

# Grove Wood Primary School



## Approach to Year Group / Class Reorganisation

### Introduction

At Grove Wood Primary School, we strive to create a nurturing and vibrant learning environment where every child can thrive. As part of our commitment to ensuring the best possible educational experience, we periodically reorganise our classes as children progress through the school. This document outlines our approach to class mixing, the factors considered, and how parents/carers can be involved in the process.

### Purpose of Class Mixing

Class mixing is a strategic approach designed to:

- Promote social development by allowing children to build relationships with a wider group of peers.
- Balance academic abilities and learning needs within each class.
- Foster a sense of community and inclusion throughout the school.
- Enhance the overall learning environment by creating diverse and engaging classroom settings.

### Process of Class Mixing

The reorganisation of classes is undertaken with great care and consideration by the Senior Leadership Team (SLT) and the class teachers. The process involves the following steps:

#### 1. Assessment and Review

- The SLT, in collaboration with class teachers, review each year group taking into account pupil's academic progress, social skills, and individual needs.
- Teachers provide insights on group dynamics and highlight any specific considerations for each child.

#### 2. Parent/Carer Input

- Parents are invited to share the names of up to three pupils they would like their child to be with in their new class and the school aims to ensure that all pupils are placed with one of their choices

- While we cannot guarantee all preferences will be met, we make every effort to consider these requests during the reorganisation process.

### 3. Consideration of Factors

- The SLT takes into account a range of factors including:
- Academic balance
- Social and emotional development
- Gender balance
- Existing friendships and potential for new friendships
- Any specific needs or circumstances

### 4. Formation of New Classes

- Based on the collected information, the SLT carefully forms new classes ensuring a balanced and supportive environment for all pupils.
- Each class is structured to optimise learning and foster positive social interactions.

## **Communication and Implementation**

- Notification to Pupils / Parents: Once the new classes are finalised, children will be informed of their new classes on 'Meet the Teacher Day' in the summer term
- Transition Support: To facilitate a smooth transition, we provide opportunities for the children to engage in activities with their new classmates before the start of the new school year.
- Individualised Transition Plans: Each child with identified needs will have an individualised transition plan and social story. This will include familiarisation visits to the new class setup, meetings with new teachers, and opportunities to maintain key peer relationships.
- Continuous Monitoring: After the reorganisation, teachers and the SLT closely monitor the new class dynamics to ensure all children are settling in well and thriving in their new environment.

## **Conclusion**

The class mixing process at Grove Wood Primary School is designed with the best interests of our pupils in mind. By carefully considering a variety of factors and involving parents in the process, we aim to create balanced, supportive, and dynamic learning environments where every child can succeed.