



Clayton-le-Woods Church of England Primary School

MFL - French

Long term overview and Statement of Intent

Together we inspire one another to live life to its fullness, rooted and built up in Christ, so that every member of our school community can learn, develop and flourish, to live in the world as the unique individuals God created us to be.



Intent of the teaching and learning of French

Language learning enables young people to express their ideas and thoughts in another language, and to understand and respond to its speakers, which is essential, practical knowledge for all global citizens in the 21st Century. Our KS2 scheme of work is designed to fulfil the requirements of the KS2 Programme of Study, and to provide learning experiences that engage, enthuse and motivate all of our learners allowing them to flourish in a multi-cultural world. Our curriculum identifies the key substantive and that we want our children to learn in an age-appropriate way within our long term overview below.

Implementation of the teaching and learning of French

Pupils are given regular opportunities to listen to, join in with, read, speak and write French in a carefully sequenced scheme of learning. Joining in with songs, rhymes, stories and poems all serve to reinforce the sound-writing patterns. Pupils then begin to develop the ability to form simple sentences of their own, with relation to topics of personal interest, such as self, family and pets. All pupils are given opportunities to engage with French culture, learning about places, festivals and other aspects of daily life in countries where the language is spoken. Teachers make use of a wide variety of resources, including ICT, and learning activities, including games, information-finding (research), pattern-finding, and quizzes to stimulate interest and general literacy and other learning skills. There are clear links with literacy, particularly through the teaching of grammar and the discrete teaching of vocabulary that progresses throughout Key Stage 2.

We use adaptive teaching approaches, taking into account recommendations from external agencies, across the curriculum. Approaches such as chunking learning into smaller steps, frequent repetition of learning ensures all pupils, including those with SEND, are able to access the learning and gain granular knowledge within the subject to the same high-standard as their peers, providing a flexible, ambitious and robust curriculum for all.

Assessment in languages is primarily to inform and support teaching and learning, enabling the teachers to refine planning to best meet learner needs. During lessons, the class teacher/children will identify knowledge and skills as they emerge in the course of teaching and learning. At Clayton Le Woods CEP we assess using knowledge and skills maps, discussion, questioning and debate, ensuring any gaps are identified and outcomes for children are the highest they can be.

Impact of the teaching and learning of French

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate. This will allow children to know more and remember more. As with all curriculum areas, we will seek the voice of the pupil to ensure that we are meeting the needs of every child.

Mr P Howard
September 2023



Democracy	The Rule of Law and Forgiveness	Individual Liberty and Courage	Mutual Respect, Respect and Friendship	Tolerance of those of different faiths and Beliefs, Thankfulness and Truthfulness
<p>The French classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p> <p>Children will consider what life is like for individuals living in France (and sometimes other French speaking countries).</p>	<p>As part of learning about other cultures, laws of France and French speaking countries will be mentioned, comparing them with British laws.</p>	<p>Children will explore their own individual liberty by considering themselves as global citizens and beginning to explore possibilities for travelling to, or even working in, other parts of the world when they are older. They will show courage by speaking in a foreign language during lessons.</p>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to. They will show friendship through collaborative learning experiences and be forgiving of mistakes made.</p>	<p>Pupils are taught about historical, cultural and religious differences between the UK and France (with some reference to other French speaking countries as well). Other cultures are always discussed in a respectful manner, emphasising that although things may be different, each culture is equally valuable and to be respected and we are thankful for the opportunities to learn about these cultures and beliefs.</p>



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Early Language speaking, listening, reading, writing, grammar</p> <p>J'apprends le français Phonetics Lesson 1, I'm learning French</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Early Language speaking, listening, reading, writing, grammar</p> <p>Les animaux Animals</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Early Language speaking, listening, reading, writing, grammar</p> <p>Les instruments Musical Instruments</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Early Language speaking, listening, reading, writing, grammar</p> <p>Je peux I am able to</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Early Language speaking, listening, reading, writing, grammar</p> <p>Les glaces Ice Creams</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Early Language speaking, listening, reading, writing, grammar</p> <p>Les fruits Fruits</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>



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basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	basic language structures.	basic language structures.	basic language structures.	basic language structures.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Present ideas and information orally to a range of audiences.	Present ideas and information orally to a range of audiences.	Present ideas and information orally to a range of audiences.	Present ideas and information orally to a range of audiences.
Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.
Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Appreciate stories, songs, poems and rhymes in the language.	Appreciate stories, songs, poems and rhymes in the language.	Appreciate stories, songs, poems and rhymes in the language.	Appreciate stories, songs, poems and rhymes in the language.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
Write phrases from memory, and adapt		Write phrases from memory, and adapt			



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	<p>these to create new sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Describe people, places, things and actions orally and in writing.</p>	<p>these to create new sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Describe people, places, things and actions orally and in writing</p>	<p>these to create new sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>these to create new sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	
Year 4	<p>Intermediate language</p> <p>speaking, listening, reading, writing, grammar</p> <p>Je me présente</p> <p>Phonics Lesson 1 and 2</p> <p>Presenting Myself</p> <p>Listen attentively to spoken language and show understanding by</p>	<p>Intermediate language</p> <p>speaking, listening, reading, writing, grammar</p> <p>Ma famille</p> <p>My Family</p> <p>Listen attentively to spoken language and show understanding by</p>	<p>Intermediate language</p> <p>speaking, listening, reading, writing, grammar</p> <p>En classe</p> <p>In the classroom</p> <p>Listen attentively to spoken language and show understanding by</p>	<p>Intermediate language</p> <p>speaking, listening, reading, writing, grammar</p> <p>En classe</p> <p>In the classroom</p> <p>Listen attentively to spoken language and show understanding by</p>	<p>Intermediate language</p> <p>speaking, listening, reading, writing, grammar</p> <p>Au salon de thé</p> <p>At the tea room</p> <p>Listen attentively to spoken language and show understanding by</p>	<p>Intermediate language</p> <p>speaking, listening, reading, writing, grammar</p> <p>Quel temps fait-il ?</p> <p>What is the weather?</p> <p>Listen attentively to spoken language and show understanding by</p>



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Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing.
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	conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	apply these, for instance, to build sentences; and how these differ from or are similar to English.	
Year 5	Intermediate language speaking, listening, reading, writing, grammar Phonics Lesson 1 to 3 – extra teaching As-tu un animal ? Do you have a pet? Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to	Intermediate language Speaking, listening, reading, writing, grammar La date The Date Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to	Intermediate language speaking, listening, reading, writing, grammar Chez moi My Home Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to	Intermediate language speaking, listening, reading, writing, grammar Les vêtements Clothes Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to	Intermediate language speaking, listening, reading, writing, grammar Les Jeux olympiques The Olympics Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to	Intermediate language speaking, listening, reading, writing, grammar Les habitats Habitat Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to



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Year 6	Progressive language					
	Speaking, listening, reading, writing, grammar					
	Phonics Lesson 1 to 3 extra teaching À l'école At school	Manger et Bouger Healthy lifestyle	Le week-end At the weekend	La Seconde Guerre mondiale World War II	Les Vikings Vikings	Moi dans le monde Me in the World
	Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding
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	<p>basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to express ideas clearly.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to</p>	<p>or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to</p>
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Substantive concept

Disciplinary concept

Significant people

Books/poems

Wow moments -trips/visits/visitors

National Curriculum/Development Matters objectives