

Scotts Primary School



Online Safety Acceptable Use Policy (AUP) for KS2 Pupils (2025-2026)

This agreement can help keep us safe and happy at school and home. We have read, discussed and understood these rules. If we have questions, we will speak to a trusted adult.

	Self-image and identity	I never pretend to be someone else online.
		I behave the same way on devices as face to face in the classroom.
		• I know online friends might not be who they say they are. If an online friend asks to meet, I
		tell a trusted adult.
المُحْمِ	Online relationships	I am part of a community and I do not make fun of anyone or exclude them.
		• I am a good friend and won't share or say anything that may upset another person.
		• If a friend is worried or needs help, I tell them to talk to a trusted adult, or do it for them.
		I only communicate and collaborate online with people I know and have met in real life.
ල් දා	Online reputation	I am careful about what I share and protect my online reputation.
		I know anything online can be shared and might stay online forever.
		If I make a mistake, I don't try to hide it but ask for help.
	Online bullying	• I am not a bully – I know just calling something fun, jokes or banter doesn't stop it hurting
		someone else.
		• I do not post, make or share unkind, hurtful or rude messages or comments and if I see it
		happening, I will tell my trusted adults and block and report.
	Managing online information	I am a researcher online – I use safe search tools approved by my trusted adults.
		I know I can't believe or trust everything I see, read or hear online.
		I don't click on unexpected links or popups, and only download or install things when agreed
		by trusted adults.
		• I know it's not my fault if I see or someone sends me something bad, but I mustn't share it.
		Instead, I will tell a trusted adult.
	Health, well- being and lifestyle	• I don't have to do something just because someone dares/challenges me, or to keep a secret.
		• If I see or get asked anything that makes me worried, upset or just confused, I say 'no', stop
		chatting and tell a trusted adult immediately.
		• I use my online time well – I don't just scroll and look at content, but I'm also creative and
		enjoy learning. I avoid too much screen time and balance this with other activities.
		I follow age rules for games, apps and films and understand why such rules are in place.
	Privacy and security	• I keep my passwords to myself and reset them if needed. Friends don't share passwords!
		I only give out private information or location if a trusted adult says it's okay.
		I check with a trusted adult before I video/audio/message chat with anybody for the first
		time. I don't go live on videos without permission.
		I don't get changed or show what's under my clothes when using a device with a camera.
		I don't send any photos/videos without checking with a trusted adult.
<u>©</u>	Copyright	• I respect people's work – I only edit or delete my own digital work and only use words,
		pictures, music or videos from others if I have permission or it's copyright free, e.g. Creative
	and	Commons licence.
	ownership	• I don't take, create or share photos/videos (real or fake) of people without them knowing or
		agreeing to it.

Additional points to remember:

- Remember to ask permission both at home and school before using devices and only use the apps, sites and games which have been allowed by trusted adults.
- When using school internet, devices and logins (even at home), the school can track what users are doing to help keep everyone safe. If rules are broken, the school can withdraw (temporarily or permanently) access to technology.
- Pupils are not allowed to bring devices to school, including on trips, unless special permission has been given.

I know my **TRUSTED ADULTS** in and outside of school.

I know I can also contact *Childline*: www.childline.org.uk Tel: 0800 1111