



Year 2 Newsletter

Term 3



Reminders

A reminder to please ensure that any earrings are removed on PE days.

If your child is having a school dinner please ensure you have ordered this by 9am.

Don't forget to bring your reading book, contact book, book-bag and water bottle everyday. Spelling books need to be at school every Monday.



One Picture

This term as a school we are looking Pop Art. In Year Two, we are looking at the artist Lichtenstein.

There will be a school exhibition on Wednesday 4th February



Reading



Please continue hearing your child read their school reading books.

Here are a few ways you can provide support with reading:

- 1. Encourage regular reading: Make reading a daily habit. This doesn't just have to be books – it can be anything from comics to recipes, or even road signs. The more your child reads, the more comfortable they'll become with text.**
- 2. Discuss new words: When your child encounters a new word, help them figure out the meaning. Use a dictionary together, discuss synonyms and antonyms, and try to use the new word in sentences.**
- 3. Practice inference: Ask open-ended questions about the text to help your child read between the lines. For example, "Why do you think the character did that?" or "What do you think will happen next?"**
- 4. Break up reading tasks: If concentration is an issue, try breaking up the reading task into smaller chunks. Allow breaks and use markers to save their place.**
- 5. Explain question types: Help your child understand what different question types are asking. For instance, 'retrieval' questions ask them to find information in the text, while 'inference' questions require them to interpret the text.**

Please speak with your child's class teacher if you would like further reading ideas or activities at home.

Our new theme for terms three and four is in the dark.

Maths

This term we will be looking at:

Multiplication

Division

Money

Help your child to count in twos, fives and tens.

By the end of Year Two children need to be able to recall the multiplication and division facts for the 2 5 and 10 times tables.

You can find out how we teach multiplication and division on:

<https://home.oxfordowl.co.uk/maths/primary-multiplication-division/multiplication-division-year-2-age-6-7/>

Geography



This term we are looking at the UK. The children need to:

- To know and locate England, Wales, Scotland and Northern Ireland
- To name and locate the capital cities of England, Wales, Scotland and Northern Ireland
- To use simple compass directions



Science



This term we are looking at lifecycles. We will be looking at different lifecycles including human, frog and butterfly.

Science Vocabulary we will learn this term

| | |
|----------------|---------------------------------------------------------------------------------------------------|
| life cycle | A diagram showing the changes in the life of a living thing |
| foetus | A baby growing inside its mother's womb |
| offspring | The child, or young, of an animal or plant |
| reproduction | The process of producing offspring |
| transformation | A change in appearance or form |
| metamorphosis | The processes of insects, and some animals, developing into adult forms through a cycle of change |
| froglet | The processes of insects, and some animals, developing into adult forms through a cycle of change |
| survive | To live |

