



Ightenhill Nursery School Newsletter

6th March 2026

Messages

World Book Day:

The children looked fantastic in their pyjamas and costumes, photos are on Tapestry. To promote a love of reading, we have a subscription with the school Library service where each term we receive new boxes of books relating to the themes we are learning about in nursery. The children really enjoy getting out the 'special box' each week and reading the new books.

Easter Activity Day

Friday 27th March - invites will be sent out on Monday. Please inform the nursery school office if you would like to book a place.

Nursery's new fish tank:

On Thursday afternoon we had our new fish tank fitted in the Busy Bee room. Today the children have all had the opportunity to have a good look at our new fish and were very excited to watch them swimming around their special tank.



Nut Free Nursery



We have a child in Nursery with a nut allergy.

The following items should not be brought into nursery:

- Packs of nuts
- Peanut butter or Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nuts
- Any home cooked meals for packed lunches that are made from nuts

This list is not exhaustive, so please check the packaging of products closely. If you have any questions, please do not hesitate to speak to a member of staff.

Please ensure that your child does not bring food containing nuts, thank you.

Reminders

Mobile phones should not be used within the Nursery grounds.



Library Books

Please don't forget to return your Library books so we can continue lending books out each week.

Appropriate Footwear

please ensure your child attends nursery wearing shoes they can take on/off by themselves- no shoelaces or tight boots.



Developing a Love of Reading - Reading at Home

Reading together is one of the simplest yet most powerful ways you can support your child's development. At this age, children's brains are growing rapidly, and regular shared reading helps build important **language, thinking, and emotional skills**.

Why Reading at Home Is Important

Builds Language Skills

Listening to stories helps children hear new words and understand how language works. This supports their speaking, listening, and communication skills.

Supports Early Reading Skills

Children learn that words and pictures tell a story. They begin to recognise sounds, rhymes, and letters, which are important skills for learning to read later on.

Develops Imagination and Thinking

Stories encourage children to think, imagine, and explore new ideas. Talking about characters and pictures also helps develop understanding and memory.

Strengthens Your Bond

Reading together gives you special one-to-one time with your child. It helps them feel safe, confident, and loved.

Simple Tips for Reading Together

- Try to read with your child **every day**, even if it's just for 5–10 minutes.
 - Let your child **choose the book**.
 - Look at the **pictures together** and talk about what you can see.
 - Ask simple questions like:

“What do you think will happen next?”

“Can you find the cat?”

Use **fun voices and expressions** to bring the story to life.

Don't worry if your child wants the **same book again and again** – repetition helps them learn.

Follow your child's interest. It's okay if you don't read every word.

Attached is a document with more information and ideas.

We would love to see photos of your child reading/ sharing books at home, please upload them to Tap-estry.

Below is a link to a website with helpful tips and ideas for reading at home.

[CBeebies Parenting: Making storytime magic - Tiny Happy People](#)



SNACK MONEY

We kindly ask for a contribution towards snacks. £2 per week for 15 hour places and £3 per week for 30 hour places.

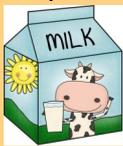
This also contributes to dressing up items, ingredients for baking, gifts at Easter and Christmas and special visitors such as the owls and mini beasts etc.

If you would like to pay for **this** half term, the amounts are:

Am or Pm session only places: £10

30 hours places: £15

If you would like to pay via bank transfer the details are below:



Ightenhill Nursery School
Sort Code: 40-15-17



RAINBOW ROOM'S SKILLS TO PRACTISE AT HOME:



**Taking shoes off and on
independently
(Velcro shoes no laces
for Nursery)**



RAINBOW ROOM



This week in the Rainbow Room we have been reading Goldilocks and the Three Bears as our focus story. We have made and tasted different flavoured porridge. We have been practicing our fine motor scissor skills. In the nursery garden, we have been planting wild flowers, we are excited to watch these grow! We have also been retelling and acting out the story of Goldilocks. We have continued to sing 'When Goldilocks went to the house of the bears' as our focus song.



[When Goldilocks went to the house of the bears.](#)



SUNFLOWER ROOM



This week in the Sunflower room we have continued the story of 'Goldilocks and the three bears.' We have enjoyed dressing up and retelling the story, playing with dry porridge oats and making playdough bears. On Tuesday we made and tasted porridge and most of the children said that they liked the taste of it. In Art Project we have been colour mixing paint in our favourite colours and painting string which is going to be used to create a piece of art. We have also started to notice some signs of Spring being on the way and have been looking more closely at some of the flowers that are now growing in our outdoor area. Today we've had lots of fun dressing up and completing activities for World Book Day.



