



Kilburn Junior School

Homework Policy Sept 2020

The school policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the Governing Body.

1. Our Aims:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

2. The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupil's school career.
2. Amount and frequency of homework may increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from Year 3 to Year 6.

3. Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school.

Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and times table, or when a child is required to complete a task they failed to complete during the school day.

4. Homework Tasks

Homework tasks will vary but may include:

Number bonds cards, to develop speed of recall of number bonds and tables.

Tables practise- this may take to form of practise cards, multiplication speed grids or other worksheet type activities.

Reading either individual reading book or sections of a guided reading book.

Book reviews

Comprehension questions- linked to the children's reading.

Speaking and Listening activities taken from the Collin's scheme.

A visit to somewhere locally to find out about something.

Spellings- children will be given lists of words to learn.

Grammar, Spelling and Punctuation practise activities.

Short writing tasks

Home-School Communication

All children will be issued with a homework planner which needs to be in school each day. It plays a key role in home/school communication – both parents and teachers use these diaries, not only to keep track of the homework expectations, but also to send notes or reminders. The children are expected to look after their planner and make comments in it for themselves about aspects of school or things they have done at home. It may also be used to report to parents information about their child's performance following an assessment or about a child's level.

Each teacher will create a shared area on Google Classroom on which homework will be posted each week.

Parents and children can use Google Classroom to post comments and feedback, which will be read by class teachers.

Parents can also email teachers directly, using their school email address.

5. Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work or in the homework planner, at a parents' meeting or at an open evening.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

6. Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

7. Role of Parents/Carers

- To sign a home school agreement dealing with homework.
- To support their child in accessing Google Classroom

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At Kilburn Junior School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved, as long as they do not take over too much. However, there are times when we will want to see what children can do on their own.

It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

If a child is absent for a length of time the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given.

It is not possible to give homework when parents take holidays in term time.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class or group teacher.

Because we recognise the value in children completing homework, we will ask them to complete a task at break time should it not be completed at home.

Equal Opportunities:

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability and ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

Signed by:

Chair of Governors

Head Teacher

Date:

Date:

**Date of Policy approval: Sept 2020 Next review date:
Sept 2023**

Reviews

Changes & recommendations:	Reviewed by	Date