



Ightenhill Nursery School Newsletter

28th November 2025

Messages

Christmas Craft Day:

On Friday 5th December we have invited parents into Nursery to take part in Christmas Crafts. Everyone should have received a letter with a time slot. Please book your place with the office.

Dates for your Diary



Friday 19th December - Christmas party day – more details to follow. This is also the last day of term.

Tuesday 6th January - children return to nursery.

Primary School Applications for September 2026

[Starting primary school \(reception\) - Lancashire County Council](#)

Above is a link with more information about applying for your primary school place. Parents of those children who's 4th birthday is between 01.09.25 and 31.08.26 need to apply for a school place. The deadline for applications is 15th January 2026. Please see a member of staff if you would like support with completing the application.

Encouraging Independence

We always encourage children to put their shoes on by themselves and offer help where needed. Please make sure your child is wearing shoes they can take on and off themselves (e.g. no laces).

Nut Free Nursery



We have a child in Nursery with a nut allergy. The following items should not be brought into nursery:

- Packs of nuts
- Peanut butter or Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nuts
- Any home cooked meals for packed lunches that are made from nuts

This list is not exhaustive, so please check the packaging of products closely. If you have any questions, please do not hesitate to speak to a member of staff.

Please ensure that your child does not bring food containing nuts, thank you.

Parent Governor Vacancy

We currently have two Parent governor vacancies. Attached to this newsletter is some information about the role of a parent governor. If you would like more information please contact Mrs Daniels-Green.

Reminder

To prevent spread of infection– children should not attend Nursery if they are unwell. If children have to have medicine e.g. Calpol, Nurofen etc. due to a temperature, they should not attend as a fever is the sign of illness/infection. Children with diarrhoea and vomiting should not attend Nursery until they have not been sick or had diarrhoea for at least 2 days (48 hours).



SNACK MONEY

We kindly ask for a contribution towards snacks. £2 week for 15 hour places and £3 per week for 30 hour places.

This also contributes to dressing up items, ingredients for baking, gifts at Easter and Christmas and special visitors such as the owls and mini beasts etc.

If you would like to pay for this half term, the amounts are:

Am or pm session only places: £14

30 hours places: £21

If you would like to pay via bank transfer the details are below:



Ighitenhill Nursery School

Sort Code: 40-15-17

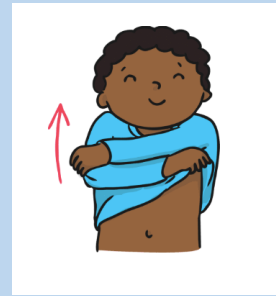
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RAINBOW ROOM'S SKILLS TO PRACTISE AT HOME:



Taking off a jumper/t-shirt over their head

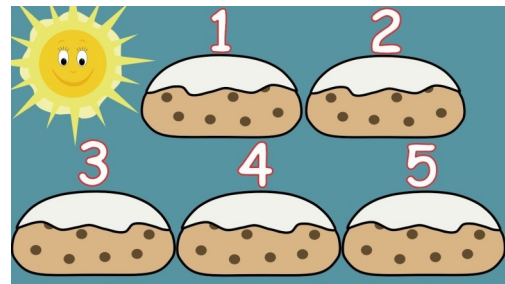


RAINBOW ROOM



This week in the Rainbow Room, the children have been reading Fox's Socks as our focus story. We have been looking at patterns and have been introduced to new vocabulary - spotty and stripy. We have been commenting on patterns and matching them together through pairing up socks that are **the**

same. We've continued to sing 5 Currant Buns as our focus number song, the children have really enjoyed using pennies to 'pay' for the currant buns, which has sparked discussion and role play opportunities for the children to play shops! We have introduced 'dough-disco' sessions, to focus on the children's fine motor skills - this week, we have been working on **squeezing** the dough. We have also helped to decorate the nursery Christmas tree, and we have started to practice our Christmas songs which we will be performing and sending to parents via Tapestry.



[Five Currant Buns in a Baker's Shop! Nursery Rhyme for babies and toddlers from Sing and Learn!](#)



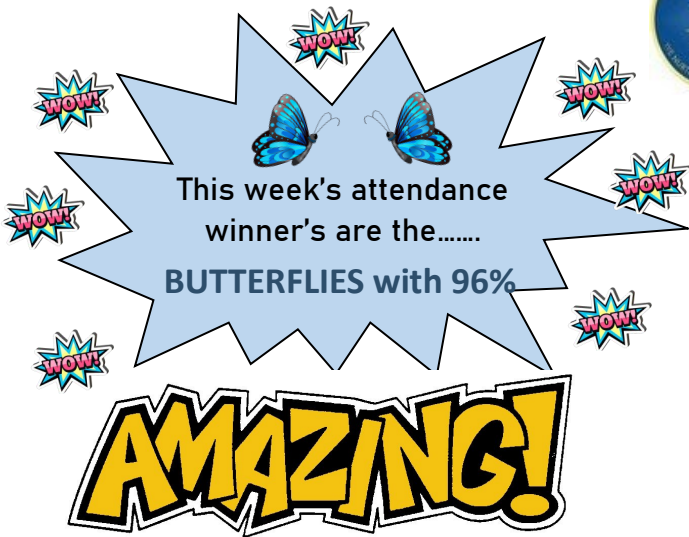
SUNFLOWER ROOM



This week in the Sunflower room we have been continuing our topic 'People who help us' and learning about different roles that people have. Indoors our role play area has been very busy as a vets with the children taking good care of different animals and outdoors we have been playing fire fighters and putting out fires. Our maths focus has been patterns and we have been matching and describing different patterns and playing games to support those skills. In Forest School the children have been busy using tools to work on their Christmas project which they will be bringing home closer to Christmas.



