



Balfour Infant School – Home–School Agreement
Growing and Learning Together

*Our Home–School Agreement represents our shared commitment to **growing and learning together**. It outlines how the school community works together to support learning, promote positive behaviour, and foster a caring environment where every child can thrive.*

	Staff will:	Parents/Carers will:	Pupils will:
Respect	<ul style="list-style-type: none"> - Treat every child and family with courtesy and professionalism. - Provide a safe learning environment where everyone’s property is valued. 	<ul style="list-style-type: none"> - Speak to staff and other families politely and respectfully. - Support the school’s expectations for how children treat people and property. 	<ul style="list-style-type: none"> - Use good manners and look after school property. - Treat others the way they would like to be treated.
Kindness	<ul style="list-style-type: none"> - Model positive relationships and respond to children with care, empathy and understanding. - Promote a culture where all pupils can feel happy, included and supported. 	<ul style="list-style-type: none"> - Encourage children to be considerate and helpful at home and school. - Inform the school of any issues that may affect a child’s wellbeing. 	<ul style="list-style-type: none"> - Be friendly, helpful and gentle with others. - Include classmates and help anyone who is sad, worried or stuck.
Teamwork	<ul style="list-style-type: none"> - Work in partnership with parents and carers, keeping communication open and constructive. - Support children to develop positive friendships and resolve problems calmly. 	<ul style="list-style-type: none"> - Work cooperatively with the school. - Communicate promptly about absences or concerns. 	<ul style="list-style-type: none"> - Listen to others, share and take turns. - Help their class by working together.
Curiosity	<ul style="list-style-type: none"> - Provide a rich, engaging curriculum that inspires children to explore, ask questions and enjoy learning. - Offer opportunities for children to broaden their interests and deepen their understanding. 	<ul style="list-style-type: none"> - Encourage curiosity by talking about learning, reading regularly and supporting home learning. 	<ul style="list-style-type: none"> - Try new activities and ask questions. - Show interest and enthusiasm during lessons.
Self-belief	<ul style="list-style-type: none"> - Encourage every child to do their best and celebrate effort, progress and success. - Support pupils in developing resilience and confidence, especially when learning feels challenging. 	<ul style="list-style-type: none"> - Praise effort and encourage persistence. - Support the school’s guidance around behaviour and routines. 	<ul style="list-style-type: none"> - Try their best, even when learning is tricky. - Keep going when they face challenges.
Independence	<ul style="list-style-type: none"> - Teach children strategies to solve problems, think for themselves and make responsible choices. - Offer help and guidance when needed while promoting growing independence. 	<ul style="list-style-type: none"> - Help children practise independence with dressing, organising belongings and managing simple tasks. 	<ul style="list-style-type: none"> - Have a go at solving problems before asking an adult. - Take responsibility for their belongings.

We have read the home/school agreement and shared it with our child.

Child’s Name: _____ **Class:** _____

Signed by the school: *Mr Pomeroy* **Signed parents/carers:** _____