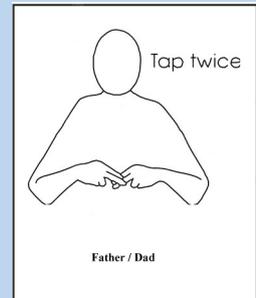
[KS1 Song: Traditional Tales: Once upon a time with vocals](#)



This week's attendance winner's are the.....
CATERpillars with 93%

AMAZING!

THE MAKATON SIGN OF THE WEEK IS: DADDY



Facebook Page



Please like and follow our nursery Facebook page where you will see our regular updates and posts.

<https://www.facebook.com/share/17T8zPqxEO/?mibextid=wwXlfr>

Mission Statement

The focus of the school community at Ightenhill Nursery is to nurture each child in a happy and secure environment, encouraging them to develop and learn and to meet their full potential whilst having fun.
We nurture, we learn, we grow!



Key Contacts

Headteacher Mrs Daniels-Green
 Number for the school office- 01282 427154



PARENT GOVERNOR VACANCY

There are places for two parent governors on the governing body of this school. They are elected by the parents of pupils at this school to serve a two year term of office. There is now a vacancy for two parent governor.

Being a governor is a valuable role that offers not only the chance to make a positive difference to the lives of our children but also a good personal development opportunity. Training and development opportunities are provided to all governors.

Below is some information about the role of a parent governor. If you are interested in being a parent governor, please request a pack from the school office. If you are interested in being a parent governor and would like more information, please speak to Mrs. Daniels-Green.

PARENT GOVERNORS

All school governing bodies have parent governors.

WHO ARE PARENT GOVERNORS?

Parent governors are elected by parents of children at the school. For a person to stand for election and to vote in a parent governor election he/she must either be the natural parent of a child registered at the school, or be a person with parental responsibility for, or having care of, such a child.

In Maintained Nursery Schools parents of children for whom educational or other provision is made on the premises of the school at the time of the election are also eligible to stand for election and vote in a parent governor election.

If there are insufficient eligible candidates for the vacancies at an election the governing body can appoint a parent governor, but there are restrictions on who can be appointed.

Parent Governors normally serve for two years. If a parent governor ceases to be the parent of a child registered at the school within the period for which they have been elected, he/she may continue to be a governor for the rest of his/her term of office.

WHAT ARE PARENT GOVERNORS?

Parent governors have the same rights, responsibilities and duties as other governors.

Parent governors should play a full and active part in the governing body but,

Parent governors, like other governors, do not have the power to act as individuals or as a group, unless specifically authorised to do so by the governing body.

Parent governors are not on the governing body simply to represent the interest of parents, or to be the only link with parents because all governors must have regard to these issues.



WHAT DO GOVERNORS DO?

All maintained schools have a governing body which together with the headteacher sets the aims and policies of the school. The headteacher is responsible for the day to day management of the school. Together the governing body and headteacher must ensure the school provides good quality education and helps to raise standards.

The governing body:

- is accountable for the performance of the school to the parents and the wider community
- plans the school's future direction
- selects the headteacher
- makes decisions on the school's budget and staffing
- makes sure the National Curriculum is taught
- decides how the school can encourage pupils' spiritual, moral and cultural development
- makes sure the school provides for all its pupils, including those with special educational needs.

HOW MUCH TIME WILL IT TAKE?

To be an effective member of the governing body team, it takes time. You will need to prepare for and attend at least three full governing body meetings per year. These usually meet at least once a term.

WHAT SUPPORT IS AVAILABLE?

Lancashire LEA and the provide a wide range of support services and training for governors.

All new governors receive an introductory pack of materials from the LEA which outlines the range of training opportunities available to governors and governing bodies and provides the basic reference documents. There is also a termly newsletter which helps to keep governors up to date with recent developments.

If you require more information about being a governor speak to the headteacher at your child's school or contact Governor Services on 01257 516147, governors.central@lancashire.gov.uk .

Thank you for your continued support
Nicola Daniels-Green
Headteacher



Nursery's New Mobile App

We are going mobile. Follow the instructions below to receive important updates, regular reminders and newsletters via mobile notification.

Scan the QR Code below using your phone camera

Download the School Jotter 3 app

Click Guest Log in

Search for Ightenhill Nursery School

Don't forget to switch your notifications on!



Never miss school notifications

Download the School Jotter Mobile App today and you'll get:

 News and message notifications

 School calendar access

 Other links to useful resources

