEFITS**

At the University: A £10 voucher, travel costs, a certificate, and a summary of what your child finds comfortable or uncomfortable to look at.

Online: A chance to win a £25 voucher.

**WHO CAN TAKE PART?**

Children aged 6 to 14 with an autism diagnosis OR without any developmental conditions.

Only children aged 9 to 14 can take part online.

To find out more, contact Dr Sam Tyler (s.tyler@bham.ac.uk) or Dr Cathy Manning (c.manning@bham.ac.uk; 0121 4145517).

Children and parents can leave the study at any time. They can remove their information before analysis begins. Just contact the researchers.



It is important that you choose your child's lunches on **ParentPay**. Please sit with your child during the weekend to choose their meals.

