

Pittington Primary School

Curriculum Policy

Date of Policy: September 2016

This policy was developed with regard to:

- National Curriculum 2014 :
<https://www.gov.uk/government/collections/national-curriculum>
- SMSC Guidance :
https://www.gov.uk/government/.../file/.../SMSC_Guidance_Maintained_Schools.pdf

The Consultation Process Has Involved:

- Durham County Council EDA Fiona McKellar
- Consultation with all school subject leaders
- Sue Smith EDP
- National Curriculum 2014:
<https://www.gov.uk/government/collections/national-curriculum>

Principles and Values

Pittington Primary School Values Statement

Our Values (what is important to us, our ethos)

We aim to:

- Meet the needs of and provide equality of opportunity for all children in our school.
- Develop happy, motivated responsible and confident pupils who are well prepared for their future and look back with pride on their accomplishments at Pittington School.
- Promote Pittington Primary as a nurturing, vibrant and inclusive 'community' both within the local area and the school itself. Our children are valued stakeholders in this community.
- Invest in each individual not just academically but as a whole, we aim to recognise and celebrate the academic and personal achievements of all members of our community
- Create a learning environment that is safe, nurturing, stimulating and inspiring, grounded in hard work and personal responsibility of all students and staff.
- Offer an innovative and creative curriculum that fosters a love of learning in our children and encourages them to progress to the best of their ability. We will

encourage academic, artistic and sporting endeavour that goes beyond the taught curriculum.

- Support and encourage the continuing professional development of our staff.
- Have a governing body that works for the best interests of the school, by supporting and challenging to ensure every pupil realises their full potential and staff are empowered to inspire and teach to the best of their ability.
- Develop a mutually supportive partnership with parents and carers to help meet the aims of our school.
- Promote British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those of different beliefs and faiths. We value: social responsibility, openness, honesty, caring for others, tolerance, diversity and developing self-esteem. As our children are at the heart of what we do and stakeholders in our community their voice is important to us. A focus group of children from across school say that:
 - We feel safe and loved at our school, we know how to keep ourselves safe online and we know that the school building is safe and that the staff do their best to look after us.
 - We work hard at our school: “we know our targets and our work always has next steps to help us learn” and we are rewarded for our hard work, “If you work hard you get the achievement” and “teachers push us to the next level” (Year three children). “We like getting the pupil of the week and house points”, “Everyone works hard at Pittington”
 - We are happy in our school, we have a fair behaviour system and we have lots of friends and “we all get treated the same” (year six child). If someone does something wrong teachers listen to both sides of the story. If we are unhappy about something in school then there is always someone who will listen.
 - We are encouraged by our teachers and staff, “teachers tell us to have a go” (year one child) and they give us confidence. “Always try your best” (year six child)
 - We are encouraged to look after ourselves in our school: “We have sports days and teams and we have nice healthy meals”
 - We are encouraged to be creative with performances and music and by our different topics.
 - We are encouraged to represent Pittington values when we go outside school, by always behaving well and looking after others.
 - What makes us a good Pittington child and friend? When we stick up for others, when we care, we listen, when we are honest and we are tolerant.

Aims: The aims of our school curriculum are:

- To enable all children to learn and develop their skills to the best of their ability and ensure that the majority of children reach ARE and beyond.
- To facilitate children’s acquisition of knowledge, skills and qualities; this will help them to develop intellectually, emotionally and socially so that they may become independent, responsible and confident members of the community.
- To promote a positive attitude towards learning, so that children enjoy coming to school, acquire a solid basis for lifelong learning and aspire to do so.
- To create, maintain an exciting and stimulating learning environment where all pupils are encouraged to take challenge in their learning, embed and deepen their understanding.
- To develop pupils resilience in a happy and safe learning environment.
- To ensure that each child’s education has continuity and progression.

- To enable children to contribute positively within the wider context of the school community.
- To enable all children to have respect for themselves and others and work cooperatively with others.
- To recognise the crucial role which parents play in their child's education and make every effort to encourage parental involvement in their educational process;
- To deliver a curriculum that encourages respect for the environment and society.

At Pittington we aim to develop pupils who are successful, confident and responsible and as a result of the curriculum offered at Pittington Primary School and Nursery, the children will, at a level appropriate to their age and ability, be able to succeed.

Organisation and planning

Our curriculum offer is planned and organised into three key phases: Early Years Foundation Stage, Key Stage 1 and Key Stage 2. A long term plan is in place for each phase which is reviewed annually to ensure continuity, progression and the needs of the children.

At Pittington we plan a creative, thematic curriculum which allows children to learn and to retain knowledge in a flexible but organised manner. It allows teachers to teach in a flexible way, respond to the interests of pupils and local conditions whilst having control over the learning process. Themes are chosen to reflect the children's interests and to make the most of the local community and the resources it has to offer. We plan the curriculum carefully so that there is coherence and full coverage of all aspects of the National Curriculum and Early Learning Goals and there is planned progression of skills in all curriculum areas.

The long term plans and curriculum overviews which are given to parents are available on our website:

<http://www.pittington.durham.sch.uk/about-us/curriculum-1>

Involvement of pupils

We will:

- Regularly canvas children and young people's views on the extent and nature of bullying.
- Ensure that all pupils know how to express worries and anxieties about bullying.
- Ensure that all pupils are aware of the range of sanctions which may be applied against those engaging in bullying.
- Ensure that all pupils know who they can report incidents to and use of Buddy system in school.

- Involve pupils in anti-bullying campaigns in schools and embedded messages in the wider school curriculum.
- Publicise the details of help lines and websites.
- Offer support to pupils who have been bullied and to those who are bullying in order to address the problems they have.

Liaison with parents and carers

We will:

- Make sure that key information (including policies and named points of contact) about bullying is available to parents/carers in a variety of formats.
- Ensure that all parents/carers know who to contact if they are worried about bullying.
- Ensure all parents/carers know about our complaints procedure and how to use it effectively.
- Ensure all parents/carers know where to access independent advice about bullying.
- Work with all parents/carers and the local community to address issues beyond the school gates that give rise to bullying.
- Ensure that parents work with the school to role model positive behaviour for pupils, both on and offline.

Monitoring:

It is the responsibility of:

- School Governors to take a lead role in monitoring and reviewing this policy.
- Governors, the Headteacher, Senior Managers, Teaching and Non Teaching staff to be aware of this policy and implement it accordingly.
- The Headteacher to communicate the policy to the school community and to ensure that disciplinary measures are applied fairly, consistently and reasonably.
- Staff to support and uphold the policy
- Parents/carers to support their children and work in partnership with the school
- Pupils to abide by the policy.
- Behaviour log held by Mrs Lee will be reported to Governors for consideration

Helplines and resources:

www.nationalbullyinghelpline.co.uk/kids.htm

www.supportline.org.uk/problems/bullying_at_school.php

www.kidshealth.org/en/parents/bullies.html

www.bullying.co.uk/

www.childline.org.uk/Bullying

<http://www.nationalbullyinghelpline.co.uk/kids.htm>

National Bullying helpline Tel: 0845 22 55 787

www.childline.org.uk/

Childline helpline Tel: 0800 1111

The policy will be reviewed annually.

Head teacher
signature.....

Governor signature.....

Subject Leader signature

Date