



Biggin C of E Primary School

Achieve Believe Care

SEND Information Report

At Biggin C of E Primary School we are determined to help every child achieve their best and flourish. We are a caring and inclusive school and welcome children of all abilities. Our Christian values, rich learning experiences and our experienced and dedicated team create a warm and supportive environment for all.

The school SENCo is Miss Teresa Nicholls who is also the Headteacher. She works closely with the school Governors, teaching staff and external professionals and agencies to plan the use of school resources to ensure children with special educational needs receive the support they need to make the best progress.

Supporting SEND in school:

Teachers continuously assess the progress and attainment of all children in school and make adjustments through adapting learning to ensure the curriculum is accessible to all as part of normal classroom practice. This is through high quality teaching and is called Universal Support..

Sometimes a child will have a significantly greater difficulty than their peers and they require special provision or adjustments need to be made in order to help their learning. This may be for a temporary period of time or for the whole of their time at school.

Teachers may identify these needs through assessments of progress and attainment, observing changes in behaviour or through a referral from an external agency or concerns raised by the child's parents.

Special Educational Needs usually fall into four broad categories which are:

Communication and Interaction.

Cognition and Learning.

Social, Emotional and Mental Health difficulties.

Physical and/or Sensory Needs.

Needs may include difficulties with speech and language, autism, ADHD, dyscalculia, dyslexia, working memory and cognitive difficulties, physical needs including motor skills, visual or hearing impairments and social and emotional needs or a combination of these.

Once a need has been identified we are able to use a variety of assessments to provide school with a more detailed picture of the special educational needs of each individual child and the best ways to offer support. We work with a number of external agencies and professionals to support these assessments and develop support plans.

It is important that provision is made for all children, regardless of their abilities, to be able to access the full school experience and curriculum including educational visits and social events and celebrations.

We will always communicate fully with parents in discussions concerning special educational provision and the development of plans as we believe the best interests of each child will be met through school and home working together in partnership.

Raising concerns about your child:

If you have any concerns that your child may have special educational needs and requires additional provision or adjustments, please speak to your child's teacher and/or the SENCo, Miss Nicholls. You do not need to wait until a scheduled Parents' Consultation Meeting.

Types of support which school may use for SEND:

All children will have access to Quality First Teaching in small teaching groups as the first means of universal support.

Children identified as needing special provision will have a plan outlining how support will be delivered. This plan will be regularly reviewed and progress will be reported to parents at agreed intervals. Children's views will be taken into account through discussions agreeing the plan or in its preparation as well as throughout delivery of the provision. School also provides an annual written report to parents outlining progress and attainment and termly parents' meetings.

Additional support may include a teaching assistant working alongside a child (on a one-to-one basis or in a small group), specialist input from professionals (such as an educational psychologist or speech and language therapist), or support through using special resources or software.

School has staff who are trained in a number of support strategies. We receive training on safeguarding, communication, behaviour support and disability awareness. Staff are trained in supporting children with Early Language Interventions such as Nuffield Early Language Intervention (NELI), dyscalculia and dyslexia. Staff are trained in autism awareness, EBSA (Emotionally-based school avoidance) the use of supportive tech and relational training. We can also offer Positive Play, ELSA (Emotional Literacy Support) and Lego Therapy. Some of our staff have more specialist training to support medical, physical and communication needs. We liaise with a wide range of professionals including Inclusion Support, the Educational Psychologist team, Behaviour Support, the Speech and Language support service and Early Help to enable children, families and the school team to work together. School work with the local authority to help children who need additional resources through Inclusion funding applications.

If school cannot meet the needs of a child through its existing resources, an application for additional support through an Educational Health and Care Plan (EHCP) may be made to the Local Authority.

The 'Derbyshire Local Offer' is available at <https://www.localoffer.derbyshire.gov.uk/home.aspx>.

This is an information, support and advice service for children and young people aged 0-25 with special educational needs or disabilities (SEND). It also includes information for parents and carers as well as practitioners and professionals.

How we have ensured the accessibility of the school environment:

Both buildings at school are accessible for people using wheelchairs. There is an accessible toilet located in the Key Stage 1 building, close to an entrance. All classrooms are at ground level. The school playground, field and garden are also accessible by wheelchair.

Local Offer and further information:

DIASS (Derbyshire Information Advice and Support Service for SEND) - This is a free, impartial service which provides support, guidance and information about education issues to parents of children who have Special Educational Needs and children who are likely to be, or have been excluded. <https://www.derbyshireiass.co.uk/> Contact: 01629 533 668
Email: ias.service@derbyshire.gov.uk

The 'Derbyshire Local Offer' is available at
<https://www.localoffer.derbyshire.gov.uk/home.aspx>

The Special Educational Needs Code of Practice can be found here:
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

What to do if you have a complaint:

If you have any complaints about the provision made in school for your child with SEN, please follow the school's complaints procedure which can be obtained from the website or the school office.

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