[5 Little Firemen - Counting Song - YouTube](#)



THE MAKATON SIGN OF THE WEEK IS: MORE



Facebook Page



Please like and follow our nursery Facebook page where you will see our regular updates and posts.

<https://www.facebook.com/share/17T8zPqxEO/?mibextid=wwXlfr>

Mission Statement

The focus of the school community at Ightenhill Nursery is to nurture each child in a happy and secure environment, encouraging them to develop and learn and to meet their full potential whilst having fun.
We nurture, we learn, we grow!

Key Contacts

Headteacher Mrs Daniels-Green

Number for the school office- 01282 427154





PARENT GOVERNOR VACANCY

There are places for two parent governors on the governing body of this school. They are elected by the parents of pupils at this school to serve a two year term of office. There is now a vacancy for one parent governor.

Being a governor is a valuable role that offers not only the chance to make a positive difference to the lives of our children but also a good personal development opportunity. Training and development opportunities are provided to all governors.

Below is some information about the role of a parent governor. If you are interested in being a parent governor, please request a pack from the school office. If you are interested in being a parent governor and would like more information, please speak to Mrs. Daniels-Green.

PARENT GOVERNORS

All school governing bodies have parent governors.

WHO ARE PARENT GOVERNORS?

Parent governors are elected by parents of children at the school. For a person to stand for election and to vote in a parent governor election he/she must either be the natural parent of a child registered at the school, or be a person with parental responsibility for, or having care of, such a child.

In Maintained Nursery Schools parents of children for whom educational or other provision is made on the premises of the school at the time of the election are also eligible to stand for election and vote in a parent governor election.

If there are insufficient eligible candidates for the vacancies at an election the governing body can appoint a parent governor, but there are restrictions on who can be appointed.

Parent Governors normally serve for two years. If a parent governor ceases to be the parent of a child registered at the school within the period for which they have been elected, he/she may continue to be a governor for the rest of his/her term of office.

WHAT ARE PARENT GOVERNORS?

Parent governors have the same rights, responsibilities and duties as other governors.

Parent governors should play a full and active part in the governing body but,

Parent governors, like other governors, do not have the power to act as individuals or as a group, unless specifically authorised to do so by the governing body.

Parent governors are not on the governing body simply to represent the interest of parents, or to be the only link with parents because all governors must have regard to these issues.



WHAT DO GOVERNORS DO?

All maintained schools have a governing body which together with the headteacher sets the aims and policies of the school. The headteacher is responsible for the day to day management of the school. Together the governing body and headteacher must ensure the school provides good quality education and helps to raise standards.

The governing body:

- is accountable for the performance of the school to the parents and the wider community
- plans the school's future direction
- selects the headteacher
- makes decisions on the school's budget and staffing
- makes sure the National Curriculum is taught
- decides how the school can encourage pupils' spiritual, moral and cultural development
- makes sure the school provides for all its pupils, including those with special educational needs.

HOW MUCH TIME WILL IT TAKE?

To be an effective member of the governing body team, it takes time. You will need to prepare for and attend at least three full governing body meetings per year. These usually meet at least once a term.

WHAT SUPPORT IS AVAILABLE?

Lancashire LEA and the provide a wide range of support services and training for governors.

All new governors receive an introductory pack of materials from the LEA which outlines the range of training opportunities available to governors and governing bodies and provides the basic reference documents. There is also a termly newsletter which helps to keep governors up to date with recent developments.

If you require more information about being a governor speak to the headteacher at your child's school or contact Governor Services on 01257 516147, governors.central@lancashire.gov.uk .

Thank you for your continued support

Nicola Daniels-Green

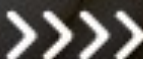
Headteacher

Parents and Carers, tell us about your experience of using childcare in Lancashire



Scan the QR code to
access our short survey

lancashire.gov.uk/childcare





Nursery's New Mobile App

We are going mobile. Follow the instructions below to receive important updates, regular reminders and newsletters via mobile notification.

Scan the QR Code below using your phone camera

Download the School Jotter 3 app

Click Guest Log in

Search for Ighthenhill Nursery School

Don't forget to switch your notifications on!



Never miss school notifications

Download the School Jotter Mobile App
today and you'll get:

 News and message notifications

 School calendar access

 Other links to useful resources

