

# Bidbury Junior School NEWSLETTER

Friday 19th June 2026



## In the news...



### Year 3 visit to Marwell Zoo

Year 3 enjoyed a fantastic visit to Marwell Zoo this week, demonstrating impeccable behaviour both on the coach and throughout their time at the park. The morning was spent finding out about a wide range of animals, including penguins and meerkats, with the giraffes proving to be a particular highlight for many of the children. Following this, the children paused for lunch and had the opportunity to enjoy some time in the playground. In the afternoon, the group visited the Tropical House, where the warm environment made for a memorable experience; the sloth was undoubtedly the star attraction. Next was a walk past the zebras and rhinos. Although the snow leopard could not be seen, the children were excited to learn that this was due to the recent arrival of cubs. Overall, it was a busy and thoroughly enjoyable day, leaving both pupils and staff with many happy memories.



### Year 5 mental health workshops

Year 5 have recently taken part in a series of NHS-led mental health workshops, helping them to develop a deeper understanding of emotional wellbeing. In the first session, the children explored a range of emotions and learned how feelings can influence both the body and mood. During the second workshop, the focus shifted to managing emotions, where the children were introduced to four practical strategies to support them when feeling overwhelmed. These included mindfulness activities such as reading and meditation, calming techniques involving touch like butterfly hugs, muscle relaxation to release tension, and controlled breathing exercises referred to as "bubbles." In their final session, the children reflected on their individual interests and recognised how differences make everyone unique. They also discussed ways to prevent situations from escalating and explored the importance of making positive choices. The children considered the impact of words and the importance of kindness. The workshop concluded with the 5 Finger Positivity Challenge, encouraging them to recognise their strengths and build self-confidence. Throughout the workshops, the children engaged enthusiastically and gained valuable strategies to support their emotional wellbeing.



## What's on?



### Monday 22nd June

- Year 5 swimming lessons begin
- Year 3/4 Mini Tennis Tournament

### Tuesday 23rd June

- Welcome meetings for parents/carers of children joining Year 3 in September 2026 - 2:15pm or 5:15pm

### Tuesday 23rd and Wednesday 24th June

- Relationships and Health Education Workshops

### Thursday 25th June

- Sports event: Hampshire School Games

### Tuesday 30th June

- Year 6 workshops with our Resident Artist Susannah
- Sports event: Year 5/6 Rounders Fun Festival

### Wednesday 1st July

- Whole school transition morning

### Thursday 2nd July

- Year 4 Matilda performance at Park Community Theatre 5:30pm - 6:30pm

### Friday 3rd July

- Year 4 workshops with our Resident Artist Susannah

### Monday 6th July

- Year 6 Fiver Challenge begins

### Wednesday 8th July

- Sports Day

### Friday 10th July

- Year 6 visit to Paultons Park

### Monday 13th July

- Rocksteady Concert 9:45-10:15am

### Wednesday 15th July

- Year 6 performance - 1:30pm and 6:00pm

### Thursday 16th July

- Year 4 Chestnut Class visit to Goodwood Farm
- Year 5 workshops with our Resident Artist Susannah

### Friday 17th July

- Big Me Day

### Monday 20th July

- Book Look at 2:30pm - please bring a large bag for the children to take their books home in.

### Tuesday 21st July

- Year 6 Leavers' Assembly 9:10am-10:00am
- Last day of term for pupils

### Wednesday 22nd July

- INSET Day 5

**Summer Holidays - 22.07.26 to 01.09.26**

### Tuesday 1st September

- INSET Day 1

### Wednesday 2nd September

- Back to school

## CONGRATULATIONS!

Well done to the children that were awarded a **Golden Leaf** this week for showing all of our school values!

Year 3 - Ollie and Arlo  
Year 4 - Angel and Eva  
Year 5 - Alisha and Alaina  
Year 6 - Evie and Esmay



Well done to Myah for winning our **Golden Sports Award** for outstanding effort and attitude towards PE and sport.



Mr Macintyre says well done to Maple Class who are the winners of the **Golden Broom** this week!



**WE  
NEED  
YOU!**  
**CO-OPTED  
GOVERNORS**

Bidbury Junior School currently has two vacancies for co-opted governors. Co-opted governors are members of our local community that work alongside our parent governors. They play an important and vital role in shaping the future of our school.

Can you help us by sharing this information with anyone that you think may have the skills to support our school and community? For more information, please contact the school office. Thank you!

## Our learning this week...

# 3

What a busy week we have had in Year 3, starting with our amazing day out at Marwell Zoo!

In **Writing**, we have continued our work on *The Barnabus Project*, learning how to use time conjunctions, analysing different dilemma stories and thinking about the reader's emotions. In **Reading**, we finished our book *Leaf* and had some lovely discussions about how we should treat everyone the same even if they look different to us. In **Maths**, the children have continued to show great resilience in our time topic, this week focusing on duration problems and units of time. We encourage the children to keep practising at home!

For **RE**, the children did some hot seating and sorted statements about sacred places into a diamond nine. They spent time with different partners discussing and justifying their choices. In **PSHE**, we learnt about the importance of not sharing personal information online. In **Science**, we started our new topic - Rocks! We spent some time looking at different rocks and finding similarities and differences.

