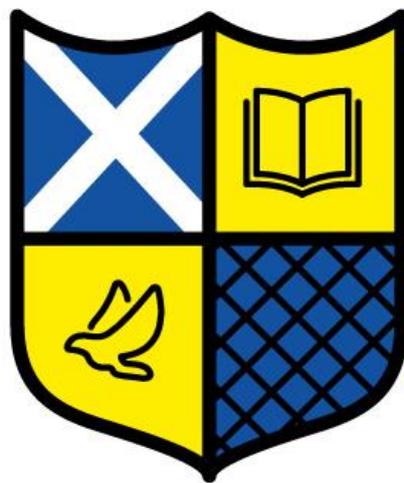


Social, Moral, Spiritual and Cultural Policy

ST. ANDREW'S CE PRIMARY SCHOOL



Approved by:	Teaching and Learning Committee
Last reviewed on:	New Policy (June 2024)
Next review due by:	June 2027

Social, Moral, Spiritual and Cultural (SMSC) Policy

Rationale

The development of pupils, spiritually, morally, socially and culturally not only plays a crucial part both in our pupils' ability to learn and achieve but also in their ability to relate fully to the world we live in.

At St. Andrew's CE Primary School, we seek to develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally e.g. empathy, respect and open-mindedness, in everyday life (relationships and attitudes), through our school values (courage, curiosity, joy, respect and love) but also embedded within our curriculum (both class-based and extracurricular learning).

Philosophy within our school

We aim for all pupils within our school to exhibit high standards of personal behaviour which includes showing a caring and positive attitude towards others and making an effort to understand the social and cultural traditions of others. The ability to learn from and appreciate the diversity and richness of other cultures are all critical skills that are nurtured and fostered within all our pupils across the school and community wide curriculum. We pride ourselves on fostering respect for all, and giving our children a voice, through our many school council groups ('Diversity Council', 'School' Council' and 'Eco Council' for example), but also within and across class and year groups. We work hard to widen the children's viewpoints and to extend their love and compassion to others through community and charity work ('Donate-a-Day' links and fundraising events guided by the children's opinions). We value the importance of embracing and learning about all cultures and traditions, not only through our carefully planned curriculum, but also in response to the beliefs of the children and families we have within our school community. We welcome visits and opportunities to learn and to celebrate our diverse school community.

All staff model and promote socially responsible behaviour, treating all people as valuable individuals, showing respect and kindness to pupils, their families and the community. We ensure that pupils learn to differentiate between right and wrong in as far as their actions affect other people and encourage them to value themselves and others. We promote the understanding of pupils' rights and acceptance of their responsibilities and the need to respect the rights of others. It is the intention that all pupils need to be well-rounded, educated, caring citizens.

Aims

- That pupils have a good understanding of their responsibilities within our school and how to exercise them.
- A consistent approach to the delivery of SMSC issues through the curriculum, including a robust and reflective PSHE and RE curriculum.
- Pastoral responsibilities are given over to our pupils allow them to experience and develop a greater awareness and demonstration of the SMSC strands
- The values and principles embedded within the school are regularly reflected upon and the children conduct themselves with these at the core.
- Pupils have access to a broad and stimulating range of cultural experiences that enable them to be highly aspirational in their thoughts and achievements.
- Pupils have the chance to explore beliefs and spiritual awareness which will encourage high standards of personal behaviour.
- Pupils understand their community-wide impact and have the opportunity to show a positive, caring attitude towards others outside of the school environment through our rich and varied curriculum opportunities, in particular, our 'Donate-a-Day' charity link work.
- Our pupils will take part in regular sports activities across the school, as part of our REAL PE curriculum drive, but also including intra-sport opportunities and sports day events, which seek to drive self-esteem, spirit and camaraderie
- Our varied and wide school club offerings will allow pupils to spend time with different groups and ages of children. We work hard as a school to make these accessible to all children.
- Class-mixing at the end of Y2 and Y4 allow for the children to form new friendships and provide yet more opportunities for children to develop their SMSC skill set.

Donate-a-Day, Assemblies / Worship, 'Prayer Space', PSHE and lesson times will provide pupils with the opportunity to:

- Work together in different groupings and situations
- Take responsibility, e.g. Pupil Councils, leading assemblies, Y6 – Reception buddy system, subject leaders, fundraiser-drivers
- Show appreciation of the performances of other pupils (music recitals, sports events, shows)
- Meet people from other cultures and countries
- Participate in a variety of educational visits and experiences (e.g. Pupil Passports, school visits linked to curriculum, additional 'personal development' experiences – life-saving skills, chef visits)
- Take part in shows and performances
- Participate in community payback ('Donate-a-Day' and fundraising efforts)
- Explore core values and themes (including theme weeks such as 'Wellbeing', 'Black History Month', Anti-Bullying week)
- Understand and learn more about other careers through author visits, visiting speakers and workshops

- Spend time in our 'prayer space' with Off the Fence, allowing time to consider and reflect on their own and others' beliefs, finding a quiet, reflective time
- See live performances by professional actors dancers and musicians
- Understand the vibrant local community they are a part of (Children's Parade event, Dance at the Dome – Brighton Festival)
- Realise the contributions that famous historical people have made

We want our pupils to:

- Share their achievements and successes
- Express and explore their own feelings and beliefs
- Speak about difficult events, e.g. bullying, death
- Demonstrate empathy
- Develop self-esteem
- Show respect
- Have a sense of belonging
- Experience a range of events that will enrich and empower them

SMSC opportunities within St. Andrew's:

SPIRITUAL	MORAL
<ul style="list-style-type: none"> - Develop critical and independent thought - Foster their feelings and reflect on these - Experience moments of stillness and reflection - Discuss their beliefs whilst showing respect for those shown by others - Reflect on the wonders and mysteries of life 	<ul style="list-style-type: none"> - Recognise the unique value of all - Listen and respond to the views of others - Gain the confidence to learn from mistakes - Take initiative and act responsibly - Show respect - Know the difference between right and wrong - Make a difference to their community
SOCIAL	CULTURAL
<ul style="list-style-type: none"> - Develop an understanding of their individual and group identity - Understand the importance of their role within their wider circle - Help others - Develop leadership skills - Volunteer and support others through day-to-day acts and in charity work - 	<ul style="list-style-type: none"> - Recognise the value of our culturally diverse school and city - Recognise what makes people unique - Develop an awareness of the UK's local, national and global community - Develop an awareness of modern Britain - Be immersed in a range of theatre, arts and musical experiences - Be exposed to a range of resources and mediums that represent inclusivity and equality within Britain