

Callowell Writing Progression of Skills



		EYFS			KS1		
		0-36 months	30-50 months	40-60 months	ELG	Year 1	Year 2
Planning, Writing and Editing	<ul style="list-style-type: none"> Distinguishes between the different marks they make. 	<ul style="list-style-type: none"> Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places. 	<ul style="list-style-type: none"> Gives meaning to marks they make as they draw, write and paint. Begins to break the flow of speech into words. Continues a rhyming string. Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together. Links sounds to letters, naming and sounding the letters of the alphabet Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels, captions. Attempts to write short sentences in meaningful contexts. 	<ul style="list-style-type: none"> Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. 	<ul style="list-style-type: none"> Write simple narratives Write simple texts about real events 	<ul style="list-style-type: none"> Write simple, coherent narratives, about personal experiences and those of others (real or fictional) Write about real events, recording these simply and clearly Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing Use sentences with all different forms: commands, statements, questions and exclamatory sentences Maintain stamina in longer pieces of writing Make simple additions, revisions and proof-reading corrections to their own writing 	
Punctuation					<ul style="list-style-type: none"> Write sequences of linked sentences Begin to demarcate sentences using question mark Begin to demarcate sentences using exclamation mark Use finger spaces between words 	<ul style="list-style-type: none"> Use a variety of simple, compound and complex sentences (coordinating and subordinating conjunctions) Use question marks correctly when required Use apostrophes for contractions e.g. don't, can't, won't, didn't Use apostrophes for singular possession 	

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Letter formation. Placement and positioning	<ul style="list-style-type: none"> Shows control in holding and using jugs to pour, hammers, books and mark-making tools. Beginning to use three fingers (tripod grip) to hold writing tools Imitates drawing simple shapes such as circles and line May be beginning to show preference for dominant hand. 	<ul style="list-style-type: none"> To sometimes give meaning to marks as they draw and paint. To realise tools can be used for a purpose. To draw lines and circles using gross motor movements. To use one-handed tools and equipment, e.g. makes snips in paper with child scissors. To hold a pencil between thumb and two fingers, no longer using whole-hand grasp. To hold a pencil near point between first two fingers and thumb, and uses it with good control. To copy some letters, e.g. letters from their name. 	<ul style="list-style-type: none"> To give meaning to marks they make as they draw, write and paint. To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. To show a preference for a dominant hand. To begin to use anticlockwise movement and retrace vertical lines. To begin to form recognisable letters. To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. 		<ul style="list-style-type: none"> Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters 	<ul style="list-style-type: none"> Form correctly sized and orientated lower-case letters, capital letters & digits, use spacing between words that reflects the size of the letters Use the diagonal and horizontal strokes needed to join letters Make simple additions, revisions and proof-reading corrections to their own writing
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SATs - Expected Level

SATs - Greater Depth