



Imagine...with all your mind, Believe ...with all your heart, Achieve ...with all your might



SCOTTS PRIMARY SCHOOL

	Name of School	Scotts Primary School
	Policy review Date	September 2024
	Date of next Review	September 2026
	Who reviewed this policy?	Jenny Taylor
	Date approved by Governing body	September 2024
	Headteacher	Ryan Kinnear
	Chair of Governors	Jackie Boardman

Parent/Carer Code of Conduct

Our Vision

At Scotts, we pride ourselves on being a school which promotes a welcoming atmosphere and creates a sense of belonging amongst the children, staff and parents. Children's well-being is at the heart of our school, which is visible in all aspects of school life. We maintain an inclusive environment which respects and embraces the diversity of our school community.

We are all determined to create a stimulating, positive and safe learning environment rooted in high expectations. We support and value every child and adult which enables our children to enjoy their learning, achieve their full potential and become independent, successful and lifelong learners.

Rationale

At our school, we are very fortunate to have supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between the home and school and understand the importance of good working relationships to equip children with the necessary skills for adulthood. For these reasons we welcome and encourage parents/carers to participate fully in school life. The purpose of this policy is to provide a reminder to all parents and visitors about expected conduct so that we can work together to ensure a safe and positive school environment for our children.

Respect and concern for others and their rights

We expect parents and carers to show respect and concern for others by:

- Supporting the respectful ethos of our school by setting a good example in their own speech and behaviour towards all members of the school community;
- Working together with teachers for the benefit of children. This includes approaching school in the correct way to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution;
- Respecting the school environment, including keeping school tidy by not littering, using correct pedestrian footways into school, avoiding access through car parks, driving carefully and considerately within permitted areas and returning equipment that has been borrowed.
- Being considerate of our neighbours and park only in permitted or designated areas.

In order to support a peaceful and safe school environment, school cannot tolerate:

Disruptive behaviour by any adult which interferes with the operation of a classroom, the office area, the outside learning environment or any other part of school grounds, including:

Respect

Teamwork & Exploration

Resilience

Creativity & Innovation

Uniqueness

Fairness & Compassion



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- Actively ignoring school rules, procedures and protocols;
- Using loud and/or offensive language or displaying temper;
- Threatening harm or the use of physical aggression towards another adult or child. This includes approaching someone else's child in order to discuss or chastise them and physical punishment against your own child on school premises.
- Abusive or threatening emails, phone or social network messages.
- Defamatory, offensive or derogatory comments regarding school or any of the pupils/staff, at the school on Facebook or other social sites. (See Appendix 1).
- Smoking and consumption of alcohol or other drugs or accessing the school site whilst intoxicated.
- Dogs being brought onto school premises, apart from assistance dogs.

Should any of the above behaviour occur on school premises, the school may feel it necessary to contact the appropriate authorities and if necessary, even ban the offending adult(s) from entering the school grounds. We trust that parents and carers will assist our school with the implementation of this policy and thank you for your continuing support. We would expect that parents would make all persons responsible for collecting children aware of this policy.

Any concerns or complaints you may have about the school must be made through the appropriate channels and must follow the school's complaints procedures (on the school website) so they can be dealt with fairly, appropriately and effectively for all concerned.

Inappropriate use of Social Networking Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head Teachers, school staff, and in some cases other parents/pupils. The Governors of our school consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns or complaints you may have about the school must be made through the appropriate channels and must follow the school's complaints procedures (on the school website) so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carers of a child/ren being educated at our school is found to be posting libellous or defamatory comments on Facebook or other social network sites, they may be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. Our school also expects that any parent/carers or pupil removes such comments immediately. More importantly, is the issue of online bullying and the use by one child or a parent with the intention to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

In serious cases the school will also consider legal action to deal with any such misuse of social networking and other sites.

Review undertaken by the Head Teacher, Senior Leadership Team and Chair of Governors
September 2020

Other relevant policies

- Home school agreement
- Complaints policy
- Managing Unreasonable complaints policy
- Online safety policy inc. Acceptable Use Policy (AUPs)
- Behaviour and anti-bullying policy

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Teamwork & Exploration*

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