



Remote Education Policy

Kilburn Junior School Jan 2026

1. Purpose of this Policy

This policy outlines how our school provides high-quality remote education when pupils cannot attend school but are well enough to learn. It ensures consistency, clarity and compliance with DfE guidance.

2. Scope

This policy applies during whole-school or partial closure, or when individual pupils cannot attend but are able to learn.

3. Definitions

Remote Education: Learning delivered when the pupil is not physically present in school. Direct Teaching: Live or recorded lessons. Digital Platform: System used to deliver remote learning.

4. Core Principles

High-quality, ambitious curriculum. Approximately 4 hours of meaningful KS2 learning per day. Inclusion for SEND and pupils without digital access. Safeguarding, online safety and data protection.

5. Roles and Responsibilities

Senior Leadership Team: Oversee, train staff, monitor quality. Teachers: Plan sequenced curriculum, provide feedback, monitor engagement. Support Staff: Adapt materials and support SEND pupils. Parents/Carers: Support engagement. Pupils: Engage daily and complete tasks.

6. Remote Education Plan (REP)

The school maintains an updated REP reviewed annually or after remote periods.

7. Delivery of Remote Education

Curriculum mirrors in-school provision. Remote day includes 4 hours of learning. Mix of live lessons, recorded lessons and independent tasks.

8. Access, Inclusion & Digital Provision

Loan devices. Connectivity support. Paper-based work and differentiated SEND resources.

9. Monitoring Engagement & Feedback

Daily engagement checks, regular feedback.

10. Safeguarding & Online Safety

All provision follows safeguarding, online safety and GDPR policies.

11. Communication with Families

Clear platform instructions, wellbeing checks, regular updates.

12. Review and Continuous Improvement

Reviewed after each remote period; feedback informs improvements.

Signed by:

Chair of Governors:



Head Teacher



Date: 05.10.2025

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Date of Policy approval: Oct 2025 Next review date: Oct 2028

Review:		
Changes & recommendations:	Reviewed by	Date