



# **Kilburn Junior School**

## **Accessibility Plan 2025 to 2028**

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2025 to September 2028.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Kilburn Junior School, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equal Opportunities and Diversity
  - Staff Development
  - Health & Safety (including off-site safety)
  - Inclusion
  - Special Needs
  - Behaviour Management
  - School Improvement Plan

- Asset Management Plan
- School Brochure and Mission Statement
- Teaching and Learning File

8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.
9. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
10. The school will work in partnership with the local education authority in developing and implementing this plan.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.

<b>Accessibility Action Plan 2025 to 2028</b>					
<b>Action</b>	<b>Lead person/people involved</b>	<b>Target Dates</b>	<b>Monitored by</b>	<b>Method of Monitoring</b>	<b>Resources/ Finance/ Inset</b>
<ul style="list-style-type: none"> <li>Annual consultation with parents &amp; review of this plan</li> </ul>	LG	Oct each year	RH	Scrutiny of findings	
<b>Improving access to the Physical environment</b>					
<ul style="list-style-type: none"> <li>Ensure all disabled (including those with 'temp' disability) can be safely evacuated (Risk assessments &amp; Egress plans)</li> </ul>	RH/SH	Sept 2025	Resources sub.com	Monitoring of plans	
<ul style="list-style-type: none"> <li>Ensure disabled parking spaces are available</li> </ul>	RH/SH	July 2026			
<b>Increasing access to the curriculum</b>					
<ul style="list-style-type: none"> <li>Improve staff awareness – staff training (ADHD; Dyslexia); teaching hearing impaired pupils)</li> </ul>	LG	Summer Term 2024	RH	Training programme	Staff meeting & TA meeting time
<ul style="list-style-type: none"> <li>Improve all pupils knowledge and understanding of the needs of disabled people in society (use Para-Olympics as a focus)</li> <li>Review of curriculum planning to ensure inclusivity.</li> </ul>	RH/ All staff			Specific topics/ lessons identified within topic areas	
<ul style="list-style-type: none"> <li>Track and evaluate performance data. Ensure differences in attainment and progress of groups is identified and responded to.</li> </ul>	RH	Annually end of summer term	Teaching and Learning Governors	Analysis of achievements	
<ul style="list-style-type: none"> <li>Improve transition arrangements across classes &amp; sch. transfer</li> </ul>	LG	Start of summer term	RH/SH	Scrutiny of reports	
Analyse data showing participation of groups in extra-curricular activities and target.	RH/MW	End of Summer term	RH/ Govs	Discussions and reports	

Improve the delivery of written information					
Develop more inclusive information sharing practices (child friendly IEPs; 1 to 1 discussions with parents rather than paperwork)	LG	Termly	RH	Annual review of approaches	
Improve signage for all visitors	RH/CH	By Nov 2025	Resources Gcvs		£300

### Signed by:

Chair of Governors:



Head Teacher



**Date of Policy approval: Sept 2025 Next review date: Sept 2028**

Review;		
Changes & recommendations;	Reviewed by	Date