

Year 2 Spelling – Long Term Plan

WEEK	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
1	Review of Year 1 and Year 2 spellings. With which spelling rules are children familiar? (baseline) Any missing objectives will be taught before rest of objectives.	a_i sound spelt as –y at the end of words (list 8)	Words with one syllable ending in a single consonant letter after a single vowel letter (list 8)	-al at the end of words (list 9)	a after w and qu (list 10)	Homophones and near homophones (list 11)
2	The d_z sound spelt as ge, dge and sometimes g at the end of words (list 7)	Adding –es to nouns and verbs ending in y (list 8)	Common exception words (list 8)	Words ending in –il (list 9)	The / ɔ:/ sound spelt a after w (list 10)	The possessive apostrophe for singular nouns (list 12)
3	The s sound spelt as c before e, i and y (list 7)	Adding –ed, –ing, –er, and –est to root words ending in –y with consonant before it (list 8)	Words beginning in wr (list 9)	a before l and ll (list 9)	z sound spelt s (List 10)	Contractions (list 12)
4	The n sound spelt as kn or gn at beginning of words (list 7)	Adding ed, –ing, –er, and –est to root word ending in –e with a consonant before it (list 8)	–le at end of words (list 9)	^ spelt o (list 9)	Homophones and near homophones (list 10)	Homophones and near homophones (list 12)
5	Common exception words (list 7)	Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (list 8)	–el at the end of words (list 9)	l spelt as –ey (list 10)	Words ending in –tion (list 11)	Common exception words (list 12)
6	REVIEW	REVIEW	REVIEW	REVIEW	REVIEW	REVIEW

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