



ST. EDWARD'S CATHOLIC **PRIMARY SCHOOL**

POLICY FOR RELIGIOUS EDUCATION

Adopted(Chair of Governors)
Updated Spring Term 2020

Through God's Grace We Grow And Learn

St. Edward's is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment.

Introduction

The purpose of this policy is to provide a framework, alongside the "Way, Truth and Life" scheme through which Religious Education is taught. This is the Diocesan scheme for teaching Catholic RE; as a Catholic school all children, regardless of faith, are taught from this scheme. We acknowledge parents have the right to withdraw their child from any part of the RE curriculum, or from acts of collective worship. We also recognise and celebrate our pupils from other faiths, respecting their contributions to our general RE curriculum and to our multi-faith learning.

We believe that all learning is about God. As such, the teaching and learning of Religious Education is at the very heart of our curriculum. We teach Character Education (education in the virtues) through both discrete RE lessons and through our general ethos and curriculum. While RE exists as a discrete subject area in its own right, the skills, concepts, attitudes and beliefs learned in the subject permeate every area of life at St. Edward's. In addition RE presents pupils with academic demands and challenges equal to those of other curriculum areas.

We plan our teaching and learning in such a way that we enable each child to reach the highest level of personal achievement regardless of race, religion, colour, gender, disability, ethnic or national origin.

Definition

Education centred on religion including Catholic, Christian and all other faiths. The teaching includes the moral, spiritual and social philosophy of all major world religions.

Curriculum Intent

Through Religious Education we aim to:

- help pupils to know and respond to God's love
- continue to develop their sense of awe, wonder and reverence in the world around them
- develop within children a reverence for God and all things of God
- help children in their search for the meaning of life through the way in which God reveals himself in Christ, developing an understanding of the Gospel

- give RE equal status to that given to all core subjects in the curriculum
- put God, and therefore religious education, at the heart of the life of the school
- teach RE in accordance with the teachings of the Catholic Church
- develop the virtues in each individual
- provide opportunities for children to celebrate their faith through liturgy, sacrament and prayer
- develop a respect for each other and all people, including those of different faith and cultural backgrounds
- contribute to the child's understanding of morality, choice and responsibility for their present, youth and adult life
- foster in all the understanding of God's Kingdom through work in our local and wider community
- ensure the liturgical year is reflected in the life and activities of the school
- develop an understanding of other world faiths
- strengthen the relationship between home, parish and feeder schools
- provide adequate resources in terms of both personnel and materials required to implement the policy
- provide in-service training for teachers so that they have opportunities to deepen their own faith

The Roles and Responsibilities of the RE Co-ordinator

- to develop the spiritual life of the school and to extend the Catholic ethos.
- to strengthen the links between home, feeder schools and parish.
- To monitor, assess and advise on the planning, teaching and learning within RE.
- To ensure the suitable use of resources and the development of RE as a subject which provides excellent "value for money."

The Role and Responsibility of the Teachers (Implementation)

- To plan for each RE topic in advance of teaching it, using the "Way, Truth and Life" planning sheets and scheme.
- To encompass a range of learning opportunities, including discussion and different ways of recording work.
- To record work (written and pictorial) on a weekly basis in key stages 1 and 2. As part of our cross-curricular work, each RE topic should include different forms of compositional writing, drama, art and music (hymns).
- To teach the prayers allocated to their year group in the Prayer Policy.

Time Allocation (Implementation)

- A minimum of three weeks of each academic year will be dedicated to learning about other World Religions.
- 10% of the timetable will be given to RE. At key stage one this amounts to 2 hours and at key stage two it amounts to 2 hours 30 minutes. Prayer time is not included in this time allocation.

Catholic Certificate of Religious Studies (CCRS)

The school actively encourages and supports all members of staff in the attainment of the CCRS.

Monitoring of Impact

The RE co-ordinator will monitor pupils results on a termly basis. They will monitor the planning and teaching of RE, the curriculum coverage, and the setting of pupil targets as well as the assessment of RE. Through this, the co-ordinator will monitor the impact of teaching and learning on pupil progress and results.

Monitoring and Review

The implementation of the policy will be monitored by the RE co-ordinator on an on-going basis.

The policy will be reviewed by the co-ordinator and Governor's Teaching and Learning Committee annually.