

# Grove Wood Primary School

# Entitlement Policy

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January 2025

## **Entitlement policy**

### **Introduction**

The school policy for Entitlement was developed and agreed by the whole staff and children and has the full agreement of the Governing Body.

### **Aims**

Through this policy we aim to:

- Establish a consistent approach to the children's entitlement throughout the school
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide children with rich and memorable learning experiences
- Foster a love of learning, so that our children become successful life-long learners, confident individuals and well rounded, responsible citizens.
- Fulfil article 29 of the Convention of the Rights of the Child

### **Entitlement**

- Education must include not only English and Maths but also life skills such as the ability to make well-balanced decisions; to resolve conflicts in a non-violent manner; and to develop a healthy lifestyle, good social relationships and responsibility, critical thinking, creative talents, and other abilities which give children the tools needed to pursue their options in life.
- It is the responsibility of teachers, phase leaders and senior managers to ensure that the entitlement for each child is fulfilled, maximising the children's access to a broad, balanced and inspirational curriculum.

### **Implementation and Monitoring**

- The policy will be implemented by class teachers and year groups, using the specific references to each year group as a checklist for entitlement.
- The implementation and effect of the policy will be monitored by phase leaders and the Deputy Headteachers termly.

**Each year all children at Grove Wood will have the opportunity to:**

- Participate in a food technology project
- Access high quality Physical Education
- Access additional learning and behaviour support
- Have access to healthy school dinners if required
- Have access to healthy school snacks in Key Stage One
- Bring in their own healthy snack in Key Stage Two
- Attend the annual firework safety assembly
- Participate in the whole school themed week 'Safety In School'
- Have access to fully trained staff with regard to Child protection and the PREVENT strategy
- Participate in a production
- Participate in a whole school singing event
- Use the outdoor learning spaces in their lessons – the outdoor classroom/bird hide/pond area
- Learn in-depth about another country and culture
- Be part of an extra-curricular club
- Enjoy and take home books from our and other libraries
- Have their work displayed and celebrated in school
- Celebrate Christmas and Easter
- Participate in a visit to the local area
- Either participate in a visit outside the local area or have a special experience day with visitors in school linked to their learning
- Participate in intra and inter competitive sporting events
- Participate in whole school themed weeks: writing week, international week, science week and book week
- Participate in a sponsored/charitable event
- Have a classroom responsibility
- Belong to a house team
- Participate in annual Christmas community events

***In addition, each year group will have the opportunity to:***

**Year R**

- Prepare for the next stage in their education through a structured home/EYFS transition programme
- Be offered a chance for the adults working in their class to visit them at home;
- Take part in a sponsored event in Grove Woods;
- Take part in the Nativity play;
- Have visits from a wide range of people working in the local community such as a police officer, fire fighter, nurse, oral hygienist, lollypop man;
- Have the opportunity to regularly share their learning during the school day with a member of their family eg Glitter Morning, Diwali celebration, grandparent's afternoon tea, Chinese New Year etc;
- Extend their learning by using the local area eg walking to the postbox to post a letter, donating clothes at the clothing bank, visiting the local stables;
- Participate in the duckling hatching project.
- Prepare for the next stage in their education through a structured EYFS/KS1 transition programme

**Year 1**

- The opportunity to work on Forest schools activities
- To take part in a Harvest themed presentation to parents
- To be part of a Christmas performance to parents
- To visit a religious building
- To have opportunities to participate in a sporting event outside of the school
- To have a chance to represent my house in a school event
- To sing together
- To have a chance to play an instrument

**Year 2**

- Join a student body (School council/Eco Warriors)
- To work with others as part of Forest schools events
- To have an opportunity to vote in School Council elections
- To take responsibility to lead play for younger children
- To have a chance to represent the pupil voice for their class or year group
  - To visit a religious building
- To have opportunities to participate in a sporting event outside of the school
- To have a chance to represent my house in a school event
- To have a chance to play an instrument

**Year 3**

- Go on a residential trip to Hockley Woods
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language

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- Have a responsibility in the class or school
- Take part in a sponsored event
- Join a student body (School council/Eco Warriors)
- Participate in the Children's University

### **Year 4**

- Go on a residential trip to Kent
- Learn to play a tuned instrument
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language
- Join a student body (School council/Eco Warriors)
- Participate in the Children's University

### **Year 5**

- Go on a residential trip to Bradwell Outdoor Activity Centre
- Learn to play a tuned instrument
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language
- Join a student body (School council/Eco Warriors)
- Participate in the Children's University

### **Year 6**

- Go on a residential trip to Hilltop Outdoor Centre
- Learn to play a tuned instrument
- Play in intra-house sports competitions
- Try out for a competitive sports team
- Take part in inter-competitive sport
- Learn French as a second language
- Join a student body (School council/Eco Warriors)
- Participate in the Children's University
- Have a school wide responsibility in the class such as School Council Executive Committee, House Captain, Librarian or Playleader
- Join a student body (School council/Eco Warriors)
- Learn about wider safety issues from the Crucial Crew
- Gain recognised cycling proficiency and road safety skills through Bikeability
- Prepare for the next stage in their education through a structured KS2/3 transition programme

In addition children, who belong to and show a commitment to select student groups, will be offered the following opportunities:

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**School Council Executive Committee** – Participate in Primary Local Democracy Day; report back to the Governing Body

**School Choir** – sing at local community events such as 'The Rayleigh Lights'; sing at national events such as The O2

**House Captains and Year Six School Council** – be part of the interviewing panel for staff interviews