

KILBURN JUNIOR SCHOOL

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Good afternoon,

I hope this letter finds you well and you are looking forward to the half-term break next week.

The purpose of this letter is to seek your support with a few issues we have had recently in school.

Behaviour

The behaviour and attitude of the boys and girls in school is something we are usually very proud of.

As a school, our ethos is to promote positive behaviour rather than focus on the negative where possible, and in class and during our Achievement Assemblies, we celebrate and recognise this as a collective.

However, in the previous couple of weeks, there have been a number of occasions when the behaviour of some children has fallen below our expectation, both inside and outside of the classroom.

There have been multiple times when we have spoken to more than a few children (boys and girls) about their general conduct, particularly when playing football in the MUGA and in the changing rooms, times when I am sure you appreciate, the children are not being closely monitored.

Our school's Behaviour Policy sets out clear expectations for how children should conduct themselves both in the classroom and around the school. It is designed to promote kindness, respect, responsibility and a positive attitude to learning. The policy explains how we encourage good behaviour through praise, rewards and consistent routines, as well as how we respond when behaviour does not meet our expectations. It ensures that staff, pupils and parents understand the steps we take to keep everyone safe, resolve issues fairly, and support children in learning from their mistakes. Ultimately, the policy helps create a calm, nurturing and purposeful environment where every pupil can thrive.

I kindly ask that, as parents and carers, you take a moment to talk to your child about their behaviour in school. Open conversations at home can make a big difference in helping children understand expectations, reflect on their choices, and celebrate the positive things they are doing well. By reinforcing the values we promote in school—such as kindness, respect and responsibility—you help us create a consistent message that supports your child's wellbeing and learning. Working together ensures that every child feels safe, supported and ready to succeed.

WhatsApp/Social Media

We are aware that mobile technology and use of social media plays an ever-increasing role in the lives of some of our pupils and through our SMSC curriculum and general school safeguarding

procedures, we highlight to pupils of the need to exercise care when using this form of communication.

We have recently been made aware of instances where WhatsApp groups involving pupils and, at times, parents have been used inappropriately. While we understand that these groups are often created with good intentions, misuse can quickly lead to misunderstandings, unkind messages, or the sharing of inaccurate information. We kindly remind parents that WhatsApp has a minimum age requirement of 16, and we encourage you to monitor your child's online activity closely. Please help us promote a positive, respectful and safe environment—both in school and online—by speaking with your child about responsible digital behaviour and by using official school communication channels for accurate information.

Possessions

Whilst I appreciate the children are required to bring in additional kit for Trailblazer sessions could you please discuss with your child the importance of taking care of their personal belongings while in school. Although staff do their best to help children keep track of their things, it can be very difficult to reunite lost items with their owners when they are not clearly labelled.

I kindly ask you once again to ensure that every item of clothing and personal equipment is clearly labelled with your child's full name. This includes coats, jumpers, cardigans, Trailblazer/PE kits, water bottles, and lunchboxes. A simple name label or even a permanent marker can make a big difference and helps us return possessions quickly and easily.

Please also encourage your child to take responsibility for their belongings by checking that they have everything with them at the start and end of each day. Developing these routines supports independence and helps reduce the amount of lost property in school.

Homework/Reading

I would like to remind you of the importance of your child completing their weekly homework activities, including reading, times tables practice and spelling.

These tasks are a vital part of your child's learning and help reinforce the skills they are developing in school. Regular reading builds confidence, fluency and understanding; practising times tables supports quick recall essential for maths; and learning spellings helps children improve their writing across all subjects. Your support at home makes a significant difference.

Many thanks for taking the time to read and respond to the points above.

As headteacher I want to take a moment to say that despite some of the challenges outlined above, I am immensely proud of our school community and the wonderful things our children achieve every day. By continuing to work together—whether it's helping with homework, labelling belongings or encouraging good behaviour—we ensure that our school remains a happy, safe and successful place for every child.

Kind regards,

Rob Hull