



"Happiness and wonder, inspires success"

Bellfield Infant School News

Friday 15th May 2026

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Dear Parents & Carers

Bellfield Infant School is excited to share that our OPAL journey is now underway, and the children have already cast their votes for our first new play addition: dressing-up clothes. As mentioned on Dojo, we're now collecting any unwanted clothes or fancy dress items that could help bring this to life. If you're able to start sending in donations soon, it would make a huge difference and help us build a wonderful dressing-up collection for all pupils to enjoy.

This week in OPAL, the children have continued to enjoy plenty of water play, along with making colourful pasta necklaces and getting creative with chalk. Even though the weather has been chilly, everyone has worked hard to look after our play items and use them respectfully. We're all looking forward to some warmer days next week so we can enjoy even more outdoor fun.

This week Willow class have been reading 'After the Storm'. We have been building new homes for the characters in the book. In maths we have been looking at capacity, we have been using the language of full, empty, nearly full and nearly empty to describe the contents of a container. Towards the end of the week, we were delighted to have our first butterfly hatch out of its chrysalis.

Reception have loved learning about ocean pollution and how it effects animals in our oceans. They have come up with really good ideas of how to look after our planet, recycle and reuse.

Reception have started 'drawing club' recently which is an amazing approach to drawing and writing. The children have shown their amazing imagination in coming up with ideas in relation to our focus book "Dear Zoo". The children have also been working as a team to make a zoo all week in the classroom! It's been amazing to see them collaborating, discussing, and sharing their ideas! In maths we have been practicing our subitising up to 10, the children are getting so good at this!

Year One have been looking at halves and quarters in maths this week in preparation for cutting sandwiches into quarters next week. In English we have explored compound words and we are so proud of their engagement with this and the effort they have been putting in with their written work. Overall, we have had a fantastic week!

It's been a wonderfully busy week in Year 2, full of hands-on learning, great discussions, and exciting experiences. We began our new topic on measurement and the children enjoyed using rulers to measure different classroom objects and explore how centimetres are used in everyday life. In English, we focused on the suffixes -er and -est, as well as contractions such as I'll and don't. Pupils wrote some fantastic sentences using these features, showing great progress in their writing. Our work on plants continued this week as we checked the results of our cress experiment in science. The class had lots of fun solving clues to discover a secret passcode and "escape" our pretend biodome. Their teamwork and enthusiasm were brilliant. In PSHE, we explored the idea of trusted adults and discussed who we can rely on to help keep us safe. The pupils shared thoughtful ideas and engaged in meaningful conversations. Today we visited a Buddhist temple and it was a wonderful experience for everyone. The children were respectful, curious, and excited to learn about a different place of worship and culture.



Blossom News

This week in the blossom room the children have been using their senses, through listening and looking activities. They have been identifying items during games activities. They have also been playing turn taking games, matching items by name as well matching the pictures. Some children have been able to talk about the sounds that they heard outside and the different things that they saw. We have also been looking after our Large African land snail, bathing and feeding them, the children were able to name the different fruit and vegetables that the snails ate.

Dates for your Diary

Fri 22/05/26 - Mystery Theme Day

Half Term

Mon 25/05/26 - 29/05/26

*Tue 09/06/26 - Sports Day (time TBC)

Tue 16/06/26 - Year 1 Educational visit

Tue 16/06/26 - Y2 transition to Y3 (Assembly & Play)

Tue 23/06/26 - Y2 transition to Y3 (Assembly & Play)

*Fri 26/06/26 - Reading morning 8:30-8:45am

*Mon 29/06/26 - 'Schools in Harmony' choir event

Wed 01/07/26 - Whole school transition morning

Fri 10/07/26 - Whole school transition morning

*Tue 14/07/26 - Year 2 Leavers Assembly 9:30am

Fri 17/07/26 - Last Day of Summer term

*Parents invited

Pastoral News

Hello everyone

It's been a very busy couple of weeks because I've moved into the old hub (new name pending). The move is in preparation for the joining of the schools in September. with the pastoral team from the Juniors moving in by half-term. It's a great space and we even have a sofa!

Just a reminder that the expected behaviour standards outlined in the Parental Agreement also apply to anyone else who brings or collects your child. Thank you for your support.

Please remind your children that they are not allowed to touch anyone else in school, without asking. We understand the children want to hug their friends but we also need to help them learn about consent. We talk about feelings a lot in school and want the children to become confident in expressing their needs.

This week our HERO classes are Maple, Hazel and Holly!

I hope you have a lovely weekend, Beccy



We have concerns over the number of children that are still arriving late to school.

The school day starts at 8.45am with registration which all children should attend. The classroom doors are open at 8.35am. We also run a breakfast club which starts at 8.00am each day and is free of charge.

Punctuality is crucial as lateness disrupts lessons, affects the learning environment, and can impact children's overall progress. Morning registration and the first lesson of the day set the tone for effective learning, making it essential that children arrive on time, ready to learn.

Frequent lateness can add up to a considerable amount of learning missed. Arriving 15 minutes late each day will amount to having missed 2 full school weeks by the end of the school year.

We kindly remind all parents and carers to support their children in developing good habits by ensuring they leave home in sufficient time to arrive before the start of the school day at 8.45am. Persistent lateness will result in follow-up actions in line with our attendance & behaviour policy, including meetings with parents.

Attendance this week

(excluding Willow)

91.70%

Class	Attendance %
Willow	80.70%
Oak	87.20%
Ash	91.30%
Elm	91.30%
Holly	92.86%
Hazel	94.09%
Maple	94.29%



Well Done to Maple class who achieved the highest attendance this week!



It is important that you choose your child's lunches on [ParentPay](#). Please sit with your child during the weekend to choose their meals.