# 4

This week in Year 4, we started our new **Writing** unit on biographies by looking at our text driver, *Great Adventurers*, where the children enjoyed reading about some remarkable explorers.

Our **Maths** lessons saw a focus on symmetry, discovering how mirrors can be used to check reflections and geometric patterns accurately.

In **Science**, we started our final unit of work all about living things, which links nicely to our Summer Term trip to Goodwood Farm. Finally, in **Design Technology**, we expanded on our previous knowledge of electrical circuits by investigating how to construct our own working torches.

We have also been incredibly impressed with the final efforts that the children have been making with our Matilda production rehearsals, as we enter the final fortnight. We have been perfecting the final bows and have started to introduce stage lighting to make the rehearsals feel even more authentic; we can't wait to see the end result!

# 5

This week in Year 5, we have continued our exciting work on *Beowulf*. In **Writing**, we explored figurative language and looked at how authors use different sentence structures to make their writing more interesting. We also created our own characters and wrote detailed descriptions, using powerful vocabulary and imaginative ideas to bring them to life. In **Reading**, we had a thoughtful discussion about whether *Beowulf* was selfish or selfless. We shared our opinions and used evidence from the text to support our ideas. It was great to see everyone listening carefully to each other, respecting different viewpoints and contributing confidently to the discussion. In **Maths**, we have continued learning about decimals. We practised adding and subtracting decimal numbers, using our place value knowledge to help us solve problems accurately.

In **Science**, we explored the human heart and learned about its important role in pumping blood around the body. We also found our own pulses and discussed how heart rate can change during different activities. In **Geography**, we investigated how both humans and animals use rivers, considering their importance for drinking water, transport, farming and habitats. The children have worked hard across all subjects and should be very proud of their achievements this week.

# 6

In **Writing**, Year 6 have continued their hard work and focus on their extended writing opportunities, completing their persuasive letters to Hampshire Children's Film Festival and beginning their preparation work on their own suspenseful narrative, inspired by the short film *Alma*.

The children have also completed their lessons underpinning the **Fiver Challenge** enterprise programme, learning about product creation, market research, advertising and profit margins. They then created and delivered their own 'Dragon's Den' style pitches to the staff, who will decide which imaginative ideas will be selected to go forward in a few weeks' time.

Year 6 have also continued their **RE** learning on the unit of Humanism, and their **Geography** learning around the UK economy.

Many children have learned their lines off by heart for the production already, which is helping our rehearsals go extra smoothly.



## Sports News

All year groups stepped up their **Tennis** skills this week by focusing on reactive play. The children worked hard on their tracking and timing, learning exactly how to position their bodies to read the ball early. They put this into practice by executing controlled, effective forehand strokes to return their opponents' shots with confidence. Year 3 focused on the final phase of attacking play in **Football**. The action-packed session emphasised the precise technical mechanics of shooting and placing the ball accurately into the back of the net. Beyond the physical skills, the children also explored the strategic importance of staying sharp and capitalising on every single goal-scoring opportunity. Year 4 completed their **Swimming** block this week with a fantastic final session in the pool. The first half was dedicated to refining stroke techniques across all the disciplines they have learned this term. Afterwards, the children celebrated the conclusion of the unit with structured aquatic games designed to boost water confidence and ensure everyone finished on a high note. Year 5 and 6 children transitioned from fielding to striking in **Rounders**. The session required children to analyse their own batting technique, using self-assessment to identify successful contact with the ball and determine specific mechanical adjustments needed to improve their power and direction.



## Attendance

### Average whole school attendance:

Week beginning 8th June 2026 - 95.6%

Since 3rd September 2025 - 94.5%

**Year 3 Beech Class** - 95.5%

**Year 3 Willow Class** - 94.3%

**Year 4 Chestnut Class** - 92.3%

**Year 4 Birch Class** - 96.2%

**Year 5 Oak Class** - 96.3%

**Year 5 Rowan Class** - 94.5%

**Year 6 Maple Class** - 92.1%

**Year 6 Alder Class** - 96.5%

### Class Award: Alder Class

Number of children late: 18

Learning days missed due to unauthorised holidays: 15



### Positive Points this week:

Year 3 - 1,107

Year 4 - 611

Year 5 - 1,363

Year 6 - 751

**Total: 3,832**

## Our menu



### Week 2 - commencing 22nd June 2026

|                  |                                                                                                                           |
|------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>Monday</b>    | Margherita or Vegan Margerita Pizza or Mild Baked Bean Chilli                                                             |
| <b>Tuesday</b>   | Chicken & Coconut Curry or Tomato & Herb Pasta Bake or Vegan Tomato & Herb Pasta Bake                                     |
| <b>Wednesday</b> | Pork Sausage Stuffed Yorkshire Pudding or Broccoli Cheese Loaded Yorkshire or Hot Sausage or Plant-Based Sausage Baguette |
| <b>Thursday</b>  | Pasta Bar or Neapolitan Chicken                                                                                           |
| <b>Friday</b>    | Fish Fingers or Crispy Quorn Dippers                                                                                      |

**Lunches are available for £3.19**