

Anti-bullying Policy

Moston Lane Community Primary School



Article 19

Children have the right to be protected from violence, abuse and neglect.

Updated	September 2025
Reviewed	Annually
Headteacher	Mrs. E Hardwick

Introduction

At Moston Lane Primary school, we believe that everyone has the right to learn in an environment where they feel safe, secure and free from bullying, both in school and on their way to and from school. Bullying and unacceptable intimidation in all forms will not be tolerated. This includes: verbal, physical, emotional, economic, financial, cyber, homophobic/sexual orientation, disability, religious and racist bullying.

Intent

We continuously endeavour to make Moston Lane Primary a place where bullying cannot thrive. Our intention is to:

- provide a learning environment where children feel valued, cared about and listened to
- encourage all pupils to treat each other with kindness and respect
- develop the self-confidence and self-esteem of all pupils so that the likelihood of bullying is reduced
- ensure that children understand why bullying is totally unacceptable
- ensure that children recognise bullying and feel confident enough to challenge it, whether this be in person or via social networking facilities
- encourage everyone to be vigilant and act promptly to intervene if there are any signs or reports of bullying
- provide protection, support and reassurance for victims, particularly those who are vulnerable and have protected characteristics. This may include pupils who are going through a family crisis, those who are suffering from a health problem, ethnic minority groups, children in care and also those with caring responsibilities
- to promote an anti-bullying ethos amongst the whole school community and increase awareness

Definition

We define bullying as the repetitive, intentional hurting of one person or group by another person or group where the relationship involves an imbalance of power. It can happen face to face or online. Bullying can be emotionally harmful behaviour, such as name calling, taunting, threatening or intimidating behaviour, spreading hurtful rumours or excluding people from groups. Bullying can be also be physically harmful behaviour, such as kicking, hitting, pushing or other forms of physical abuse. We recognise that bullying is not an argument or disagreement between children or the breaking up of friends, although this may be the cause of future bullying. We help our children to recognise the difference between a fall out, isolated incident and bullying.

Curriculum Initiatives

All staff at Moston Lane Primary promote behaviour to prevent and reduce bullying through the delivery of high-quality teaching and the promotion of positive learning environments. We teach our pupils to recognise that bullying is wrong and extremely hurtful through a variety of ways. In particular, we employ the following strategies to reduce and prevent bullying: • The taught curriculum (PSHE / RSE through Jigsaw and Collective Worship)

- Promote the use of a range of learning styles and strategies which challenge bullying behaviour
- Co-operative group work (Kagan)
- Playtime and lunchtime buddies
- Circle time / class discussions

- Worry box / Jigsaw Friends
- Class charter
- Peer mediation (restorative justice)
- Rights Ambassadors
- Whole school activities e.g. assemblies
- Whole school campaigns including Anti-Bullying Week and Odd Socks Day
- A well-designed outdoor environment At play time and lunch time a range of activities encourage play and positive social interaction, together with effective supervision.

School Strategies

All members of our school community are encouraged to report incidents of bullying, where either they are the victim of bullying or have seen others being bullied. If a child is found to be being bullied, we implement a variety of support strategies and procedures to confront bullying in any form:

- We always take bullying seriously and deal with it immediately
- All reports of bullying are investigated effectively and as fully as possible.
- We listen to all parties involved in any bullying incident, particularly the child who is reporting the bullying.
- We support victims by ensuring that they feel safe and secure in the learning environment, feel listened to and feel able to carry on with their learning.
- We make sure children are supported fully, should bullying ever occur again.
- We promote the use of interventions that are least intrusive and most effective.

The interventions provide the opportunity to follow up incidents and evaluate support and, if necessary, provide a further course of action based on solutions focussed approaches.

Parents of the child being bullied will be informed of any investigation of a report and action to be taken. If a child is considered to be bullying another child, our school behaviour policy is followed. It is expected that when sanctions in the behaviour policy are enforced then the bullying will stop. However, if the bullying continues, severe clause action is required. Exclusion from school, initially for a fixed period of time, will be considered if a child is involved in persistent bullying.

Parents of a child reported as bullying another child or group of children will be informed of the report and they will be requested to visit school and discuss the matter with the class teacher and/or Headteacher and any sanctions which may be imposed.

All reports of bullying are recorded by a member of the teaching staff. This member of staff must then inform a member of SLT. All bullying incidents are recorded on CPOMS. We promote open management styles which facilitate communication and consultation within the school and relevant outside agencies when and where appropriate. Regular communication takes place with parents/carers of the parties involved at the time and also for a period of time following an incident to monitor the situation.

Online Bullying

In conjunction with the computing and e-safety policy, pupils at Moston Lane are taught what online bullying is and how to protect themselves online. Any incident of online bullying that is reported, in or out of school, is investigated rigorously. The Behaviour lead and DSL are informed of any events and outcomes. The police are informed if appropriate.

School Staff

All staff have discussed and agreed the school aims, the strategies to encourage good and discourage inappropriate behaviour and the school Behaviour Policy to deal with persistent inappropriate behaviour.

Parents

All parents have access to the school Behaviour Policy. Parents are asked to support the school in meeting the aims of the policy. Parents should not hesitate to contact the school if there is any cause for concern. Often the class teacher is the best-informed person to deal with any queries or problems, but an appointment can be made with Mrs Cullen – Behaviour Lead.

Pupils

All children are made aware of the school Behaviour Policy by their class teacher and the consequences of inappropriate behaviour.

Policies which support this Anti-Bullying policy :

- Behaviour for learning
- Inclusion policy
- Safeguarding policy
- Online Safety policy