

Grove Wood Primary School

Entitlement Policy



January 2025

Entitlement policy

Introduction

The school policy for Entitlement was developed and agreed by the whole staff and children and has the full agreement of the Governing Body.

Aims

Through this policy we aim to:

- Establish a consistent approach to the children's entitlement throughout the school
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide children with rich and memorable learning experiences
- Foster a love of learning, so that our children become successful life-long learners, confident individuals and well rounded, responsible citizens.
- Fulfil article 29 of the Convention of the Rights of the Child

Entitlement

- Education must include not only English and Maths but also life skills such as the ability to make well-balanced decisions; to resolve conflicts in a non-violent manner; and to develop a healthy lifestyle, good social relationships and responsibility, critical thinking, creative talents, and other abilities which give children the tools needed to pursue their options in life.
- It is the responsibility of teachers, phase leaders and senior managers to ensure that the entitlement for each child is fulfilled, maximising the children's access to a broad, balanced and inspirational curriculum.

Implementation and Monitoring

- The policy will be implemented by class teachers and year groups, using the specific references to each year group as a checklist for entitlement.
- The implementation and effect of the policy will be monitored by phase leaders and the Deputy Headteachers termly.

Each year all children at Grove Wood will have the opportunity to:

- Participate in a food technology project
- Access high quality Physical Education
- Access additional learning and behaviour support
- Have access to healthy school dinners if required
- Have access to healthy school snacks in Key Stage One
- Bring in their own healthy snack in Key Stage Two
- Attend the annual firework safety assembly
- Participate in the whole school themed week 'Safety In School'
- Have access to fully trained staff with regard to Child protection and the PREVENT strategy
- Participate in a production
- Participate in a whole school singing event
- Use the outdoor learning spaces in their lessons – the outdoor classroom/bird hide/pond area
- Learn in-depth about another country and culture
- Be part of an extra-curricular club
- Enjoy and take home books from our and other libraries
- Have their work displayed and celebrated in school
- Celebrate Christmas and Easter
- Participate in a visit to the local area
- Either participate in a visit outside the local area or have a special experience day with visitors in school linked to their learning
- Participate in intra and inter competitive sporting events
- Participate in whole school themed weeks: writing week, international week, science week and book week
- Participate in a sponsored/charitable event
- Have a classroom responsibility
- Belong to a house team
- Participate in annual Christmas community events

In addition, each year group will have the opportunity to:

Year R

- Prepare for the next stage in their education through a structured home/EYFS transition programme
- Be offered a chance for the adults working in their class to visit them at home;
- Take part in a sponsored event in Grove Woods;
- Take part in the Nativity play;
- Have visits from a wide range of people working in the local community such as a police officer, fire fighter, nurse, oral hygienist, lollipop man;
- Have the opportunity to regularly share their learning during the school day with a member of their family eg Glitter Morning, Diwali celebration, grandparent's afternoon tea, Chinese New Year etc;
- Extend their learning by using the local area eg walking to the postbox to post a letter, donating clothes at the clothing bank, visiting the local stables;
- Participate in the duckling hatching project.
- Prepare for the next stage in their education through a structured EYFS/KS1 transition programme

Year 1

- The opportunity to work on Forest schools activities
- To take part in a Harvest themed presentation to parents
- To be part of a Christmas performance to parents
- To visit a religious building
- To have opportunities to participate in a sporting event outside of the school
- To have a chance to represent my house in a school event
- To sing together
- To have a chance to play an instrument

Year 2

- Join a student body (School council/Eco Warriors)
- To work with others as part of Forest schools events
- To have an opportunity to vote in School Council elections
- To take responsibility to lead play for younger children
- To have a chance to represent the pupil voice for their class or year group
 - To visit a religious building
- To have opportunities to participate in a sporting event outside of the school
- To have a chance to represent my house in a school event
- To have a chance to play an instrument

Year 3

- Go on a residential trip to Hockley Woods
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language

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- Have a responsibility in the class or school
- Take part in a sponsored event
- Join a student body (School council/Eco Warriors)
- Participate in the Children’s University

Year 4

- Go on a residential trip to Kent
- Learn to play a tuned instrument
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language
- Join a student body (School council/Eco Warriors)
- Participate in the Children’s University

Year 5

- Go on a residential trip to Bradwell Outdoor Activity Centre
- Learn to play a tuned instrument
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language
- Join a student body (School council/Eco Warriors)
- Participate in the Children’s University

Year 6

- Go on a residential trip to Hilltop Outdoor Centre
- Learn to play a tuned instrument
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language
- Join a student body (School council/Eco Warriors)
- Participate in the Children’s University
- Have a school wide responsibility in the class such as School Council Executive Committee, House Captain, Librarian or Playleader
- Join a student body (School council/Eco Warriors)
- Learn about wider safety issues from the Crucial Crew
- Gain recognised cycling proficiency and road safety skills through Bikeability
- Prepare for the next stage in their education through a structured KS2/3 transition programme

In addition children, who belong to and show a commitment to select student groups, will be offered the following opportunities:

School Council Executive Committee – Participate in Primary Local Democracy Day; report back to the Governing Body

School Choir – sing at local community events such as 'The Rayleigh Lights'; sing at national events such as The O2

House Captains and Year Six School Council – be part of the interviewing panel for staff interviews