



Ightenhill Nursery School Newsletter

27th February 2026

Messages

Back to Nursery

The children have had a lovely week back after half term. Thank you for uploading their experiences to Tapestry, the children have enjoyed sharing the photos with their friends and teachers.

Clothing

Clothing Please ensure that your child brings appropriate clothing for the weather, especially for Forest School. As it is getting colder,

children will need: a waterproof coat, hat, scarf and gloves.

Reminder – we ask that children wear shoes that they can put on and take off independently. E.g. no laces etc.

Please leave a bag of spare clothes at nursery and don't forget to bring wellies back to Nursery.

If your child wears nappies, please ensure they have a bag of nappies and wipes in nursery.

World Book Day

We will be celebrating World Book Day on Friday 6th March (the Friday Forest School session will be swapped to Wednesday 3rd March).

The focus will be promoting a love of reading. Children can dress up as a character or come in their pyjamas as we will be sharing 'bedtime stories'. The children will also experience having stories read to them by different members of staff throughout the half term.

Communication

If you have any queries or concerns, please do not hesitate to speak to a member of staff. There is always a member of staff available at the start and end of sessions and you can also request to speak to your child's Key Person.

Nut Free Nursery



We have a child in Nursery with a nut allergy.

The following items should not be brought into nursery:

- Packs of nuts
- Peanut butter or Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nuts
- Any home cooked meals for packed lunches that are made from nuts

This list is not exhaustive, so please check the packaging of products closely. If you have any questions, please do not hesitate to speak to a member of staff.

Please ensure that your child does not bring food containing nuts, thank you.

Reminder

Mobile phones should not be used within the Nursery grounds.



Easter Activity Day

Parents/carers will be invited into Nursery on **Friday 27th March** to do Easter activities with your child. We will send more information out after half term.



SNACK MONEY

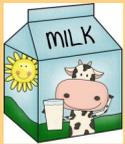
We kindly ask for a contribution towards snacks. £2 per week for 15 hour places and £3 per week for 30 hour places. This also contributes to dressing up items, ingredients for baking, gifts at Easter and Christmas and special visitors such as the owls and mini beasts etc.

If you would like to pay for **this** half term, the amounts are:

Am or Pm session only places: £10

30 hours places: £15

If you would like to pay via bank transfer the details are below:



Ightenhill Nursery School
Sort Code: 40-15-17
Account Number: 41031333



RAINBOW ROOM'S SKILLS TO PRACTISE AT HOME:



**Taking shoes off and on
independently
(Velcro shoes no laces
for Nursery)**



RAINBOW ROOM



This week in the Rainbow Room we have been reading 'Goldilocks and the Three Bears' as our focus story. Over the next few weeks, we are going to be reading different traditional tales! Our focus songs this week are 'When Goldilocks Went to the House of the Bears', and 'Miss Polly had a Dolly'. We have been learning a new poem this week for Poetry Basket, called 'Pancake'. Thank you to everyone who uploaded pictures of your half term holidays, the children have enjoyed sharing these with their friends and telling us all about what they have been doing! In maths group, we have been sorting by size 'big, medium and small'. I wonder if you could identify items that are big and small at home? .



[When Goldilocks went to the house of the bears.](#)



SUNFLOWER ROOM



This week on the sunflower room we have started 'Goldilocks and the three bears' as our focus story and have been busy acting the story out in our theatre area. On Tuesday we made and tasted pancakes which the children all enjoyed. In art project time the children have been practising their colour mixing skills, recapping which colours need mixing together to make different colours. We have also had some very muddy Forest School sessions where the children have enjoyed the mud slide as well as learning how to whittle a stick using a peeler.



[KS1 Song: Traditional Tales: Once upon a time with vocals](#)



This week's attendance winner's are the.....
BUTTERFLIES with 92%

AMAZING!

THE MAKATON SIGN OF THE WEEK IS: MUMMY



Facebook Page



Please like and follow our nursery Facebook page where you will see our regular updates and posts.

