

Flourishing in this subject could mean  
in the future you could be a/an:  
costume designer, construction  
manager, cosmetics creator, master  
carpenter, field technician,  
kitchenware maker, lighting director

### Year 5 Holly

What is 'seasonal' food?  
How can cams make parts move?  
How can I design a product using  
CAD?

### Year 3 - Beech

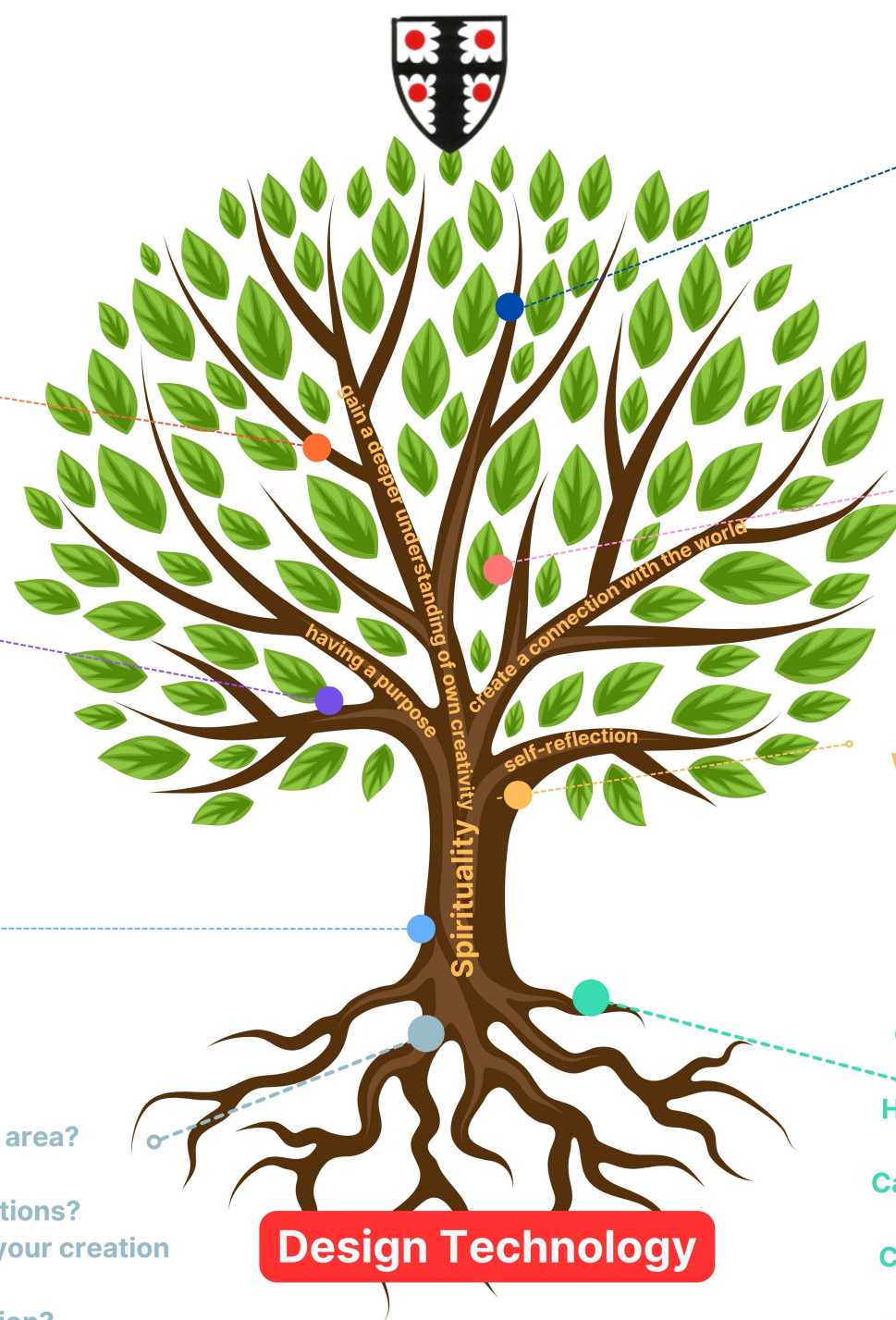
How can I make a healthy meal?  
How do linkages and levers make things  
move?  
How can I design a structure using CAD?

### Year 1 - Oak

How can I make sliders and levers?  
What ingredients go in a fruit smoothy?  
How do I make my structure stable and  
strong?

### Pre-School - Willow

How will you use the workshop area?  
Can you join materials?  
How can you test out your creations?  
Can you self-evaluate your work? (is your creation  
strong and stable?)  
Can you talk about your creation?  
Can you describe the process of making your  
creation?



### Year 6 - Elder

How can we control a light?  
Can food celebrate culture?  
How can we make a tent more stable?

### Year 4 - Silver Birch

How do I transfer a 2D shape to a 3D  
product?  
Can I make a night light using circuits?  
How do I make a healthy product?

### Year 2 - Elm

Can I make my own Moon buggy?  
What different ways can I join materials?  
How do I make a healthy snack?

### Reception - Ash

Can you use materials that allow your  
structure to stand freely?  
Can you demonstrate your ideas through  
your creations?  
How can you strengthen your freestanding  
structure?  
Can you create collaboratively using a range  
of textiles and materials?  
Can you discover which materials would be  
most suitable for a superhero?  
Can you refine your ideas by reviewing your  
first draft?

**With God We Grow**