<https://www.facebook.com/share/17T8zPqxEO/?mibextid=wwXlfr>

Mission Statement

The focus of the school community at Ightenhill Nursery is to nurture each child in a happy and secure environment, encouraging them to develop and learn and to meet their full potential whilst having fun.
We nurture, we learn, we grow!



Key Contacts
 Headteacher Mrs Daniels-Green
 Number for the school office- 01282 427154



PARENT GOVERNOR VACANCY

There are places for two parent governors on the governing body of this school. They are elected by the parents of pupils at this school to serve a two year term of office. There is now a vacancy for two parent governor.

Being a governor is a valuable role that offers not only the chance to make a positive difference to the lives of our children but also a good personal development opportunity. Training and development opportunities are provided to all governors.

Below is some information about the role of a parent governor. If you are interested in being a parent governor, please request a pack from the school office. If you are interested in being a parent governor and would like more information, please speak to Mrs. Daniels-Green.

PARENT GOVERNORS

All school governing bodies have parent governors.

WHO ARE PARENT GOVERNORS?

Parent governors are elected by parents of children at the school. For a person to stand for election and to vote in a parent governor election he/she must either be the natural parent of a child registered at the school, or be a person with parental responsibility for, or having care of, such a child.

In Maintained Nursery Schools parents of children for whom educational or other provision is made on the premises of the school at the time of the election are also eligible to stand for election and vote in a parent governor election.

If there are insufficient eligible candidates for the vacancies at an election the governing body can appoint a parent governor, but there are restrictions on who can be appointed.

Parent Governors normally serve for two years. If a parent governor ceases to be the parent of a child registered at the school within the period for which they have been elected, he/she may continue to be a governor for the rest of his/her term of office.

WHAT ARE PARENT GOVERNORS?

Parent governors have the same rights, responsibilities and duties as other governors.

Parent governors should play a full and active part in the governing body but,

Parent governors, like other governors, do not have the power to act as individuals or as a group, unless specifically authorised to do so by the governing body.

Parent governors are not on the governing body simply to represent the interest of parents, or to be the only link with parents because all governors must have regard to these issues.



WHAT DO GOVERNORS DO?

All maintained schools have a governing body which together with the headteacher sets the aims and policies of the school. The headteacher is responsible for the day to day management of the school. Together the governing body and headteacher must ensure the school provides good quality education and helps to raise standards.

The governing body:

- is accountable for the performance of the school to the parents and the wider community
- plans the school's future direction
- selects the headteacher
- makes decisions on the school's budget and staffing
- makes sure the National Curriculum is taught
- decides how the school can encourage pupils' spiritual, moral and cultural development
- makes sure the school provides for all its pupils, including those with special educational needs.

HOW MUCH TIME WILL IT TAKE?

To be an effective member of the governing body team, it takes time. You will need to prepare for and attend at least three full governing body meetings per year. These usually meet at least once a term.

WHAT SUPPORT IS AVAILABLE?

Lancashire LEA and the provide a wide range of support services and training for governors.

All new governors receive an introductory pack of materials from the LEA which outlines the range of training opportunities available to governors and governing bodies and provides the basic reference documents. There is also a termly newsletter which helps to keep governors up to date with recent developments.

If you require more information about being a governor speak to the headteacher at your child's school or contact Governor Services on 01257 516147, governors.central@lancashire.gov.uk .

Thank you for your continued support
Nicola Daniels-Green
Headteacher



Nursery's New Mobile App

We are going mobile. Follow the instructions below to receive important updates, regular reminders and newsletters via mobile notification.

Scan the QR Code below using your phone camera

Download the School Jotter 3 app

Click Guest Log in

Search for Ightenhill Nursery School

Don't forget to switch your notifications on!



Never miss school notifications

Download the School Jotter Mobile App today and you'll get:

 News and message notifications

 School calendar access

 Other links to useful resources

